

# CHAPTER I

## INTRODUCTION

### A. Background of Research

Ladouse, (in Nunan, 1991, p.23) state that “Speaking is an activity to explain someone in a certain situation or an activity to report something”. Meanwhile according to Tarigan (1990, p.8) “Speaking is a way to communicate that affect our daily lives”. This means that speaking is a way of communicating that can affect a person’s life.

One of the subjects taught in the English Language Education Study Program is Public Speaking. The goal of the public speaking class is for students to display excellent communication skills, which will imply that the students are intelligent and have a high level of self-credibility.

During the Covid-19 time, students engaged in online learning so that all classes, including public speaking, were conducted online. Public speaking lecturers are conducted through online presentations or video recordings. The students are occasionally confronted with challenges as a result of this new method of instruction that makes use of the online; while some of them are self-assured enough to take on these challenges, others continue to struggle, particularly in classes involving public speaking. These issues contribute to a decrease in the overall quality of the students' performances in public speaking classes.

Based on the background above this study investigated the students' problems on the online public speaking exactly in the third-semester of the English Language Education Study Program of Universitas Muhammadiyah Purwokerto.

## **B. Research Questions**

Based on the background of the study above, the question of this study is "What are the students' problems in online speaking class?"

## **C. Aims of the Study**

Based on the background of the study and the research questions above, this study aims to find out the students' problems on the online public speaking.

## **D. Significance of the Study**

### **1. English Teachers**

The findings of the study can be used as feedback for English teachers, allowing them to evaluate and improve their methods of instruction in order to maximize student achievement in online public speaking. Additionally, the findings can assist English teachers in identifying the errors and challenges faced by students in online public speaking.

### **2. Researcher**

The result of this study will give information for future researchers. It can also be guidance for them in conducting and modifying deeper research about this topic.

## **E. Limitations of the Study**

Based on the background of the study, it is impossible for the researcher to discuss all the problems above. It is also necessary to make limitations in order to draw up the problem. This study is limited to discuss:

### **1. Online Class**

Online learning is a teaching and learning process that utilizes the internet and digital media in the delivery of the material. The online learning method is considered closer to the current generation of students who are known to be very integrated with technology products.

Online learning is an open and distributed learning system using pedagogical tools (educational aids), made possible through the internet and network-based technology to facilitate the formation of learning processes and knowledge through meaningful action and interaction (Dabbagh & Rittland, 2005).

### **2. Public Speaking**

Public speaking is a persuasion that includes four elements, namely: grab the listener's attention, try to make the listener believe in your abilities and characters, develop each material idea according to the listener's perception (Brgance, as cited in Speech Communication, 2012).

It can be concluded that *Public Speaking* is the process of delivering information to the audience orally, effectively, and easily understood.