

STUDENTS' PROBLEMS ON THE ONLINE PUBLIC SPEAKING CLASS



A THESIS

Submitted to the English Language Education Study Program as a Partial Fulfilment
of the Requirements for the S.Pd Degree

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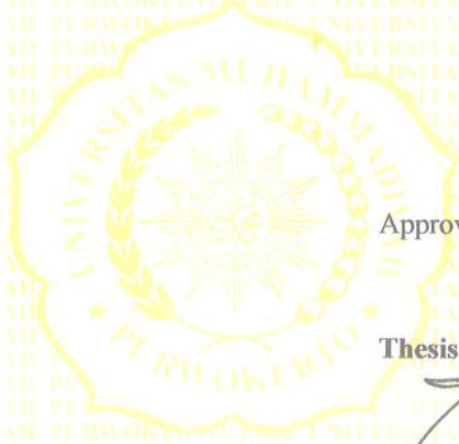
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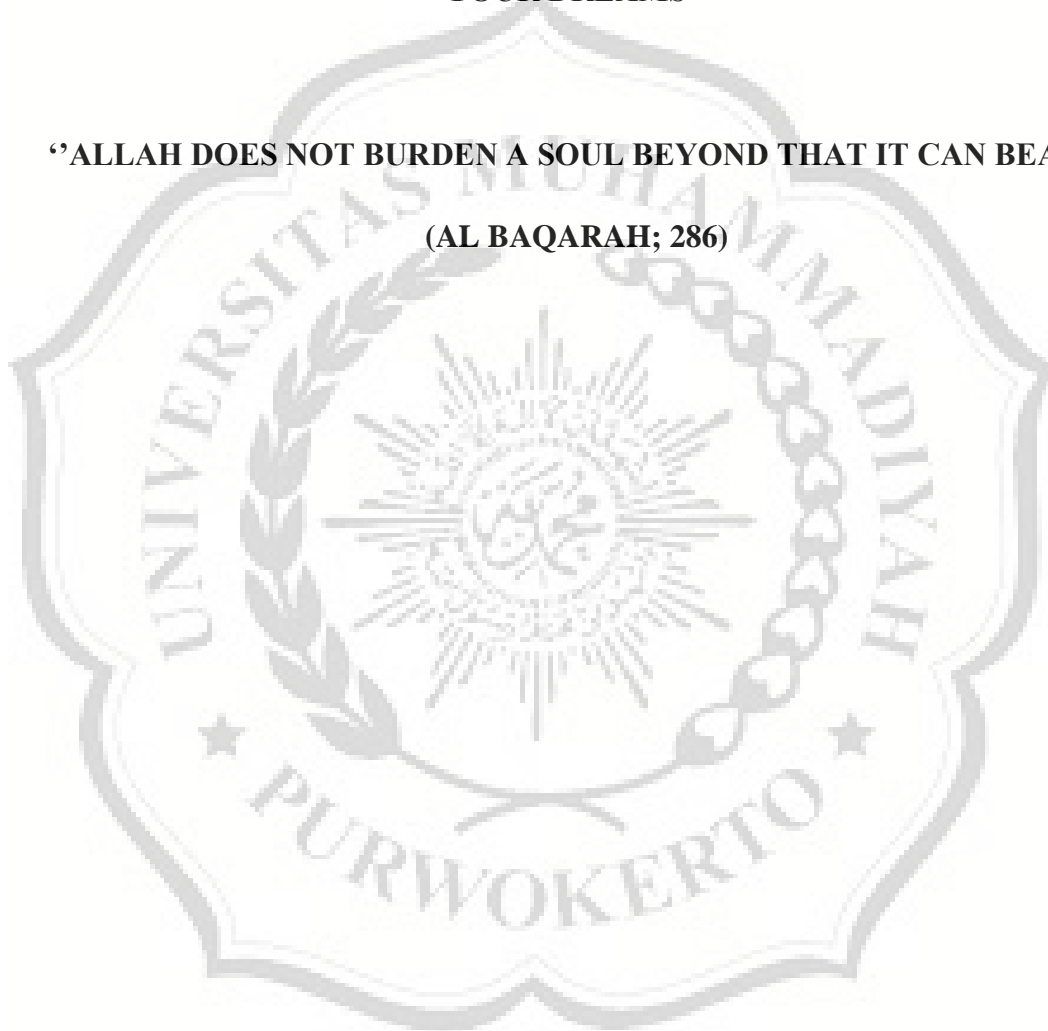
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MOTTO

**“YOU DO NOT FAIL, YOU JUST NEED A THOUSAND WAYS TO REACH
YOUR DREAMS”**

“ALLAH DOES NOT BURDEN A SOUL BEYOND THAT IT CAN BEAR”

(AL BAQARAH; 286)



DEDICATION

Bismillahirrahmanirrahim

In the name of Allah the Beneficent and Merciful, This thesis is dedicated to:

1. Allah SWT, thank you for all blessing and mercy.
2. Myself. I have done my best, not given up and been strong in completing this thesis on time.
3. My greatest husband Arditya Ramadhan and my son Mochammad Faqih Fazlerabi who always support me every second to finish my thesis. Thank you for always being by my side.
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Time has passed, the researcher realizes that the thesis cannot be finished without many help and support. The researcher has gone through many challenges in completing this thesis. Thanks to Allah for the grace and miracles, the researcher finished this thesis on time. Therefore, in this acknowledgement the researcher would like to express her special thanks to:

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Berlian Megah Cahyani

ABSTRACT

The aim of this study is to find out the students' problems on the online public speaking class. Quantitative reseach methods was applied in this study. The subjects of this study were third semester students of the English Language Education Study Program at Universitas Muhammadiyah Purwokerto. The data was collected using questionnaire and interviews. The result found that the main problem of students was in the semantic disorder indicator. Moreover, other problem in participating in online public speaking classes are: vocabulary, internet conection, living area, facility to support learning process, self-confidence, motivation. This finding also found that status disorder was not a problem for students.

Keyword: *Online Class, Students Problem, Indicator of Level Problem*

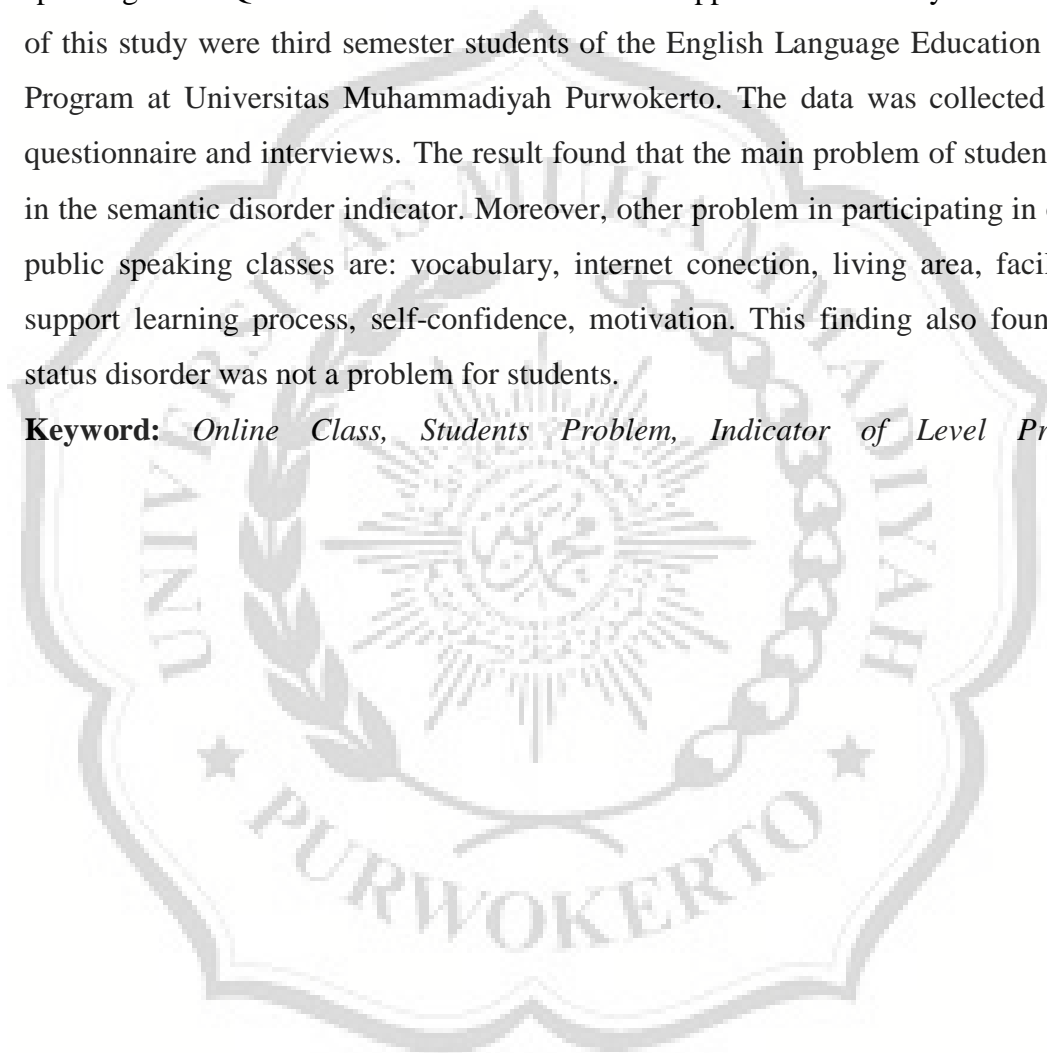


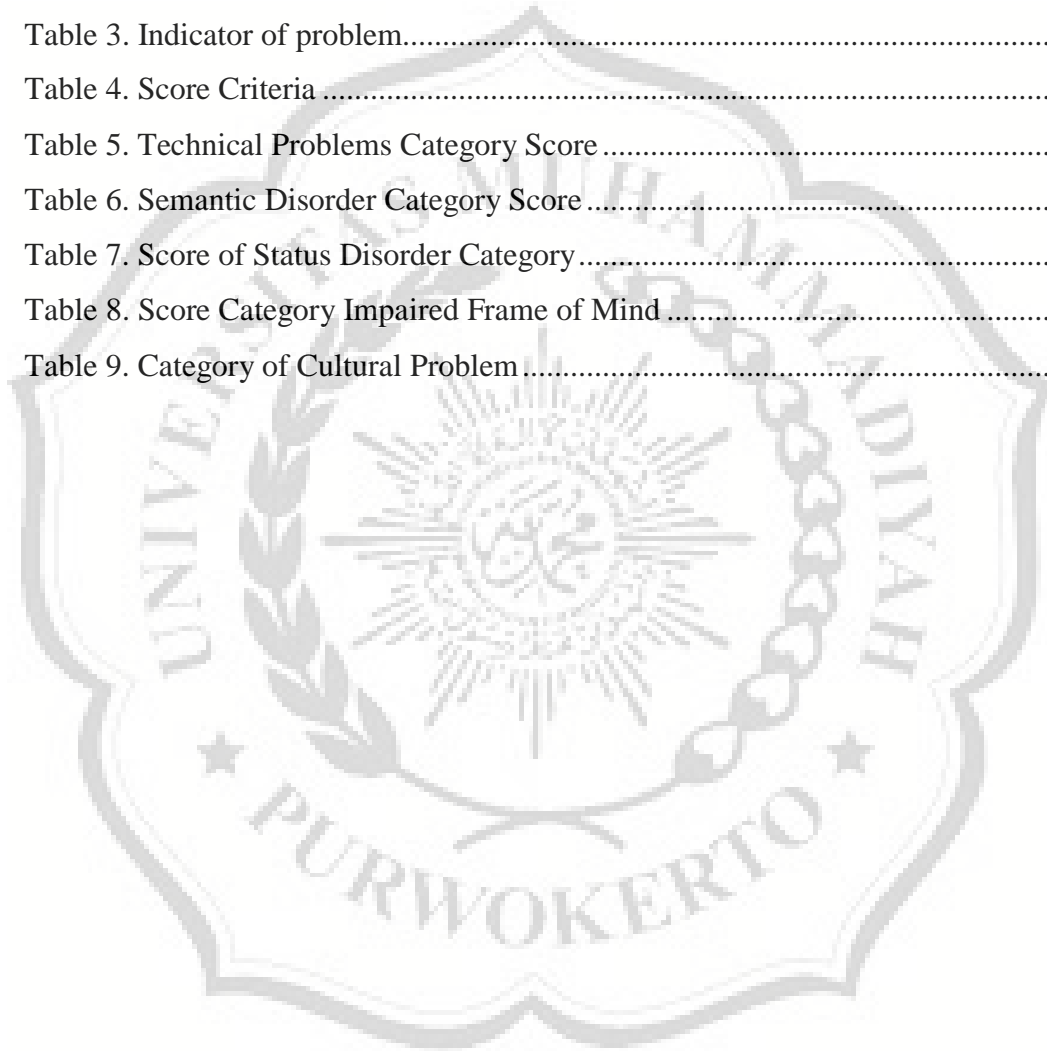
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