

REFERENCES

- Amri, Z., & Alasmari, N. (2021). Self-efficacy of Saudi English majors after the emergent transition to online learning and online assessment during the covid-19 pandemic. *International Journal of Higher Education*, 10(3), 127. <https://doi.org/10.5430/ijhe.v10n3p127>
- Arikunto, S. (2007). Prosedur penelitian suatu pendekatan praktik. Jakarta: Rineka Aksara.
- Bandura, A., Freeman, W. H., & Lightsey, R. (1999). Self-efficacy: The exercise of control.
- Barni, D., Danioni, F., & Benevene, P. (2019). Teachers' self-efficacy: The role of personal values and motivations for teaching. *Frontiers in Psychology*, 10(JULY), 1–7. <https://doi.org/10.3389/fpsyg.2019.01645>
- Bogdan, B., & Bilken, S. K. (1998). Quality research for education: An introduction to theory and methods. *Quality Research for Education: An Introduction to Theory and Methods*, 106–156. Retrieved from http://math.buffalostate.edu/dwilson/MED595/Qualitative_intro.pdf
- Caprara, G. V., Barbaranelli, C., Steca, P., & Malone, P. S. (2006). Teachers' self-efficacy beliefs as determinants of job satisfaction and students' academic achievement: A study at the school level. *Journal of school psychology*, 44(6), 473-490.
- Dellinger, A. B., Bobbott, J. J., Olivier, D. F., & Ellett, C. D. (2008). Measuring teachers' self-efficacy beliefs: *Development and use of the TEBS-Self. Teaching and teacher education*, 24(3), 751-766.
- Efendi, R. (2013). Self Efficacy: Studi indigenous pada guru bersuku Jawa. *Journal of Social and Industrial Psychology*, 2(2), 61–67. Retrieved from <https://journal.unnes.ac.id/sju/index.php/sip/article/view/2595>

- Ghasemboland, F., & Hashim, F. B. (2013). Teachers' self-efficacy beliefs and their English language proficiency: A study of nonnative EFL teachers in selected language centers. *Procedia-Social and Behavioral Sciences*, 103, 890-899.
- Hadjam, M. N. R., & Widhiarso, W. (2011). Efikasi mengajar sebagai mediator peranan faktor kepribadian terhadap performasi mengajar guru. Universitas Ahmad Dahlan.
- Hamalik, Oemar. 2007. *Manajemen pengembangan kurikulum*. Bandung: PT. Remaja Rosdakarya.
- Hoang, T. (2018). Teacher self-efficacy research in English as foreign language contexts: A systematic review. *Journal of Asia TEFL*, 15(4), 976–990. <https://doi.org/10.18823/asiatefl.2018.15.4.6.976>
- Izzah, S. (2012). Perbedaan tingkat self-efficacy antara mahasiswa Fakultas Psikologi dan Sains dan Teknologi Universitas Islam Negeri Maulana Malik Ibrahim Malang (Doctoral dissertation, Universitas Islam Negeri Maulana Malik Ibrahim).
- Klassen, R. M., & Tze, V. M. (2014). Teachers' self-efficacy, personality, and teaching effectiveness: A meta-analysis. *Educational research review*, 12, 59-76.
- Minarni, M. (2020). Efikasi diri guru. *POROS ONIM: Jurnal Sosial Keagamaan*, 1(2), 121–130. <https://doi.org/10.53491/porosonim.v1i2.33>
- Mpungose, C. B. (2020). Emergent transition from face-to-face to online learning in a South African University in the context of the coronavirus pandemic. *Humanities and Social Sciences Communications*, 7(1), 1-9.
- Nurani Yuliani. (2013). *Konsep dasar pendidikan anak usia dini*. Jakarta: Kencana Prenamedia Group.

- Pratama, R. E., & Mulyati, S. (2020). Pembelajaran daring dan luring pada masa pandemi covid-19. *Gagasan Pendidikan Indonesia*, 1(2), 49-59.
- Pratikayanti, P. A. A. (2021). Hubungan efikasi diri dan disiplin guru dengan kinerja guru gugus i blahtbatuh kecamatan blahtbatuh tahun ajaran 2020/2021 (Doctoral dissertation, Universitas Pendidikan Ganesha).
- RACHMAH, N. (2020). Effectiveness of online vs offline classes for EFL classroom : a study case in a higher education. *Journal of English Teaching, Applied Linguistics and Literatures (JETALL)*, 3(1), 19. <https://doi.org/10.20527/jetall.v3i1.7703>
- Rahmadini, A. P. (2011). Studi deskriptif mengenai self-efficacy terhadap pekerjaan pada pegawai staf bidang statistik sosial di Badan Pusat Statistik Provinsi Jawa Barat. *Doctoral Dissertation*.
- Saraswati, F., & Rozali, Y. A. (2021). Gambaran self efficacy pelaku bisnis online pemula. *JCA of Psychology*, 2(04).
- Schwarzer, R., & Jerusalem, M. (1995). Generalized self-efficacy scale. In *J. Weinman, S. Wright, & M. Johnston, Measures in health psychology: A user's portfolio. Causal and control beliefs* (pp. 35-37). Windsor, UK: NFER-NELSON.
- Suwartono, M. (2014). *Dasar-dasar metodologi penelitian*. Penerbit Andi.
- Webb, R. B., & Ashton, P. T. (1986). Teacher motivation and the conditions of teaching: A call for ecological reform. *Journal of Thought*, 43-60.
- Yunianti Elis. (2016). Pengaruh model pembelajaran dan self-efficacy terhadap hasil belajar matematika siswa Sma Negeri 1 Parigi: *E-Jurnal Mitra Sains*. 4(1), 92-100