

**TEACHERS' FEEDBACK ON STUDENTS' RECOUNT TEXT WRITING
AND THEIR MOTIVATION IN WRITING ACTIVITY**



A Thesis

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By

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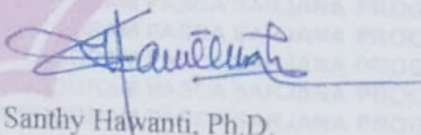
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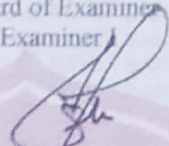
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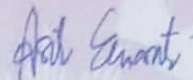
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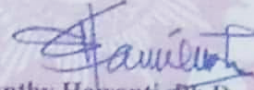
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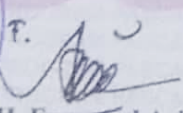

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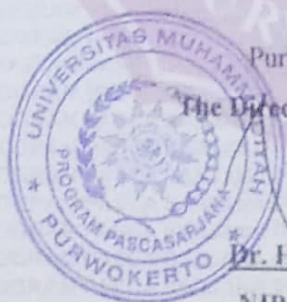

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Statement of Authorship

I hereby confirm that the thesis entitled "Teachers' Feedback on Students' Recount Text Writing and Their Motivation in Writing Activity" is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Purwokerto with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institution in Indonesia or abroad

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ABSTRACT

This study aimed to investigate teachers' types of feedback, and the students' motivation in writing activities towards the feedback. To achieve its goals, this study employed mixed method. The subjects of the study were five English teachers who are teaching eighth grade students and have more than five years of teaching experiences and 40 students of eighth grade of Junior High Schools in Jeruklegi, Cilacap District. There were three instruments used in collecting the data: interview, questionnaire, and documentation. The main instrument was interview to collect the data from the teachers about types of feedback they used on students' writing. Documentation (students' recount text writing) were used to support teachers' statements related types of feedbacks. Meanwhile, the questionnaire was used to measure students' motivation toward teachers' feedback. The interview data were analyzed by using thematic analysis while the questionnaire was analyzed by using statistical analysis. The result of the study showed that the teachers use a combination of feedback types on students' writing; direct and indirect, oral and written feedback. The feedback was provided on delay types of feedback. The provider of the feedback was teacher. The focus of feedback itself was on form focused. The result of the questionnaire of students' motivation showed teachers' feedback on students' writing motivate students in writing activity. It can be seen from the results that there were 16 students who were classified into high motivation. While for the others 24 students were classified into very high motivation. Further study is recommended to investigate on type of feedback on students' writing that more focus on content.

Keywords: Feedback, Writing, Recount Text, Motivation

ABSTRAK

Penelitian ini bertujuan untuk mengetahui jenis umpan balik guru, dan motivasi siswa dalam kegiatan menulis terhadap umpan balik. Untuk mencapai tujuannya, penelitian ini menggunakan metode campuran. Subjek penelitian ini adalah lima guru bahasa Inggris yang mengajar siswa kelas delapan dan memiliki pengalaman mengajar lebih dari lima tahun dan 40 siswa kelas delapan SMP di Jeruklegi, Kabupaten Cilacap. Ada tiga instrumen yang digunakan dalam pengumpulan data: wawancara, angket, dan dokumentasi. Instrumen utama adalah wawancara untuk mengumpulkan data dari guru tentang jenis umpan balik yang mereka gunakan pada tulisan siswa. Dokumentasi (tulisan teks recount siswa) digunakan untuk mendukung pernyataan guru terkait jenis umpan balik. Sedangkan angket digunakan untuk mengukur motivasi siswa terhadap umpan balik guru. Data wawancara dianalisis dengan menggunakan analisis tematik sedangkan kuesioner dianalisis dengan menggunakan analisis statistik. Hasil penelitian menunjukkan bahwa guru menggunakan kombinasi tipe umpan balik pada tulisan siswa; umpan balik langsung dan tidak langsung, lisan dan tertulis. Umpan balik diberikan pada jenis umpan balik penundaan. Pemberi umpan balik adalah guru. Fokus umpan balik itu sendiri adalah pada bentuk terfokus. Hasil angket motivasi siswa menunjukkan tanggapan guru terhadap tulisan siswa memotivasi siswa dalam kegiatan menulis. Hal ini dapat dilihat dari hasil penelitian bahwa terdapat 16 siswa yang tergolong motivasi tinggi. Sedangkan untuk 24 siswa lainnya tergolong motivasi sangat tinggi. Studi lebih lanjut disarankan untuk menyelidiki jenis umpan balik pada tulisan siswa yang lebih fokus pada konten.

Kata Kunci: Umpan Balik, Menulis, Teks Recount, Motivasi

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Hopefully, this thesis would give a positive contribution to educational development or those who want to carry out further research.

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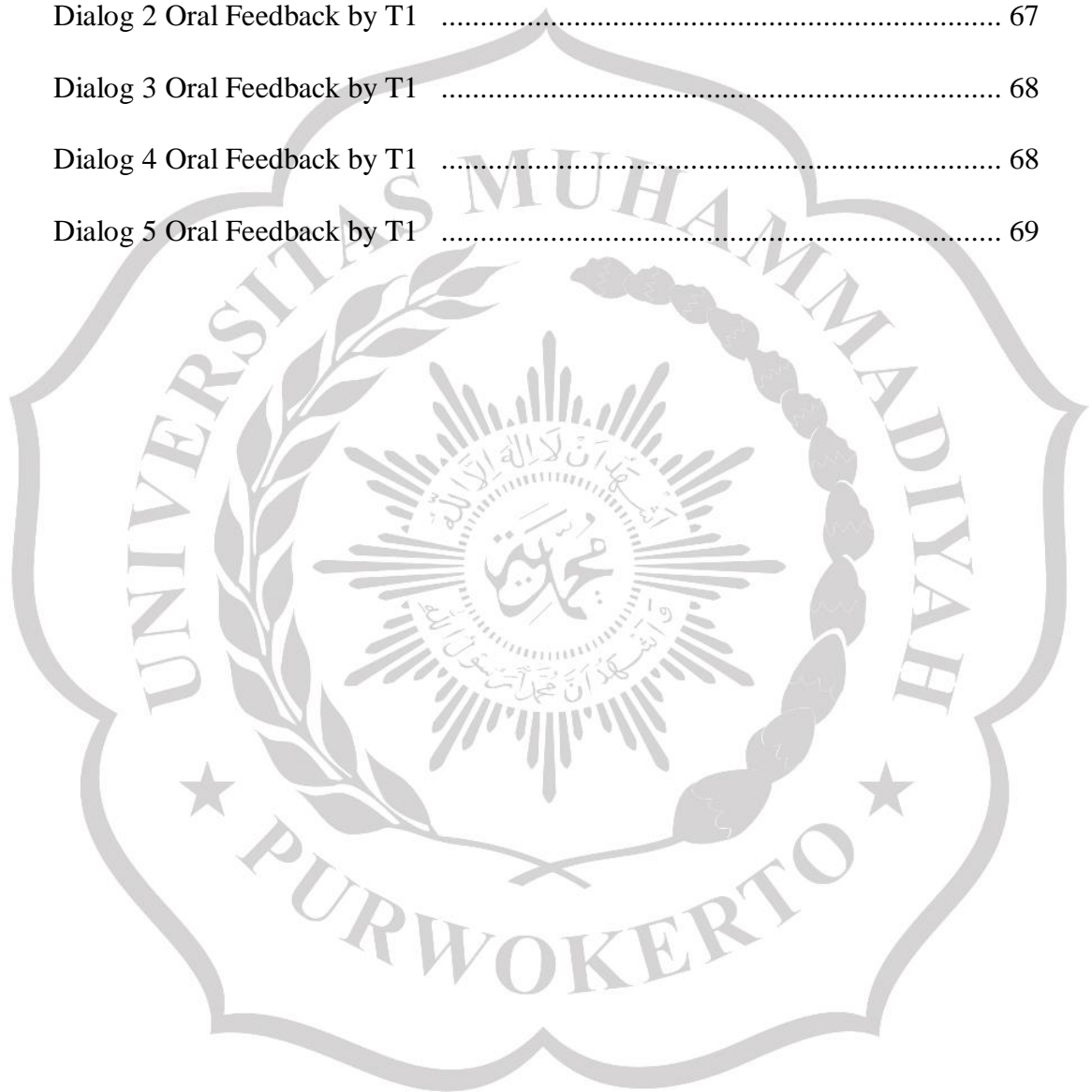


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