

**AN ANALYSIS OF STUDENTS' ERRORS IN WRITING
DESCRIPTIVE TEXTS**



A THESIS

**Submitted to the English Language Education Study Program as a Partial
Fulfillment of the Requirement for the S.Pd Degree**

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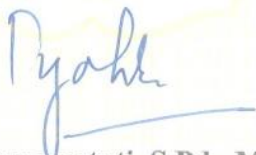
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MOTTO

“Things that we think are good but not good according to God, and vice versa.
Therefore, be grateful and believe God's plan is definitely the best.”

(UmmiSJ – 2022)



DEDICATIONS

From the bottom of my heart, I dedicate my thesis to:

1. My beloved parents who gave given full support, pray for researchers, give a lot of love and facilities when working on the thesis (Bapak Datarudin and Ibu Sujinah).
2. My brothers and sisters who always encourage and support me financially.
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This thesis was written to fulfill one of the requirements for obtaining an undergraduate program at the Department of English, Faculty of Teacher Training and Teacher Training, University of Muhammadiyah Purwokerto. In carrying out the research, I encountered several difficulties such as collecting references, searching for data and especially in analyzing data. I realize that without much help from various parties, this thesis would not be completed properly. Therefore I would like to thank the following people:

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In writing and compiling this thesis, the researcher realizes that this thesis is still far from perfect. Therefore, the reasercher really expects all kinds of suggestions and constructive criticism. Finally, I hope that this thesis will provide readers, particularly the author, with new perspectives.

Wassalamu'alaikum Warahmatullahi Wabarakatuh

Purwokerto, 12 August 2022

Ummi Sholihah Jamil

**PERNYATAAN PERSETUJUAN PUBLIKASI SKRIPSI
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Ummi Sholihah Jamil

ABSTRACT

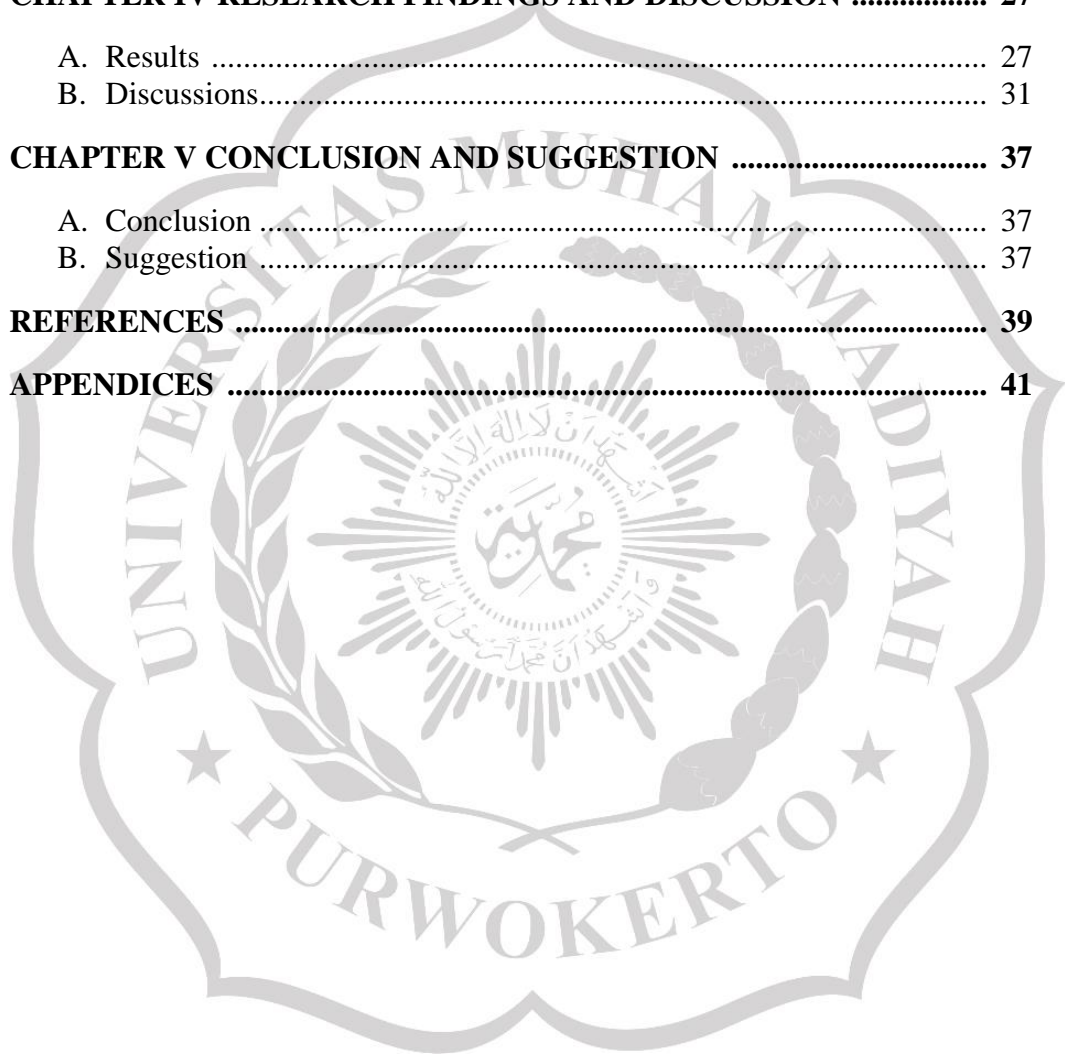
To help students improve their English teaching and learning strategies and their learning outcomes, it is crucial to be aware of some common errors they make. The purpose of this study was to determine the kinds of errors made by students in writing descriptive texts, and to find out the most dominant error made by students in writing descriptive texts. The research method used is descriptive quantitative. This research was conducted in one of the private junior high schools in South Cilacap with a population of 134 students consisting of class VII which is divided into 6 classes. Researchers used simple random sampling with a total sample of 24 students. The written test instrument was used in this study. The results showed that there were four kinds of errors in writing. There were 31 or 38% items students' error in omission, 20 or 24% in misformation, 15 or 18% in addition, then 16 or 12% in misordering. Then, the students' most dominant error is omission with 31 or 38%.

Keywords : *Descriptive Text, Error Analysis, Writing*

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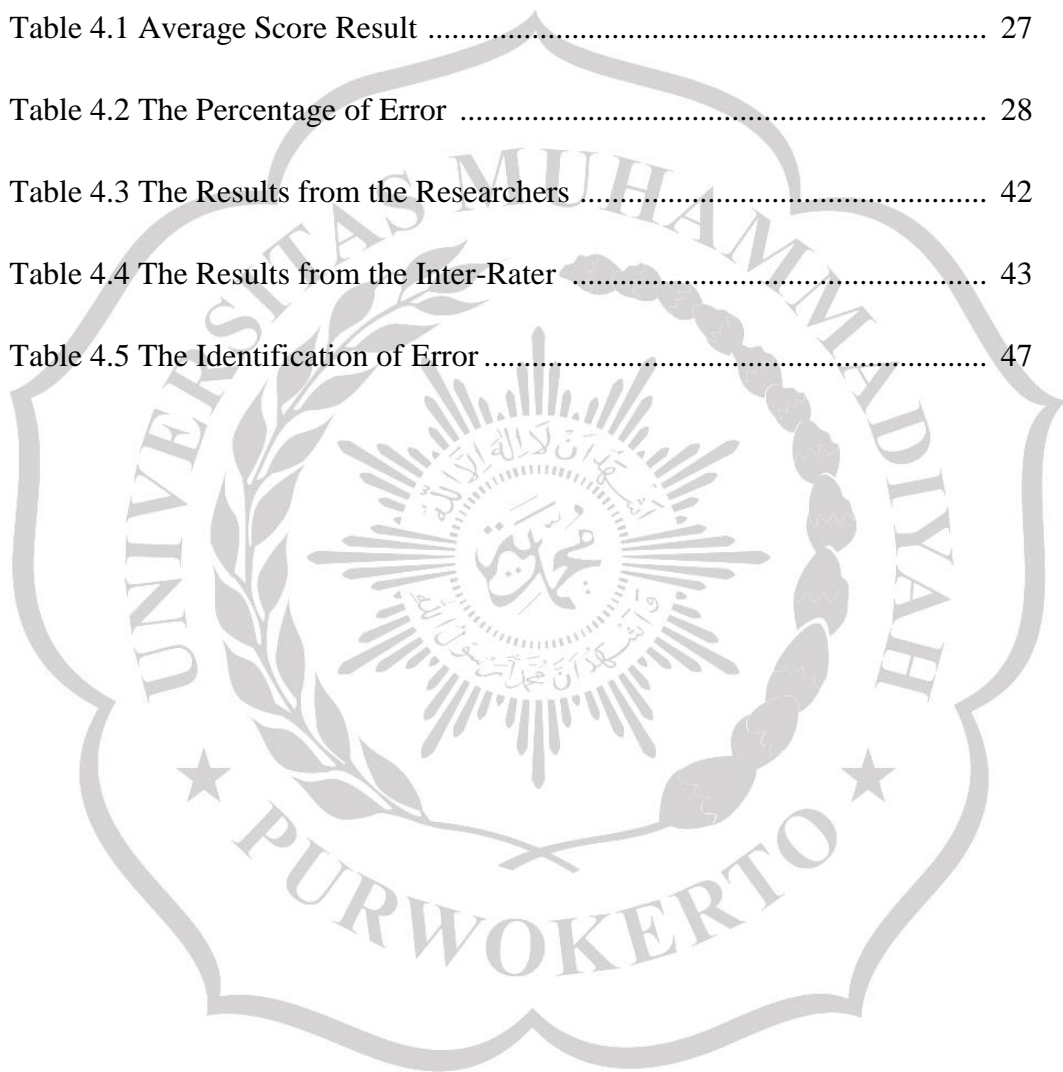
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