

REFERENCES

- Airasian, P.W. (1994). *Classroom assessment*. New York: McGraw-Hill.
- Alsadoon, D. H. (2017, Januari). *Students' Perception of E-assessment at Saudi Electronic University*. TOJET: The Turkish Online Journal of Educational Technology, 16(1).
- Arend, B. (2007). *Course assessment practices and student learning strategies in online courses*. Journal of Asynchronous Learning Networks, 11(4), 3-13.
- Birenbaum, M. & Feldman, R. A. (1998). *Relationships between learning patterns and attitudes towards two assessment formats*, Educational Research, 40(1), 90–97.
- Check, J., & Schutt, R. K. (2012). *Research methods in education*. (pp. 159–185). Thousand Oaks, CA: Sage Publications
- Cheng, L., Rogers, T., & Hu, H. (2004). *ESL/EFL instructors' classroom assessment practices: Purposes, methods, and procedures*. Language Testing, 21, 360-389
- Cheng, Living. (2004). *Understanding Challenges Faced by Chinese Teachers of English*. Teaching English as a Second Language, 7, No. 4,1- 14.
- Cooper dan Schindler. (2014). *Bussiners Research Method*. New York: McGrawHill
- Dhindsa, H. S., Omar, K., & Waldrip, B. (2007). *Upper secondary Bruneian science students' perceptions of assessment*. International Journal of Science Education, 29(10), 1261– 1280.
- Fitriani, Dian. (2019). *Assessment Practices: Challenges and Opportunities Faced by EFL Teachers*. Lingua, Jurnal Bahasa & Sastra, Vol.20, No.1
- Gallagher, J. D. (1998). *Classroom assessment for teachers*. Upper Saddle River, New Jersey: Prentice-Hall.
- Gallavan, N. P. (2009). *Developing performance-based assessments, grades K-5*. California: Corwin press.
- Goss, Blaine. (1999). *Challenges of Learning English in Japan*. Intercultural Communication Studies, VIII:1, 189-194.

- Gulikers, J. T. M., Bastiaens, Th. J., & Kirschner, P. A. (2006). *Authentic assessment, student and teacher perceptions: the practical value of the five dimensional-framework*. Journal of Vocational Education and Training
- Gultom. (2016). *Assessment and Evaluation in EFL Learning*. Proceedings of the Fourth international Seminar on English and Teaching (ISELT-4).
- Linn, R., & Miller, M. (2005). *Measurement and assessment in teaching*. 9th ed. Upper Saddle River, NJ: Merrill-Prentice Hall.
- McMillan, J. (2015). *Sınıf içi değerlendirme, etkili ölçütlere dayalı etkili bir öğretim için ilke ve uygulamalar (A. Arı, Trans. Ed.)*. Konya: Eğitim Yayınevi
- Mitchell, R., & F. Myles (2004). *Second language learning theories* (2nd ed.). London: Arnold
- Nenty, H. J., Adedoyin, O. O., Odili, J. N., & Major, T. E. (2007). *Primary teacher's perceptions of classroom assessment practices as means of providing quality primary/basic education by Botswana and Nigeria*. Educational Research and Review, 2(4), 074-081
- Pellegrino, J., & Goldman, S. (2008). *Beyond the rhetoric: Realities and complexities of integrating assessment into classroom teaching and learning*. In C. A. Dwyer (Ed.), *The future of assessment: Shaping teaching and learning* (pp. 7–52). New York, NY: Erlbaum
- Putra, I. P. B. M., Nitiasih, P. K., Budasi, I. G., & Lin, D. A. (2014). *Developing Character Based Lesson Plans for the Tenth Grade Students of Vocational School (SMK)*. Jurnal Pendidikan Bahasa Inggris, 2(1).
- Saefurrohman. (2015). *Classroom assessment preference of Indonesian junior high school teachers in English as foreign language classes*. Journal of Education and Practices, 6(36), 104-110
- Shrivastava, P. (2015). *Interview as a Method for Qualitative Research*. Southern Cross University and the Southern Cross Institute of Action Research (SCIAR)
- Smimou, K., & Dahl, D. W. (2012). *On the relationship between students' perceptions of teaching quality, methods of assessment, and satisfaction*. Journal of Education for Business, 87(1), 22-35
- Stassen, M. L. A. (2001). *Program based review and assessment: Tools and techniques for program improvement*. Amherst, MA: University of Massachusetts

Struyven, K., Dochy, F., & Janssens, S. (2005). *Students' perceptions about evaluation and assessment in higher education: A review*. *Assessment and Evaluation in Higher Education*, 30(4), 325-341

Sulistiyo, U. (2009). *Learning English in an Indonesian university: A study of learners' preferred activities*. La Trobe University.

Susan R. Goldman, S. R., & Pellegrino, J. W. (2008). *Complexities of Integrating Assessment into Classroom Teaching and Learning*. The future of Assessment 1st Edition

Swan, K. (2001). *Virtual interaction: Design factors affecting student satisfaction and perceived learning in asynchronous online courses*. *Distance Education*, 22(2), 306-331.

