

**SURVEY ON ENGLISH TEACHERS' CLASSROOM ASSESSMENT  
CHALLENGES IN EFL CLASS**



**A THESIS**

Submitted to the English Education Department as a Partial Fulfilment of the  
Requirements for an S. Pd Degree

**By:**

**TIYAS ANGGRAENI**

**1701050032**

**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

**2022**

**APPROVAL**

Title : SURVEY ON ENGLISH TEACHERS' CLASSROOM  
ASSESSMENT CHALLENGES IN EFL CLASS  
Name : Tiyas Anggraeni  
Student Number : 1701050032  
Faculty : Teacher Training and Education  
Department : English Language Education Study Program  
Supervisor : Saefurrohman, Ph.D.

Approved by:  
Thesis Supervisor



Saefurrohman, Ph.D.

NIK. 2160372

**SKRIPSI BERJUDUL**

**SURVEY ON ENGLISH TEACHERS' CLASSROOM ASSESSMENT  
CHALLENGES IN EFL CLASS**

Dipersiapkan dan disusun oleh:

**TIYAS ANGGRAENI**

1701050032

Telah dipertahankan di depan Dewan Penguji pada Tanggal 13 Agustus 2022 dan dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapat gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris.

Pembimbing :

1. Saefurrohman, Ph.D.  
NIK. 2160372

Penguji :

1. Drs. Bambang Suroso, M.Hum.  
NIK. 2160102
2. Shelia Anjarani, M.Pd.  
NIK. 2161009



Purwokerto, 16 Agustus 2022  
Universitas Muhammadiyah Purwokerto  
Fakultas Keguruan dan Ilmu Pendidikan  
Dekan,



Drs. Eko Suroso, M.Pd.  
NIK. 2160103

## SURAT PERNYATAAN

Saya yang bertanda tangan dibawah ini:

Nama : Tiyas Anggraeni  
NIM : 1701050032  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan skripsi dengan judul:

### **SURVEY ON ENGLISH TEACHERS' CLASSROOM ASSESSMENT CHALLENGES IN EFL CLASS**

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya ilmiah sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi orang lain. Bila pernyataan ini tidak benar saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

Purwokerto, 16 Agustus 2022



Tiyas Anggraeni  
NIM. 1701050032

## DEDICATION

### **Bismillahirrahmanirahim**

From the deepest of my heart, I dedicate this thesis to:

1. My beloved parents, Mr. Tuswan and Mrs. Iswaryati Ariyuani who have already prayed and supported for my success and always give me advise all the time. I love them so much.
2. My beloved family who always cheer me up.
3. My best friends Tasya Anastasia Effendie, Farah Maesaroh, and Siska Arifianti who always support me. I am the lucky one to have them.
4. My thesis team Firis Eka Winahyu and Galuh Krisnanda who always support and help me.
5. My thesis supervisor Mr. Saefurrohman, Ph.D. who have taken time to guide me in finishing this thesis.
6. All of my beloved lectures in English Language Education Study Program in Universitas Muhammadiyah Purwokerto who had given me so much knowledge.
7. Taman Coffee crew who have become my second family in Purwokerto.
8. My beloved friends in PBI B 2017 who always give me support and thanks a lot for the experiences in four years.
9. All people who can not be mentioned one by one who had helped me in finishing this thesis.

## ACKNOWLEDGEMENT

### Assalamualaikum Wr. Wb

In the name of Allah, the Most Gracious, the Most Merciful, for having bestowed His mercy and guidance me to finish this thesis. Peace be upon our prophet Muhammad SAW, as well as his family and followers. This thesis is submitted to fulfil one of the requirements to get S.Pd degree of English Language Education Study Program, Universitas Muhammadiyah Purwokerto. When finishing this thesis, the researcher has obtained so much help, assistance, aid, support and many valuable things from various sides. Therefore, the researcher would sincerely thank:

1. Drs. Eko Suroso, M.Pd., the Dean of the Teacher Training and Education Faculty who permitted me to conduct this research.
2. Feisal Aziez, Ph.D, the Chief of English Language Education Study Program, who has given the opportunity and permission to do this research.
3. Saefurrohman, Ph.D, the advisor who has patiently guided and directed the researcher until the completion of this thesis well.
4. All lecturers of English Language Education Study Program of Universitas Muhammadiyah Purwokerto who have taught the researcher since the beginning of study.
5. All teachers Junior high school in Banyumas regency who helped me in collecting the data.

6. All people who have supported the researcher from the beginning to the end of this study, parents, brothers, sisters and all friends.

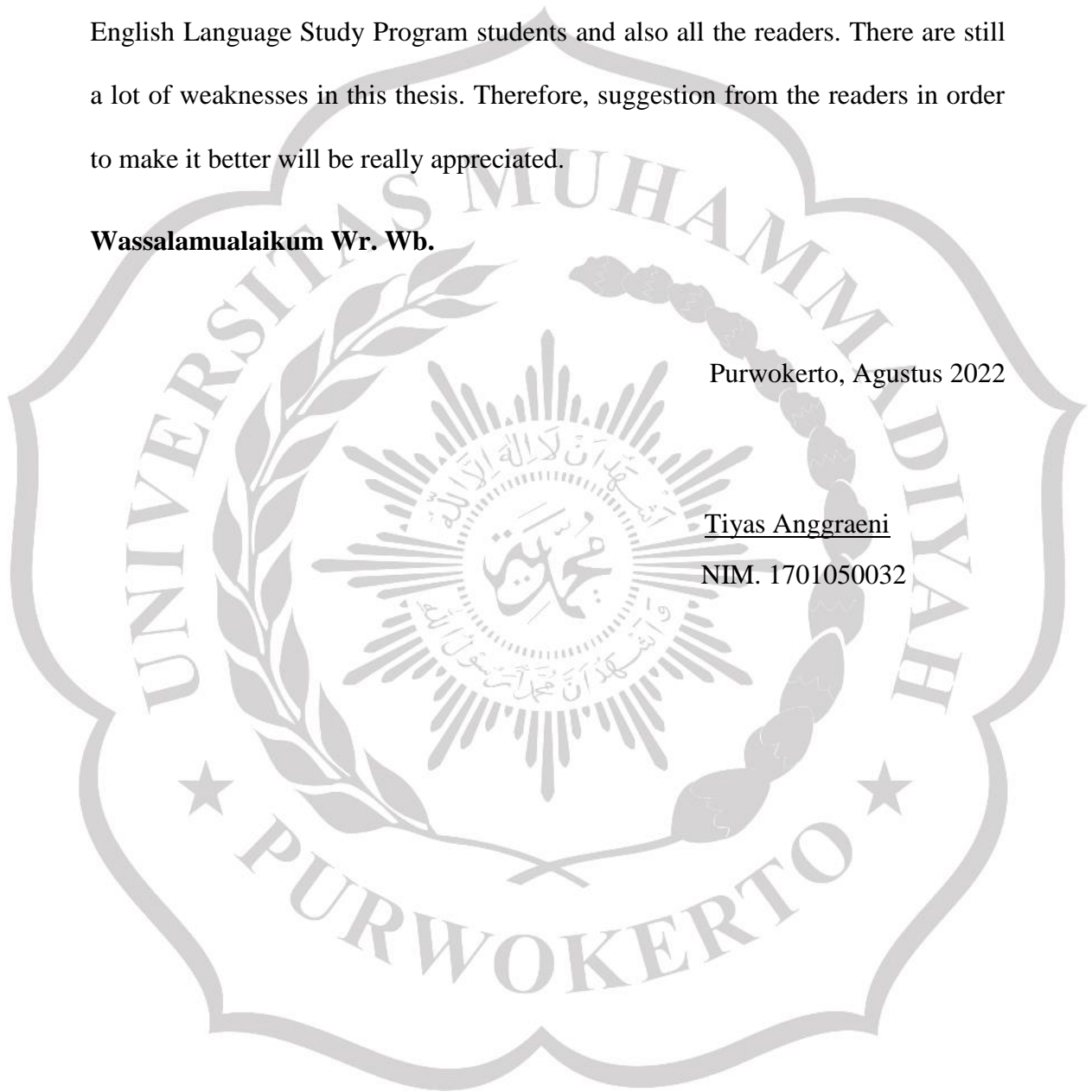
Finally, the researcher hopes that this thesis will give some contribution for English Language Study Program students and also all the readers. There are still a lot of weaknesses in this thesis. Therefore, suggestion from the readers in order to make it better will be really appreciated.

**Wassalamualaikum Wr. Wb.**

Purwokerto, Agustus 2022

Tiyas Anggraeni

NIM. 1701050032



## MOTTO

**“Be a girl with a mind, a woman with attitude, and lady with class”**



**PERNYATAAN PERSETUJUAN PUBLIKASI SKRIPSI  
UNTUK KEPENTINGAN AKADEMIK**

---

Sebagai sivitas akademika Universitas Muhammadiyah Purwokerto dan demi pengembangan ilmu pengetahuan, saya yang bertanda tangan di bawah ini :

Nama : Tiyas Anggraeni  
NIM : 1701050032  
Program Studi : Pendidikan Bahasa Inggris  
Fakultas : Keguruan dan Ilmu Pendidikan  
Perguruan Tinggi : Universitas Muhammadiyah Purwokerto  
Jenis Karya : Skripsi

Menyetujui dan memberikan Hak Bebas Royalti Noneksklusif (*Non-Exclusive Royalty-Free Right*) kepada Universitas Muhammadiyah Purwokerto atas karya ilmiah saya yang berjudul:

**Survey on English Teachers' Classroom Assessment Challenges in EFL Class**

Beserta perangkat yang ada (jika diperlukan), dengan Hak Bebas Royalti Noneksklusif ini Universitas Muhammadiyah Purwokerto berhak menyimpan, mengalihmedia / mengalihinformatkan, mengelola dalam bentuk pangkalan data (*database*), merawat, dan mempublikasikan tugas akhir saya dengan tetap mencantumkan nama saya sebagai penulis / pencipta dan sebagai pemilik Hak Cipta.

Pernyataan ini saya buat dengan sebenarnya.

Dibuat di : Purwokerto

Pada tanggal: 19 Agustus 2022

Yang menyatakan,



Tiyas Anggraeni

## ABSTRACT

### SURVEY ON ENGLISH TEACHERS' CLASSROOM ASSESSMENT CHALLENGES IN EFL CLASS

**TIYAS ANGGRAENI**  
**1701050032**

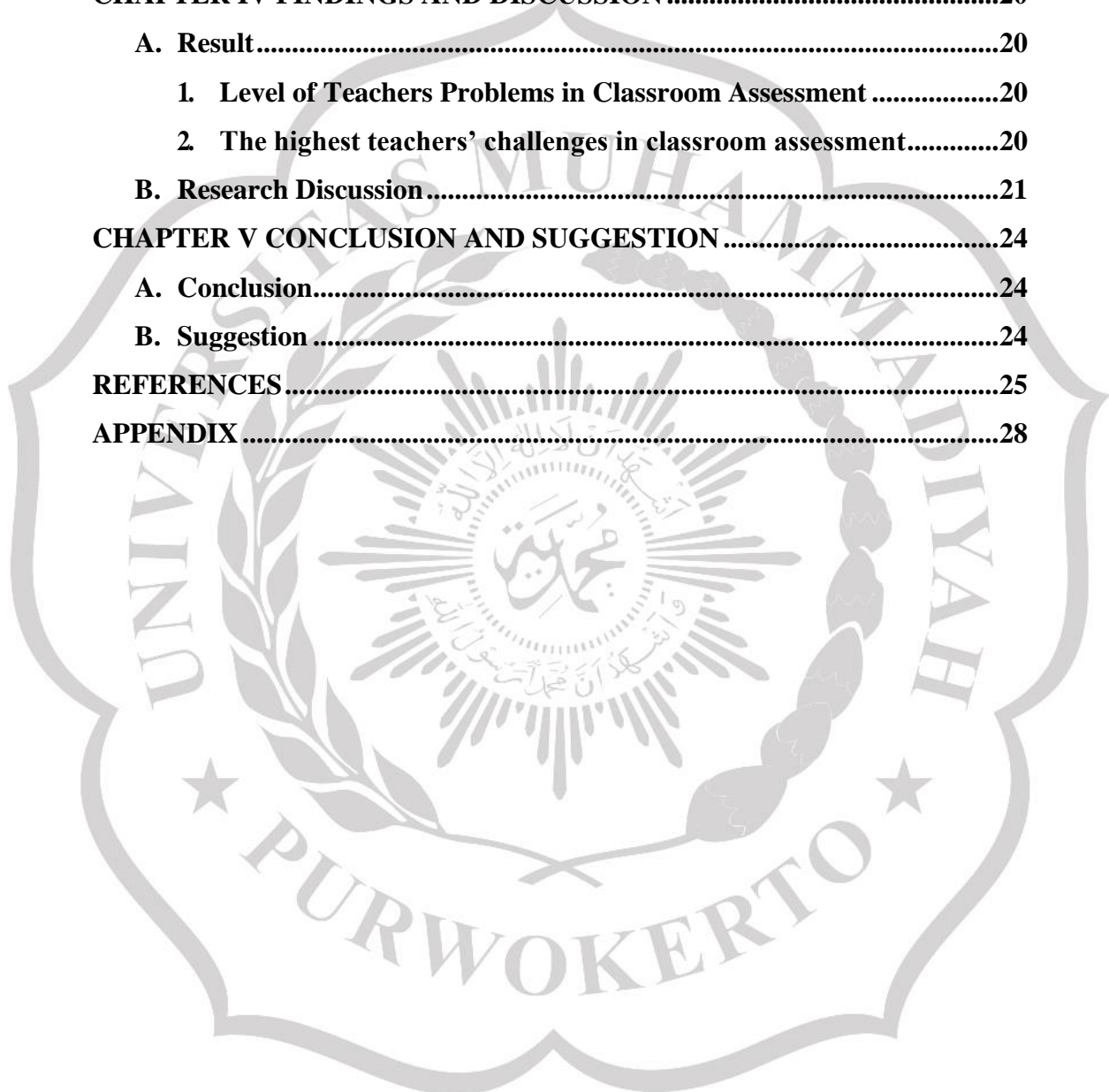
There are some challenges faced by English Teachers in doing classroom assessment. This research was conducted to find out English teachers' classroom assessment challenges in EFL class. This research belonged to survey research in which questionnaire was used as the instruments to gain the data from the field. The subject of this research was 28 English teachers of Junior high school in Banyumas Regency. This study found that based on the result the level of teachers' challenges is in Medium Level with 42.35%. It means that the English teachers do not have the high problems in applying classroom assessment the highest classroom assessment challenges faced by the teachers was in understanding the types of feedback in classroom assessment with 75% and the next problem is in making the instruction for the classroom assessment with 77.08%.

**Keyword:** Challenges, English Teachers, Classroom Assessment

## TABLE OF CONTENTS

|   |      |
|---|------|
| COVER .....                                 | i    |
| APPROVAL .....                              | ii   |
| LEMBAR PENGESAHAN .....                     | iii  |
| SURAT PERNYATAAN .....                      | iv   |
| DEDICATION.....                             | v    |
| ACKNOWLEDGEMENT.....                        | vi   |
| MOTTO .....                                 | viii |
| PERNYATAAN PUBLIKASI.....                   | ix   |
| ABSTRACT.....                               | x    |
| TABLE OF CONTENTS.....                      | xi   |
| LIST OF TABLE .....                         | xiii |
| LIST OF APPENDIX .....                      | xiv  |
| CHAPTER I INTRODUCTION.....                 | 1    |
| A. Background.....                          | 1    |
| B. Reason for Choosing Topic .....          | 2    |
| C. Research Question.....                   | 2    |
| D. The Aim of the Study .....               | 3    |
| E. Clarification of Term .....              | 3    |
| 1. Classroom Assessment Challenges .....    | 3    |
| 2. EFL Class.....                           | 3    |
| F. Contribution of the Research.....        | 4    |
| CHAPTER II LITERATURE REVIEW.....           | 5    |
| A. Classroom Assessment .....               | 5    |
| B. Assessments Technique in EFL Class ..... | 7    |
| C. Assessment challenges in EFL Class ..... | 8    |
| D. Relevant Research.....                   | 10   |
| E. Basic Assumptions.....                   | 15   |
| CHAPTER III METHODOLOGY .....               | 16   |
| A. Research Method.....                     | 16   |

|  |           |
|--|-----------|
| B. Time and Place of Research .....                              | 16        |
| C. Subject of The Research .....                                 | 17        |
| D. Technique for Data Collecting .....                           | 17        |
| E. Technique for Data Analysis .....                             | 18        |
| <b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>                  | <b>20</b> |
| A. Result.....   | 20        |
| 1. Level of Teachers Problems in Classroom Assessment .....      | 20        |
| 2. The highest teachers' challenges in classroom assessment..... | 20        |
| B. Research Discussion .....                                     | 21        |
| <b>CHAPTER V CONCLUSION AND SUGGESTION .....</b>                 | <b>24</b> |
| A. Conclusion.....   | 24        |
| B. Suggestion .....  | 24        |
| <b>REFERENCES .....</b>  | <b>25</b> |
| <b>APPENDIX .....</b>  | <b>28</b> |



## LIST OF TABLES

Table 1. Indicators of Questionnaire ..... 18



**LIST OF APPENDIX**

**APPENDIX 1 Table of Questionnaire.....29**

