

STUDENTS' READINESS IN BLENDED LEARNING



A THESIS

Submitted to the English Education Department as partial
Fulfillment of the Requirement for S.Pd Degree

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MOTTO

“Tidak ada kesuksesan tanpa kerja keras. Tidak ada keberhasilan tanpa kebersamaan. Tidak ada kemudahan tanpa doa.”

Ridwan Kamil

“Hidup itu indah, hadapi dengan senyuman dan tetap semangat”



DEDICATION

Bismillahirrahmanirrahim

From the deepest and purest of my hearth, this thesis is heartedly dedicated to:

1. Myself. I want to thank myself for being able to survive until now with all the processes that I have gone through during my 23 years of life.
2. My beloved mom (Dainah) and my beloved dad (Miftahurroyani) who always support and pray for me and always want to make me happy in their own way. Thank you for being good parents, I want to say I love you for the first time, because from the way you are educated, you show an act of service rather than a word of affirmation.
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Praise be marelly to Allah for the tremendous blessing and mercy that allow the writer to accomplish this thesis entitled: "**Students Readiness in Blended Learning**" can be completed on time.

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The writer is realized that this thesis still has weakness and it is not perfect, but hopefully this thesis is useful for the readers, Aamiin.
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Purwokerto, 16 Agustus 2022
Salma Amelia Safitri

TABLE OF CONTENTS

TITLE	i
APPROVAL	ii
LEGALIZATION	iii
DECLARATION	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS	viii
LIST OF TABLE.....	x
LIST OF FIGURES	xi
LIST OF APPENDIX	xiii
ABSTRACT	xiv
ABSTRAK	xv
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Reason of the Research.....	3
C. Research Question	3
D. Purpose of the Research.....	3
E. Significant of the Research.....	4
CHAPTER II THEORETICAL REVIEW	5
A. Students' Readiness	5
B. Blended Learning	7
1. Definition of Blended Learning.....	7
2. The Implementation of Blended Learning.....	8
3. Impact of Blended Learning on Teaching and Learning English.....	8
C. Students' Readiness in Blended Learning	9
D. Previous Study	11

CHAPTER III RESEARCH METHODOLOGY	15
A. Research Design	15
B. Place and time of the Research.....	15
C. The Subject of the Research	16
D. The Technique of Collecting Data.....	17
E. Technique of Data Analysis.....	21
CHAPTER IV RESULTS AND DISCUSION	23
A. Results	23
1. Result of the Questionnaire	23
2. Interview Result.....	44
B. Discussions	46
CHAPTER V CONCLUSION AND RECOMMENDATION.....	50
A. Conclusions	50
B. Recommendation.....	50
REFERENCES.....	52
APPENDICES	57

LIST OF TABLES

Table 1. Schedule of the Research.....	16
Table 2. Likert scale in Questionnaire	18
Table 3. Blueprint of Questionnaire	18
Table 4. Blueprint of Interview	21
Table 5. Classification of mean score	23
Table 6. The classification of per cent score.....	23
Table 7. The mean and percentage score of learning in the classroom.....	25
Table 8. The mean and percentage score of online education.....	27
Table 9. The mean and percentage score of students' flexibility during blended learning	32
Table 10. The mean and percentage score of management of learning.....	33
Table 11. The mean and percentage score of adaptability blended learning.....	39

LIST OF FIGURES

Figure 1.	Face-to-face English classroom activities help me prepare for online learning at my own speed.....	25
Figure 2.	I believe that learning English in a classroom setting is more effective than learning English online	26
Figure 3.	Studying English is enjoyable and practical because of the teaching methods.....	28
Figure 4.	When I learn English online using blended learning, I feel comfortable with self-study.....	29
Figure 5.	Blended learning allows me to learn English online, which makes it easier for me to obtain instructional content.....	30
Figure 6.	Rather than taking this English course in a classroom, I would prefer to do it online	31
Figure 7.	I would like unlimited access to the instructional materials and English lessons, regardless of time or location	32
Figure 8.	Learning English in a classroom setting as well as online motivates me to be more self-disciplined and accountable for my studies English	34
Figure 9.	Learning English in a classroom setting as well as online helps me to create my own English learning aims and targets	35
Figure 10.	I am able to effectively manage my time when it comes to learning English.....	36
Figure 11.	When I am having difficulty learning, I can figure out how to address the problem (e.g., asking for help from others or looking up material on the internet)	37
Figure 12.	Rather than learning English solely in a face-to-face classroom, I want to learn English in a blended learning setting that combines face-to-face and online learning.....	40
Figure 13.	Rather than learning English entirely online, I would like to do it in a blended learning setting that blends face-to-face and online learning.....	41

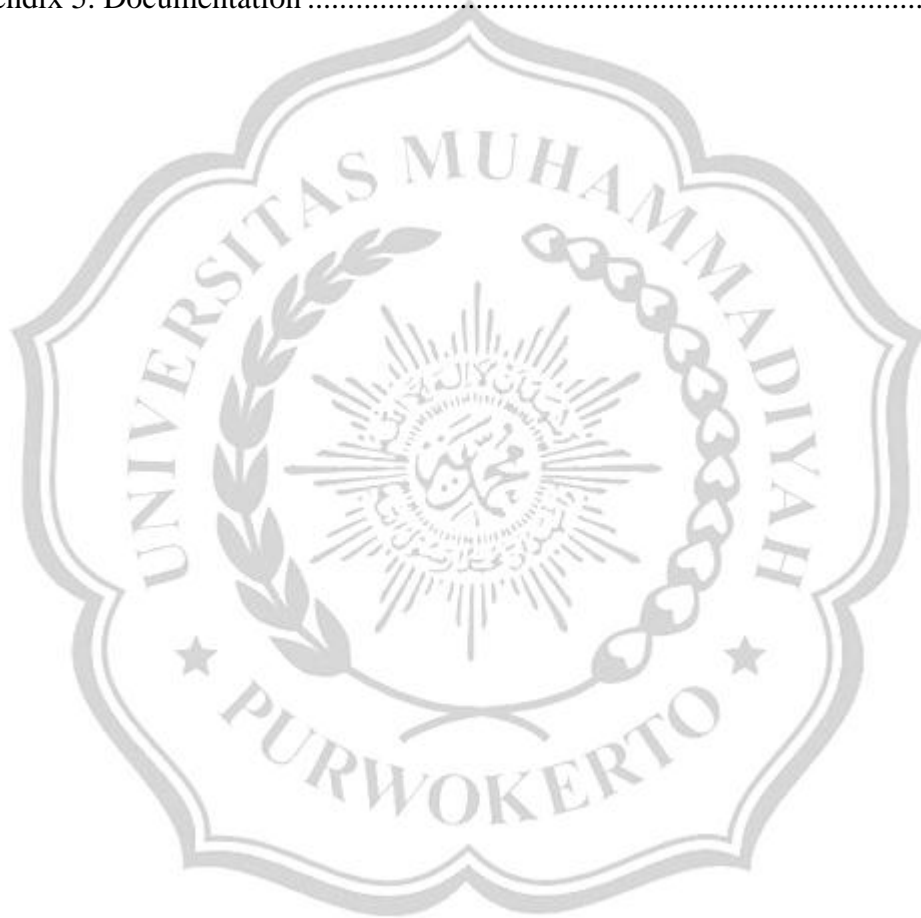
Figure 14. In a blended learning environment, I am prepared to tackle problems in learning English (combining face-to-face classroom and online learning).....42

Figure 15. If I had the chance, I would like to enroll in an English course that uses a blended learning approach (a combination of face-to-face and online learning).....43



LIST OF APPENDIX

Appendix 1. Questioner Draft.....	58
Appendix 2. Interview.....	62
Appendix 3. Frequency Tables of Questionnaire.....	63
Appendix 4. Research SK Tittle	67
Appendix 5. Documentation	69



ABSTRACT

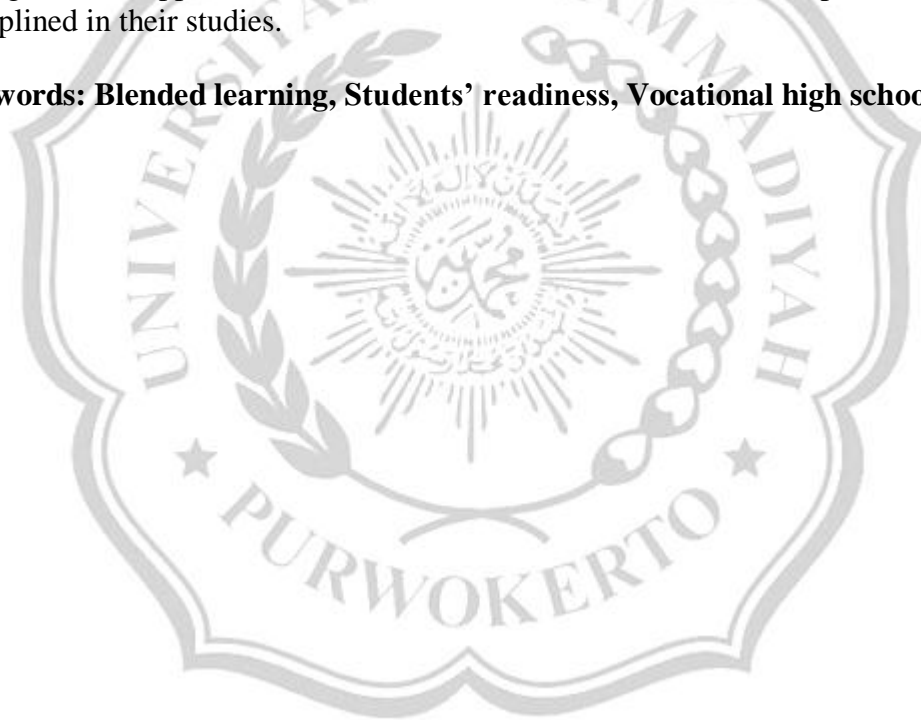
STUDENTS' READINESS IN BLENDED LEARNING

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The objective of this research was to assess students' readiness for blended learning. This study employed descriptive quantitative. The participants were tenth-grade students in one of the vocational high schools in Purwokerto. The sample was chosen using random sampling. The researcher collected the data using questionnaire and interview. The findings reveal that students have a slightly high level of readiness. Students think that taking both in-person and online classes gives them the freedom time to create their own English study strategies and approaches and motivates them to be more responsible and disciplined in their studies.

Keywords: Blended learning, Students' readiness, Vocational high schools



ABSTRAK

KESIAPAN SISWA DALAM PEMBELAJARAN BLENDED

OLEH:

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Tujuan dari penelitian ini adalah untuk menilai kesiapan siswa untuk blended learning. Penelitian ini menggunakan deskriptif kuantitatif. Pesertanya adalah siswa kelas X di salah satu SMK di Purwokerto. Sampel dipilih dengan menggunakan random sampling. Peneliti mengumpulkan data dengan menggunakan kuesioner dan wawancara. Temuan mengungkapkan bahwa siswa memiliki tingkat kesiapan yang sedikit tinggi. Siswa berpikir bahwa mengikuti kelas tatap muka dan online memberi mereka kebebasan waktu untuk membuat strategi dan pendekatan belajar bahasa Inggris mereka sendiri dan memotivasi mereka untuk lebih bertanggung jawab dan disiplin dalam studi mereka.

Kata kunci: Blended learning, Kesiapan Siswa, SMK

