

**THE IMPLEMENTATION OF 21<sup>ST</sup> CENTURY SKILLS IN ELT  
ONLINE CLASSES**

**(A Case Study on English Instructors of Language Development Center  
Universitas Muhammadiyah Purwokerto)**



A Thesis

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NISRINA NURHALIZA

(2020105014)

**MASTER OF ENGLISH EDUCATION DEPARTMENT  
POSTGRADUATE PROGRAM  
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

**Supervisor Approval**

The student submits the thesis for examination:

Name : Nisrina Nurhaliza

ID Number : 2020105014

Department : English Education

Thesis title:

THE IMPLEMENTATION OF 21<sup>ST</sup> CENTURY SKILLS IN ELT  
ONLINE CLASSES (A Case Study on English Instructors of Language  
Development Center Universitas Muhammadiyah Purwokerto)

**Supervisor's Approval:**

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of English Education, the Postgraduate Program of Universitas Muhammadiyah Purwokerto

Purwokerto, 29<sup>th</sup> of July 2022

Supervisor,



Santhy Hawanti, Ph.D  
NIK. 2160355

## Approval of Thesis for Submission

This Thesis titled: The Implementation of 21<sup>st</sup> Century Skills in ELT Online Classes

by Nisrina Nurhaliza

has been examined by the board of examiners on 9<sup>th</sup> of August 2022.

All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The Board of Examiners certify that the thesis is eligible for submission.

Supervisor



Santhy Hawanti, Ph.D

NIK. 2160355

Examiner I



Asih Ernawati, Ph.D

NIK. 2160209

Examiner II



Saefurrohmah, Ph.D

NIK. 2160372

Purwokerto, 16<sup>th</sup> of August 2022

Graduate Program Director



Dr. H. Furqanul Aziz, M. Pd.

NIP. 196211061989101001



## Statement of Authorship

I hereby confirm that the thesis entitled “ The Implementation of 21<sup>st</sup> Century Skills in ELT Online Classes ” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Purwokerto with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis proposal has not been submitted for the award of any previous degree in any tertiary institution in Indonesia or abroad

Name : Nisrina Nurhaliza

ID Number : 2020105014

Department : English Education

Purwokerto, 28<sup>th</sup> of July 2022



(Nisrina Nurhaliza)

## Dedication Page

Bismillahirrahmaanirrahiim.

The writer would like to take my opportunity to express my deep and sincere gratitude to the following:

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Purwokerto, July 2022

Nisrina Nurhaliza

## Abstract

Nurhaliza, N., 29 July 2022, Department of English Education

The Implementation of 21<sup>st</sup> Century Skills in ELT Online Classes

Thesis Supervisor: Santhy Hawanti, Ph.D

The intensive English program is a mandatory subject taught by instructors under the Language Development Center (LDC) of Universitas Muhammadiyah Purwokerto (UMP). Because of the pandemic outbreak, this program is conducted in online learning. It will be a problem because in the 21st century nowadays, students should develop their 4C skills. This research aims to describe how the English instructors implement the 4Cs 21st-century skills in ELT online classes, to find out the problems faced by English instructors in implementing 4Cs skills in ELT online classes, to know the challenges faced by English instructors in online class, and to seek the impacts of implementing 4C skills in online classes towards the Instructor Professional Development. A case study approach was carried out in this research with five English instructors from the Language Development Center of UMP that were chosen as subjects of this research. Data were collected using observation and interviews. The data was then analyzed using the Creswell model of analysis. Based on the result, all instructors have implemented the 4Cs well in online learning, even though some criteria still cannot be implemented using online platforms. In addition, instructors deliver activities from warm-up to assignment to promote students' 4Cs skills. Instructors faced problems in implementing 4Cs skills such as internet connection, difficulty in eliciting students' inference, difficulty in promoting students' refining ideas, passive students, and students' lack of literacy. Moreover, instructors' lack of knowledge and difficulty conducting listening activities using Schoology also become a problem in implementing 4Cs skills. Furthermore, instructors faced challenges in online learning, such as schedule collisions and using Google Translate. Hereafter, the instructor can also identify the impacts of implementing 4Cs 21st-century skills in ELT online classes, such as developing creative and innovative teaching, enhancing the ICT use in the classroom, enhancing critical thinking and literacy, and fostering to design of adaptable teaching activity.

**Keywords:** 4Cs Skills, English Instructors, Online Classes, Problems, Impacts.

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The writer realizes that this study still has weaknesses but this thesis may be useful for readers. Thus, suggestions from readers will be appreciated.

Wassalamu'alaikum Wr. Wb.

Purwokerto, July 29, 2022

Nisrina Nurhaliza

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