

**THE EFFECTIVENESS OF USING YOUTUBE IN TEACHING
LISTENING FOR YOUTH TUTORING AT *PUSAT STUDI
DAKWAH KOMUNITAS UNIVERSITAS MUHAMMADIYAH
PURWOKERTO (PSDK UMP)***



Thesis Proposal

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English Language Education Study Program

Faculty of Teacher Training and Education

Universitas Muhammadiyah Purwokerto

2022

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KOMUNITAS UNIVERSITAS MUHAMMADIYAH PURWOKERTO*
(PSDK UMP)**



Thesis Proposal

Submitted to English Language Study Program as a Partial Fulfillment of the
Requirement for the S. Pd. Degree

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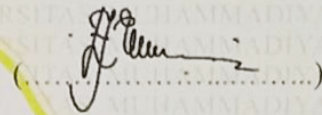
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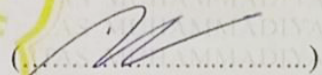
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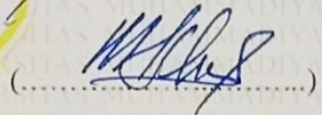
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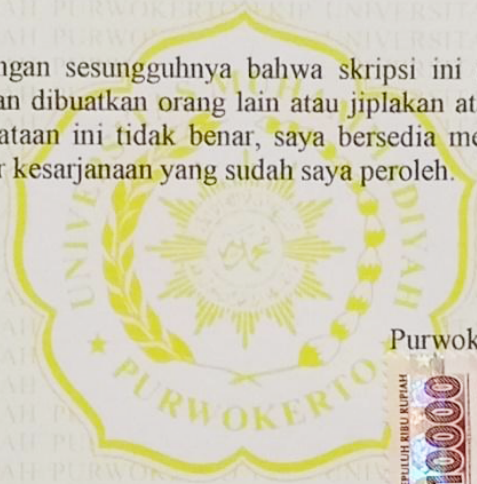
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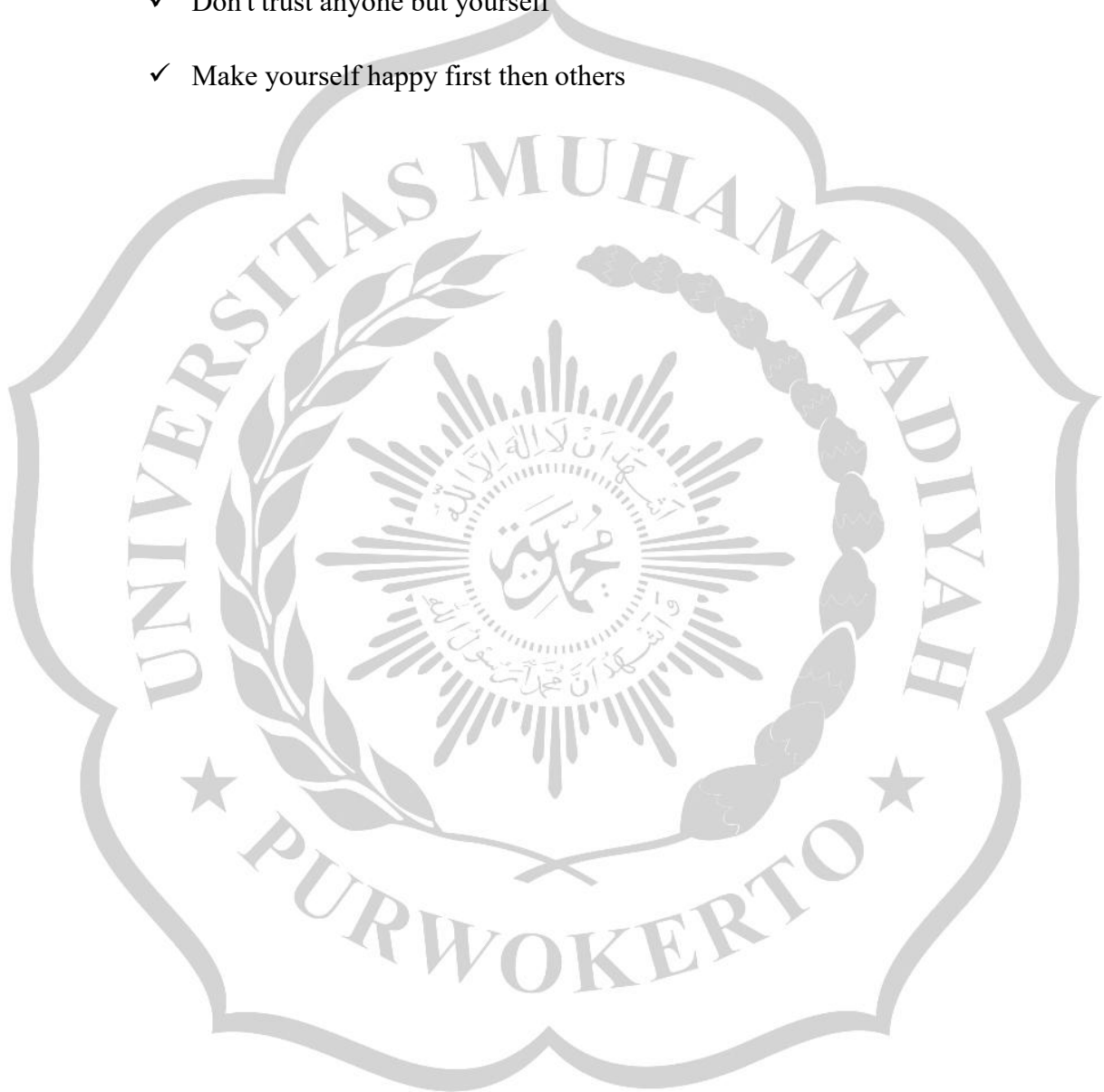
Yang menyatakan,



Luthfina Nurlaili Damayanti

MOTTO

- ✓ Don't trust anyone but yourself
- ✓ Make yourself happy first then others



DEDICATION

This thesis is the final of my study journey for the last 4 years. Therefore, I feel grateful and I dedicate the results of this research to them:

1. Allah SWT, the only comfort, a place to share happiness, and also complaining.
2. My parents, because without their blessing, I cannot finish this thesis and I also cannot live and pay for college until this moment.
3. My Grandfather (Eyang Kakung) and also late. Grandmother (Eyang Uti), Lik Ririn, Lik Ida, Lik Ninuk who became my motivation to finish my college.
4. Radhitya Pramudhita, a younger cousin who has also been my friend since childhood until now.
5. My dearest friends: Aulia Sinta Mayalisa and Adjie Rangga Yasa. Without them, maybe there is no place to share my life story until this moment.
6. My friends at UMP Japanese Club who have been my second family since I was in 1st semester.
7. My online friends are on WhatsApp, Instagram, Twitter, and my YouTube Channel viewers.
8. Lastly to my haters, thank you for caring about me so that I can be at this point. Also, I can prove that I am not the same person as you think and say.

ACKNOWLEDGEMENT

Alhamdulillah, the researcher expresses her highest gratitude to Allah SWT. for blessing, love, opportunity, health, and mercy to complete this undergraduate thesis. This undergraduate thesis entitled “THE EFFECTIVENESS OF USING YOUTUBE IN TEACHING LISTENING FOR YOUTH TUTORING AT *PUSAT STUDI DAKWAH KOMUNITAS UNIVERSITAS MUHAMMADIYAH PURWOKERTO*” is submitted as the final requirement in accomplishing undergraduate degree at English Language Education Study Program, Faculty of Teacher Training and Education, Muhammadiyah University of Purwokerto.

The researcher presents her sincere appreciation goes to Drs. Eko Suroso, M.Pd. as the dean of Faculty of Teacher Training and Education, Muhammadiyah University of Purwokerto. Also this thesis would not have been possible without the help, support and patience of my supervisor Endang Kusri, M.Hum. for her supervision, advice, and guidance from the very early stage of this research as well as giving me extraordinary experiences throughout the past few years.

In arranging this thesis, a lot of people have provided motivation, advice, and support for the researcher. In this valuable chance, the researcher intended to express her gratitude and appreciation to all of them. First, the researcher’s deepest appreciation goes to her beloved parents for the endless love, pray, and support.

The researcher greatest appreciation also goes Dodi Siraj Muamar Zain, Ph.D. and Miftahul Furqon, S.S., M.Pd. as her examiner for their advice, supervision, and crucial contribution in the improvement of the result of this undergraduate thesis.

ABSTRACT

This study aims is to determine the effectiveness of YouTube in learning listening for youth tutoring at PSDK UMP. PSDK UMP was established on November 23, 2019, and is a social foundation that has several programs that focus on providing education to the community. This was quantitative research with pre-experimental design. The data collection method used was a test for 4 weeks with a research instrument in the form of a Cloze Test with a different topic every week. The research data were taken 4x pre-test involving 4-17 students of PSDK UMP whose age ranged from 12-18 years (junior and senior high school students). Based on the research results, the use of YouTube in listening learning for youth tutoring was considered effective because there was an increase in the percentage value every week. In the first week, the average learning outcomes for the trial class were 57.43%, in the second week it was 66.8%, in the third week it was 72.5%, and in the fourth week it was 73.57%. However, although the use of YouTube audio listening was considered effective, every student of PSDK UMP must continue to practice continuously because basically a person's language skills can only be honed with regular practice.

Key words: Listening Skill, YouTube, Cloze Test

ABSTRAK

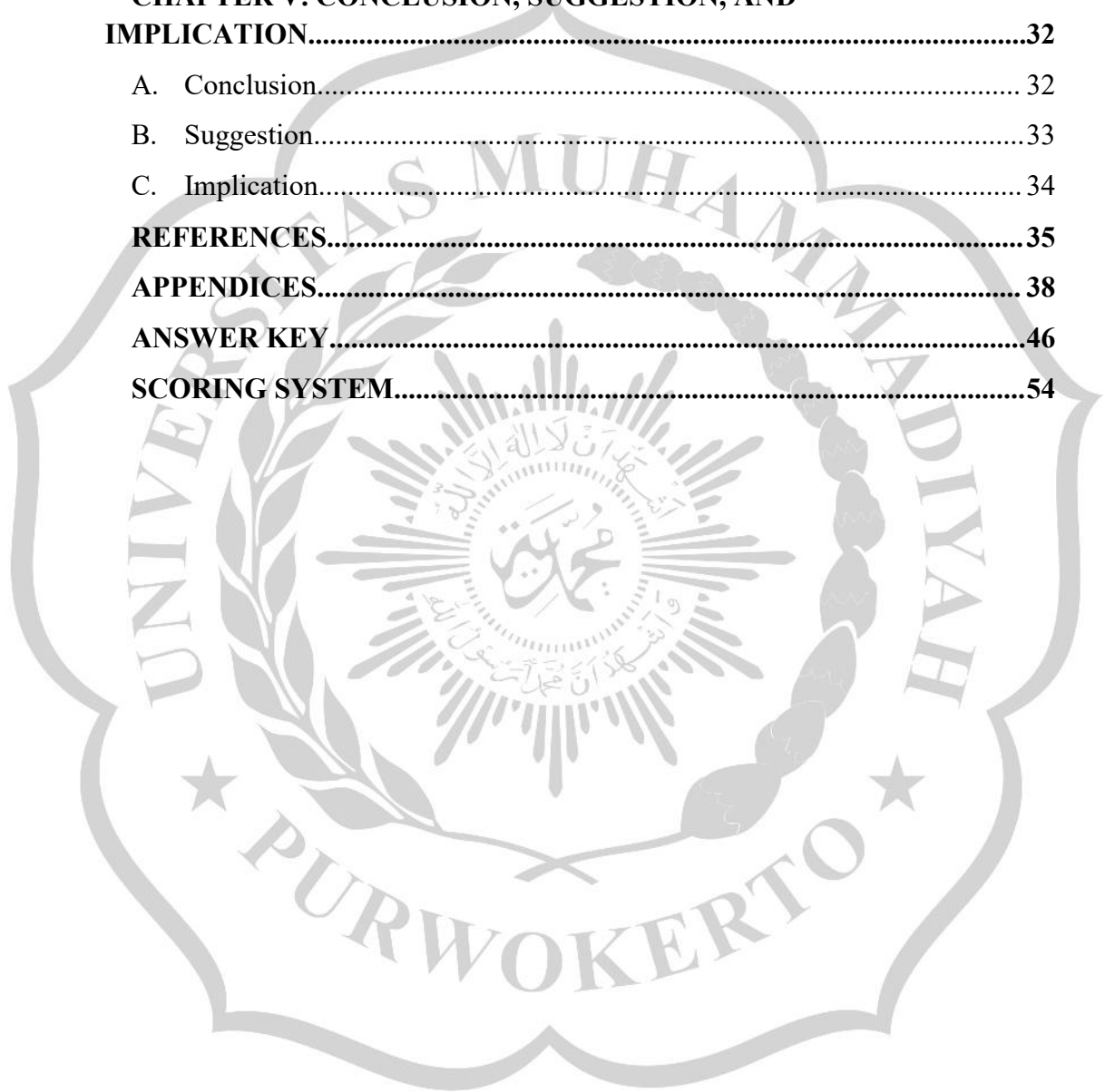
Penelitian ini bertujuan untuk mengetahui keefektifan YouTube dalam pembelajaran listening pada bimbingan belajar remaja di PSDK UMP. PSDK UMP berdiri pada tanggal 23 November 2019, dan merupakan yayasan sosial yang memiliki beberapa program yang fokus dalam memberikan pendidikan kepada masyarakat. Penelitian ini merupakan penelitian kuantitatif dengan desain pre-experimental. Metode pengumpulan data yang digunakan adalah tes selama 4 minggu dengan instrumen penelitian berupa Cloze Test dengan topik yang berbeda setiap minggunya. Data penelitian diambil 4x pre-test yang melibatkan 4-17 siswa PSDK UMP yang rentang usianya berkisar antara 12-18 tahun (siswa SMP dan SMA). Berdasarkan hasil penelitian, penggunaan youtube dalam pembelajaran menyimak untuk bimbingan belajar remaja dinilai efektif karena ada peningkatan nilai persentase setiap minggunya. Pada minggu pertama rata-rata hasil belajar kelas uji coba adalah 57,43%, minggu kedua 66,8%, minggu ketiga 72,5%, dan minggu keempat 73,57%. Namun, meskipun penggunaan audio youtube listening dinilai efektif, setiap mahasiswa PSDK UMP harus terus berlatih terus menerus karena pada dasarnya kemampuan bahasa seseorang hanya bisa diasah dengan latihan rutin.

Kata kunci: Keterampilan Mendengarkan, YouTube, Cloze Test

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