

## CHAPTER I

### INTRODUCTION

#### A. Background

Listening is an essential skill for us, because it is the most commonly used skill in daily life. This is more significant and important for EFL learners. This is supported by Gilakjani and Ahmadi (2011) that stated listening is leading a significant role in our daily lives. Otherwise listening is a process of listening and understanding what other people say with a serious process. Students really need to focus more and comprehend in listening to understand and get the language input of it, especially for EFL Learners.

Listening comprehension is a complex process to identify and to understand dialog and monologue of what the speakers said. Ziane (2012) and Kurita (2012) that stated listening comprehension is not an easy skill and is a very complicated process. The listening comprehension's difficulties can be found in every learning especially in listening class. However, listening comprehension skill development really helps the learners to succeed in language learning. Goh & Meng (1997) in Hamouda (2013) stated that listening comprehension difficulties are the internal and external characteristics that affect the process of understanding related to various stages of listening comprehension.

The previous study from Reza et al. (2019) gave us information that their study is set up to discover the dominant factors affecting the listening comprehension difficulties. Their study uses the proposed factor by Hamouda (2013) who categorized them into seven factors. They are the listening text content, the linguistics features, failure to concentrate, the psychological characteristics, the listener, the speaker, and the physical settings. With most dominant factors is the physical settings which is around 32% answered by the students.

### **B. Research Questions**

The researcher has an important question in this research:

What are the factors affecting EFL learners' difficulties in listening comprehension?

### **C. Research Objective**

To know the factors affecting EFL learners' difficulties in listening comprehension.

### **D. Research Contribution**

This research result is expected to provide significant contribution for the following two points:

#### **1. Theoretical**

Investigating factors affecting EFL learners' listening comprehension difficulties.

By knowing the factors, it could help the learners how to solve the problem.

#### **2. Practical**

a. Researcher

For the researcher, he would get valid data results related to the research that will be found out.

b. Reader

This study give information about the factors affecting EFL learners' listening comprehension difficulties.

c. Teacher

For the teacher, it hopes to give them a specific information about the factors affecting EFL learners' listening comprehension difficulties so they would have a solution to solve that.

## **E. Clarification of the Key Terms**

### **1. Factors**

Factors are things (condition, events) that contribute to (influence) the occurrence of something. Factors affecting students' listening comprehension difficulties have so many things, which are divided into two things, first internal factors, and the last one is external factors.

### **2. Listening Comprehension**

Listening Comprehension as cited in Ahmadi (2016) defined as the skill through a process of understanding a spoken language. Since the skill or ability of someone to hear, listen, and convey a meaning Factors Affecting Listening Comprehension by Zia Shah Reza, Syamsul Bahri, YS and Nira Erdiana 156 are different, it directly affects the process of listening.

### **3. Difficulty**

Difficulty is a condition that shows the characteristics of obstacles in activities to achieve a goal, so that more active efforts are needed to overcome obstacles. In this research the difficulty that will be discussed is about the difficulties in listening comprehension, which means that the difficulties in this research are all conditions that showed characteristics of obstacles in listening comprehension to achieve the understanding.

