

## CHAPTER I INTRODUCTION

### A. Research Background

The process of learning during the Covid-19 pandemic is notably distinct from the previous method. Face-to-face learning process issues are increasingly being resolved through the use of online learning. Teachers and students are compelled to interact virtually as a result of online learning. In the classroom, students and teachers continue to engage in learning activities over a long distance. The only difference is that they meet virtually through predetermined media, rather than in person. Due to the COVID-19 epidemic, face-to-face classroom instruction is completely replaced with online instruction, which may continue until the end of the semester. Conducting online learning becomes a new challenge for both students and teachers. (Atmojo & Nugroho, 2020).

According to Mariotti & Homan (2005) said that reading assessment is gathering of information to determine a student's developmental reading progress. In addition, assessment procedures provide information about the students' comprehension, phonemic awareness, phonics, vocabulary, fluency, interests, attitudes, and also communication skills. according to (Caldwell, 2008) stated that reading assessment is assessing a student's reading performances is no different. This way with asking a question about a student's writing, select evidence that is appropriate for answering some question, to make judgments about the student's strength and needs, and take instructional actions.

Online learning is the process of teaching and learning between students and teachers in remote locations using technology. On the other hand, online learning can be viewed as a tool that makes teaching more student-centered, creative, and flexible (Dhawan, 2020). Online learning is, in a nutshell, learning that is exclusively conducted remotely and through the use of

technology. In online classroom learning, the majority of teachers and students in Indonesia will encounter a variety of new experiences and impacts, which will be positive or negative depending on the individual. A decrease or increase in their confidence in their abilities during online classes, particularly in teaching and learning and English language assessment, will have an effect on them.

This topic addresses the application of online learning to reading assessment. Presently, we have online education, as there is a pandemic occurring. Through an online reading assessment, students must demonstrate their comprehension. So, students will be able to achieve their desired level of success. In addition to reading the passage, there are also questions that require answers. This will encourage students to make an effort to improve their learning abilities. The motivation and self-assurance fostered by online education is also one of the reasons for the reading assessment.

The researcher hopes that by incorporating this concept into a thesis topic, it will be easier to observe and assess the topic's performance in practice. During the thesis writing process, the author intends to collect data from a variety of sources and analyze some promising outcomes.

## **B. Reason for Choosing the Topic**

The researcher selects this topic because reading assessment in online learning will help determine the student's brain's concentration and stimulation via the Internet. Good teachers will be able to achieve their desired level of success when taking an online reading assessment using this method to determine the reading level of their students. By reading the passage and answering the questions, students will demonstrate an effort to improve their learning abilities. Through online reading assessment, teachers can inspire students and boost their self-assurance as they learn online.

### **C. Research Questions**

The research question of the study is “what are the highly used of reading assessment methods in online class?”

### **D. Research Objectives**

Based on the research questions above, this study aims to find out the highly used teachers reading assessment methods in online class.

### **E. Contribution of the Research**

After knowing the results of this study, the researcher hopes the results of the research can be useful:

#### 1. For Teachers

The results of this study can be used as a reference to increase teachers' insights about reading assessment, especially in online learning activities.

#### 2. For other Researchers

The authors hope that this study can be useful for other researchers who is researching the topic of reading assessment. In addition, the study may serve as inspiration and motivation for other researchers to do research better.