

**English Language Teachers' Challenges and Strategies in
Online Learning during Covid-19 Pandemic Era**

A THESIS

**Submitted to Department of English Education,
Postgraduate Program of Universitas Muhammadiyah Purwokerto
in Partial Fulfilment of the Requirements for
the Master Degree of English Education**



By:

ERLAWATI

2020105012

**MASTER OF ENGLISH EDUCATION
POSTGRADUATE PROGRAM
UNIVERSITAS MUHAMMADIYAH PURWOKERTO
2022**

SUPERVISOR'S APPROVAL FORM

The student submits the thesis for examination:

Name : ERLAWATI

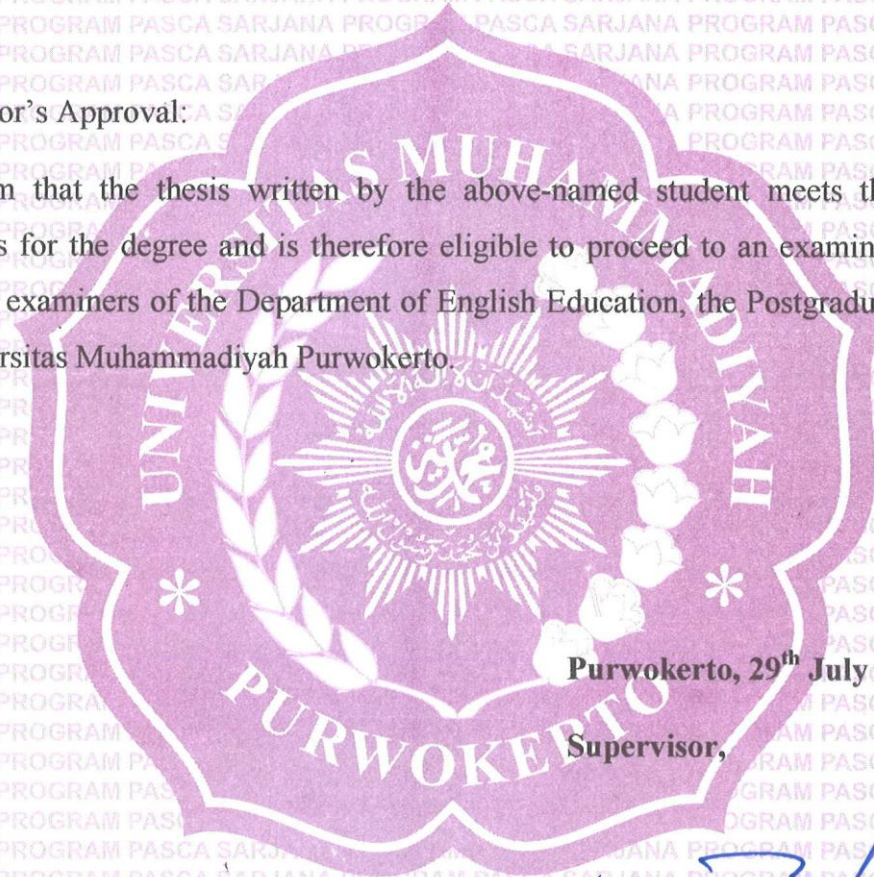
ID Number : 2020105012

Department : English Education

Thesis title : "English Language Teachers' Challenges and Strategies in Online Learning during Covid-19 Pandemic Era"

Supervisor's Approval:

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of English Education, the Postgraduate Program of Universitas Muhammadiyah Purwokerto.



Purwokerto, 29th July 2022

Supervisor,


Dr. Suwartono, M.Hum

NIK. 2160112

APPROVAL OF THESIS FOR SUBMISSION

This thesis proposal titled : “English Language Teachers’ Challenges and Strategies in Online Learning during Covid-19 Pandemic Era”

by
Erlawati

has been examined by the board of examiners on 11th August 2022.

All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The Board of Examiners certify that the thesis is eligible for submission.


Board of Examiner
Examiner I


Saefurrohman, Ph. D
NIK. 2160372

Examiner II



Asih Ernawati, Ph. D
NIK. 2160209

Examiner III


Dr. Suwartono, M. Hum
NIK. 2160112

Purwokerto, 11th August 2022

The Director of Postgraduate Program


Dr. H. Furqanul Aziz, M.Pd.
NIK. 19621106 198601 1 001



STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “English Language Teachers’ Challenges and Strategies in Online Learning during Covid-19 Pandemic Era” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Purwokerto with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis proposal has not been submitted for the award of any previous degree in any tertiary institution in Indonesia or abroad

Name : Erlawati

ID Number : 2020105012

Department : English Education

29th July, 2022



Erlawati

Dedication Page

To everyone who had driven me until this point, can I thank you enough?



English Language Teachers' Challenges and Strategies in Online Learning during Covid-19 Pandemic Era

Erlawati

Abstract

Covid-19 pandemic has transformed teaching learning process from face-to-face learning to online learning. This changing situation leads barriers for English language teachers in conveying their teaching learning process. That's why English language teachers should be able to adopt to those challenges by applying some strategies due to online learning so that the learning objective can be well achieved. Thus, this study aims to investigate English language teachers' challenges and explore teachers' strategies in implementing online learning. This study employed a qualitative approach. Seven English language teachers in Cilacap Regency participated in this research. They were selected based on the consideration of having at least five years of teaching experience and had attained teacher's certification. The researcher used primary data from interviews and secondary data from documents to collect qualitative data. The researcher followed the theory of Miles and Huberman to analyze the data from interview namely coding, data reduction, data display, and drawing conclusion. Meanwhile, the data from documents study was analyzed using content analysis. The study revealed that the challenges faced by the English language teachers were internet connection problem, lack of students' participation, lack of students' motivation in completing the task, unsupported device, and limited infrastructure support. To meet those challenges, English language teachers had adaptations in the form of adapting lesson plan, improving their competency, and adapting the material. Some strategies to convey the challenges above were selecting simple online learning platform, monitoring students' learning process, contextualizing material to daily life, giving feedback, and collaboration with students' parents. Meanwhile, the implication of online learning towards the students are dealing with the decreasing of students' competence and behavior. Further research recommends to investigate blended learning as the other method in conducting teaching learning process in the pandemic era.

Keywords: English language teachers, challenges, strategies, online learning

ACKNOWLEDGMENT

Praise and Gratitude be to Allah *Subhaanahu Wa Ta'ala* for giving the strength and guidance for the writer, so that the writing of this thesis has been finished without any meaningful problem. Additionally, the writer is grateful to the following for their support and helps.

1. Asih Ernawati, Ph.D as the head of Master of English Education who gave permission and moral support to pursue my master degree.
2. Dr. Suwartono, M. Hum, as a writer's supervisor who has given his charm ideas, suggestion, correction, beneficial opinion and encouragement in the process of writing this thesis. He also gives his warm support and advises me to be more patient in finishing this thesis.
3. All the lecturers in the Master of English Education, for teaching precious knowledge, sharing philosophy of life, and giving wonderful study experience.
4. Tons of thanks to my lovely family and friends who always give motivation and support so that the writer is able to finish this thesis.

Last but not least, this thesis is far from being perfect. Thus, constructive thoughts and suggestions are welcome to make this thesis better.

Finally, may Allah *Subhaanahu Wa Ta'ala* receive all their work and kindnesses. Aamiin.

Purwokerto, July 2022

Erlawati

List of Figure

Figure 1. The Transforming Education due to Covid-19 Pandemic.....	26
Figure 2. Interactive Analysis by Miles and Huberman	36



List of Tables

Table 1. Participants and the Considerations.....	28
Table 2. Blueprint of Interview Guide	31
Table 3. Coding of Teacher, Teachers' Challenges, Strategies, and Adaptation.....	35
Table 4. EL Teachers' Challenges	42
Table 5. EL Teachers' Adaptation	53
Table 6. Materials Adapted based on Syllabus of Emergency Curriculum.....	59
Table 7. EL Teachers' Strategy.....	60
Table 8. EL Teachers' Lesson Plan Analysis.....	65
Table 9. Teachers' Adaptation in Improving Personality and Creativity.....	55
Table 10. The Implication of Online Learning towards the Students.....	73

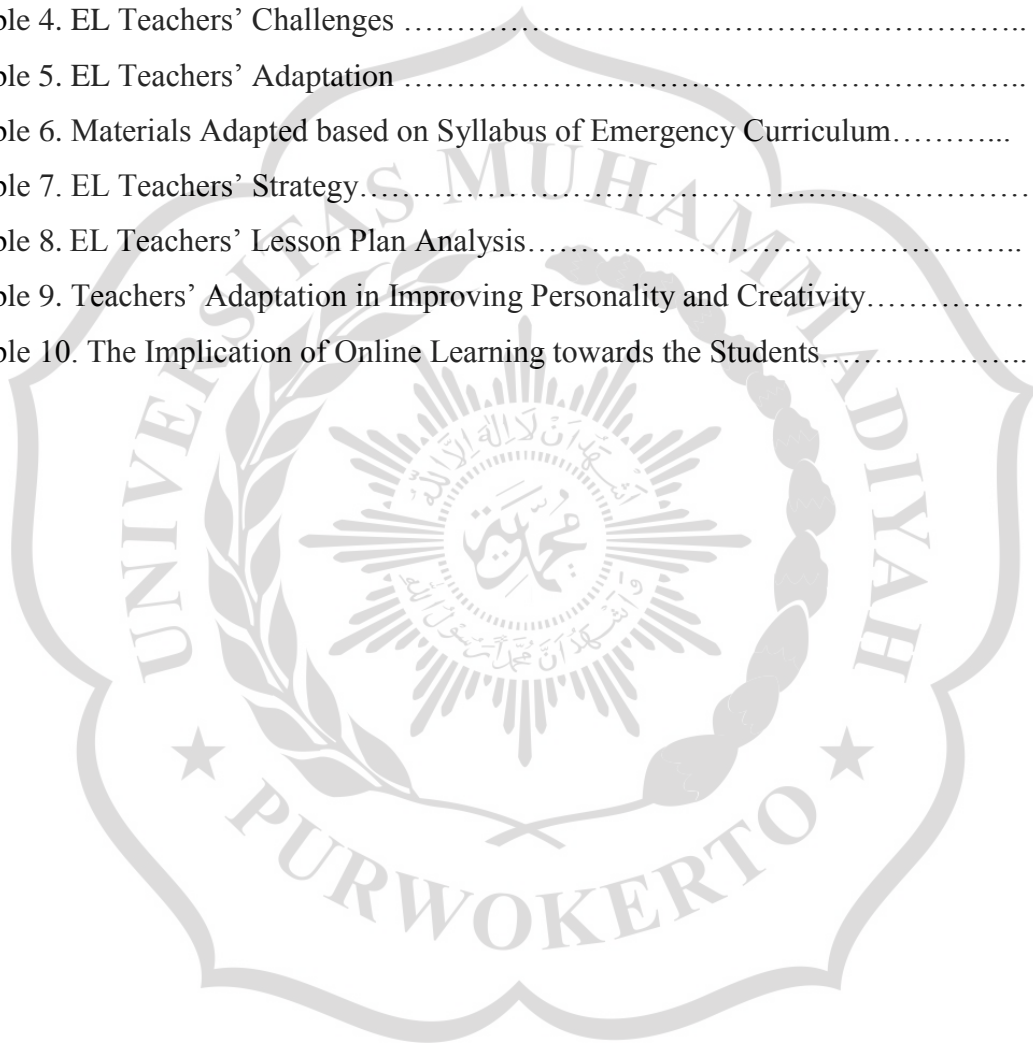


Table of Contents

Title page	i
Supervisor Approval	ii
Approval for Thesis Submission	iii
Statement of Authorship	iv
Dedication Page	v
Abstract	vi
Acknowledgment	vii
List of Figures	viii
List of Tables	ix
Table of Contents	x
CHAPTER I: INTRODUCTION	1
1.1. Background of the Study	1
1.2. Research Questions	4
1.3. Objective of the Study	4
1.4. Contribution of the Study	5
CHAPTER II: LITERATURE REVIEW	6
2.1. Theoretical Framework	6
2.1.1. Teaching Challenges	6
2.1.2. Teaching Strategies	8
2.1.2.1. Kinds of Teaching Strategy	9
2.1.2.2. Teaching Approach	11
2.1.2.3. Teaching Method	12
2.1.2.4. Speaking Strategy	13
2.1.2.5. Listening Strategy	13
2.1.2.6. Reading Strategy	14
2.1.2.7. Writing Strategy	14
2.1.3. ELT during Covid-19 Pandemic	15
2.1.3.1. Online Learning	15

2.1.3.2. Blended Learning	17
2.1.4. Covid-19	19
2.2. Previous Studies	20
2.3. Basic Framework	26
CHAPTER III: METHODOLOGY	27
3.1. Research Design	27
3.2. Research Setting and Participants	27
3.3. Data Collection Technique	28
3.3.1. Interview	29
3.3.2. Documentation	33
3.4. Data Analysis Technique	34
3.4.1. Data from Interview	34
3.4.2. Data from Documentation	36
3.5. Trustworthiness	37
CHAPTER IV: RESULT AND DISCUSSION	39
4.1. Finding	42
4.1.1. English Language Teachers' Challenges in Online Learning during Covid-19 Pandemic Era	42
Internet Connection Problem	44
Lack of Students' Participation	46
Lack of Students' Motivation in Completing the Task	48
Unsupported Device	50
Limited Infrastructure Support	52
4.1.2. English Language Teachers' Adaptation to Those Challenges	53
Adapting Lesson Plan	55
Improving Teachers' Competency	57
Adapting Material	59
4.1.3. English Language Teachers' Strategies in Online Learning during Covid-19 Pandemic Era	60
Selecting Simple Online Learning Platform	62

Monitoring Students' Learning Process	66
Contextualizing Material to Daily Life	68
Giving Feedback	70
Collaboration with Students' Parents	72
4.1.4. The Implication of Online Learning toward the Students	74
4.2. Discussion	77
4.2.1. English Language Teachers' Challenges in Online Learning during Covid-19 Pandemic Era	77
Internet Connection Problem	77
Lack of Students' Participation	78
Lack of Students' Motivation in Completing the Task	78
Unsupported Device	78
Limited Infrastructure Support	75
4.2.2. English Language Teachers' Adaptation to Those Challenges	79
Adapting Lesson Plan	80
Improving Teachers' Competency	80
Adapting Material	81
4.2.3. English Language Teachers' Strategies in Online Learning during Covid-19 Pandemic Era	81
Selecting Simple Online Learning Platform	82
Monitoring Students' Learning Process	82
Contextualizing Material to Daily Life	82
Giving Feedback	83
Collaboration with Students' Parents	84
4.2.4. The Implication of Online Learning toward the Students	84

CHAPTER V: CONCLUSION, IMPLICATION, AND SUGGESTION

	86
5.1. Conclusion	86
5.2. Implication	87
5.3. Suggestion	87

References	88
Appendix A: Interview Guide	95
Appendix B: Permission Letter	96
Appendix C: Summary of Interview Analysis	110
Appendix D: Lesson Plan Analysis	118
Appendix E: Basic Competences of Emergency Curriculum	119
Appendix F: Photos	125

