

Developing OREO-PLUS as A Model of Teaching
Reading for Class Nine

A THESIS

Submitted to the Department of English Education,
Postgraduate Program of Universitas Muhammadiyah
Purwokerto in Partial Fulfilment of the Requirements for the
Degree of Master of English Education



By:

DIAN AGUSTINI, S.Pd

2020105028

MASTER OF ENGLISH EDUCATION
POSTGRADUATE PROGRAM
UNIVERSITAS MUHAMMADIYAH PURWOKERTO

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2022

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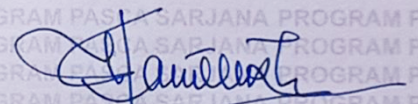
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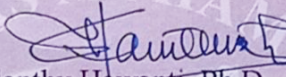
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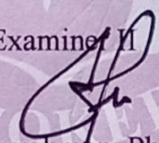
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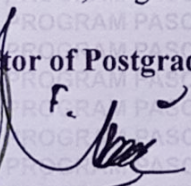

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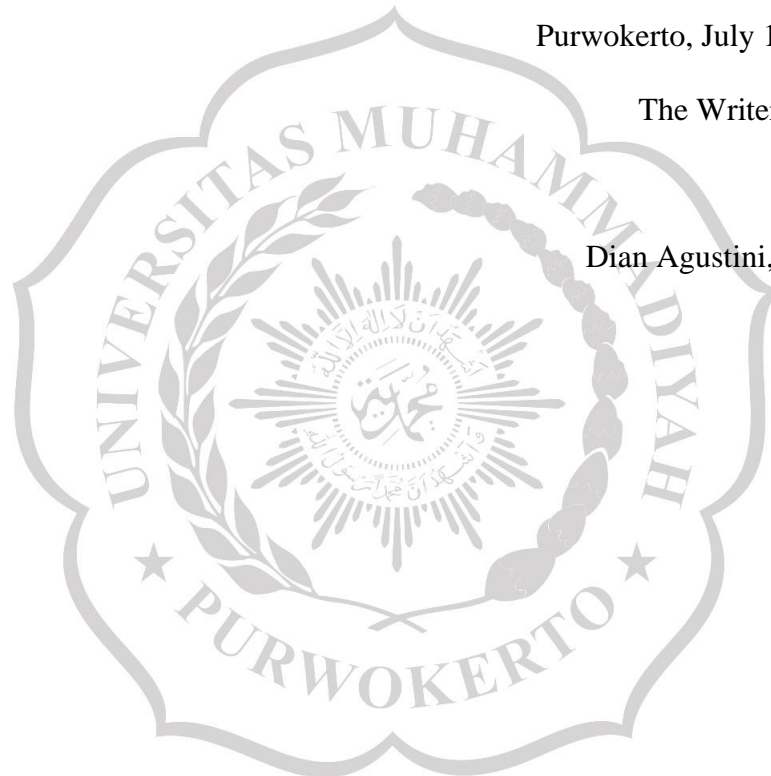
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Finally, I hope this thesis may be helpful for the readers, especially for those who are on progress on similar research. However, I realize the imperfectness in my thesis. Therefore, any criticism and suggestions are highly appreciated for the improvement.

Purwokerto, July 14th, 2022

The Writer,

Dian Agustini, S.Pd



HALAMAN PERNYATAAN PERSETUJUAN

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ABSTRACT

This study attempts to develop an OREO Plus as a model of teaching reading for the ninth-grade students of secondary school. This model is expected to be able to make the reading learning process more meaningful, enjoyable and efficient. Through this model, the objectives of teaching and learning reading in class nine will be achieved. This study employs Research and Development as the research method with ADDIE (Analysis, Design, Develop, Implement, Evaluate) phases. Interviews with teachers, Experts' Judgement and Questionnaires are used to gather the data. The research participants are teachers' of English of secondary schools in Banjarnegara Regency.. This study has successfully developed a model of teaching reading which is called OREO Plus model. This model of teaching has been validated by the three language experts. The result of the the expert validation indicated that the model of teaching has met the criteria of good and applicable model of teaching reading seeing from some indicators of validation, those are represents the scientific approach (2.88), fulfills the challenge of 21st century skills (2.94) and support the activities of reading comprehension (2.80). The OREO Plus model helped the teachers to teach reading in the way it provides more relevant syntax or teaching procedures that met the students' logic of thinking and the scientific teaching approach as mandated in curriculum 2013. Teachers' response toward the OREO plus model is also positive which means that the teachers believe that this model will assist them to teach reading and also help the students to understand the reading much better.

Key Words: *Research and Development, 21st Century Skills, Industrial Revolution 4.0*

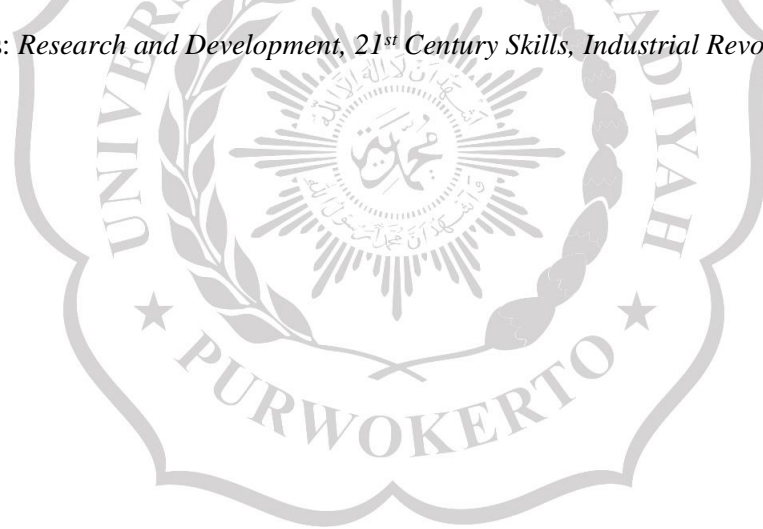


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MOTTO

Always be A Long-Life Learner, yan....

Pak Yo



DEDICATION

This Thesis is dedicated to
my family and my students

