

# CHAPTER 1

## INTRODUCTION

### A. Background

The development of information technology in the digital age is very influential to the existing learning system, especially at the time of New Normal in the situation of the Covid-19. The learning process is conducted online through the use of technology that has developed. The Minister of Education and Culture of the Republic of Indonesia through Permendikbud No. 4 of 2020 provides policies on the series of learning in the emergency of the spread of Covid-19. Based on the government's decree, teaching and learning activities in schools are diverted into online. These efforts are made to keep learning going even if done online. Along with the provisions that require the online learning process to influence the student's desire to learn, and influences the ability of teachers in using learning methods to deliver materials (Anardani, 2017).

English subject is one of the subjects that were considered difficult for students. The lack of interest of students in learning English is seen in the learning process during the pandemic with a variety of difficulties that students often face. The difficulty is commonly in pronunciation, memorizing vocabulary, and not having friends to learn the material together as the social distancing makes the students have to stay at home and limit the movements (Sartika, 2017).

Online learning in pandemic conditions makes English learning more difficult and students have difficulty in understanding the material. Students and teachers continue to carry out learning and teaching activities as usual, only performed in different places through WhatsApp, Google Meet or any other media of learning. In English learning, the teacher assigns assignments to students such as: giving questions, reading stories and practicing correct reading in a way in a recorded-voice and/ or -video and then sent to the teacher.

In the current situation, learning done only by studying at home or through social media is very inefficient and ineffective for students. Adaptation and innovation of learning must be done by teachers. Teachers must adapt to the psychological of students, in addition teachers must innovate so that students are interested in following the learning. One form of teacher innovation is to develop strategies to get students' attention. This can be done by providing creative learning so that students' interest in learning is revived. Online learning is considered to require a higher level of self-motivation, such as teacher support to students in maintaining the spirit of learning of learners (Sadikin, 2020)

Online learning using a smartphone is considered difficult for students whose parents do not have a Smartphone. This condition contributes negatively to the students' low learning outcomes. The problem is not only faced by the students as the teachers find problems during conducting the online learning. The challenges of online learning faced by teachers are increasingly difficult because teachers cannot warn or reprimand students directly when they start to be unfocused in the learning process. The difficulty of delivering materials and

also the low attention of students during the learning process are considered the most challenging points to solve. In addition, during online learning students can also do other activities together, and constrained signals can affect the delivery process during learning.

A teacher is required to master the teaching methods in the new normal learning to make it easier to deliver materials. Interesting teaching method is an easy to understand method and does not make students bored during the learning process. The selection of interesting learning methods will provide an attraction that can gained the spirit of students during learning. The attention of students during learning is important that affects the level of understanding of students to the materials provided.

One of many strategies that teachers must do to get the attention of students is preparing quality of learning materials. The qualification of well prepared-teaching materials is not monotonous and boring to avoid the students' boredom. To avoid boredom of students during learning the teacher can insert simple game activities in teaching materials. The next strategy that teachers can do to make the students pay attention is focus on using english during learning.

Given the purpose of Indonesian Education is to create superior human resources during the covid-19 pandemic in which learning is conducted online, teachers are required to create interactive, efficient and effective online learning so that students feel comfortable in learning. Teaching strategies are ways that teachers will use to provide an interactive, efficient and effective learning process, therefore learning strategies are important for a teacher to teach. The

selection of teacher learning strategies will contribute to improving students' understanding which influences student learning achievement. The teaching strategy implemented by teachers is important so that it is necessary to know and analyze teachers in creating a process of defense in the pandemic covid-19 online in order to achieve the goals of Indonesian Education.

Teachers will require learning strategies during the pandemic to deliver material. Therefore the researcher is interested in investigating the online teaching strategies in a study entitled “Teacher Strategies In EFL Class During Online Learning”.

#### **B. Research Question**

This research is intended to find out the answer of the following research questions:

1. What are the teachers' strategies in teaching English through online mode?
2. What are the teachers' reasons in using the teaching strategies?

#### **C. The Aim of Study**

This research is aimed at:

1. Investigating the teachers' strategies in teaching English through Online mode.
2. Finding out the teachers' reasons in using the teaching strategies.

## **D. Term Clarification**

### **1. Teacher Strategy**

Teacher strategy is a teacher's way to deliver materials to improve students' knowledge and learning according to learning objectives. Teacher strategies in getting students' attention play an important role in determining the quality of teacher training. Teacher strategy refers to the learning process used in the classroom by teachers to get students' attention so that students are able to have skills in English.

### **2. Online Learning**

Online learning is a learning process that is not done directly or not done face-to-face but uses media for online learning. Online learning is a form of distance learning or distance learning, which has long been part of the American teacher system and has become the largest distance learning sector in recent years (Bartley & Golek, 2004).

## **E. Contribution of the research**

The results of this study are expected to be useful and can contribute to the following points :

### **1. Theoretical Contribution**

The teacher's chosen learning strategy will contribute to the student's level of learning achievement, so that the analysis of the teacher's chosen learning

strategy will contribute to creating an interactive, active, effective, and efficient learning process. The learning strategy chosen by the teacher will make the students focus on learning, in addition the level of understanding of students will be increased. This research is also expected to provide useful references for the future, especially regarding learning strategies.

## 2. Practical Contribution

### a. Teacher

This research will provide information about English learning strategies that are interactive, active, effective and efficient. The learning strategy chosen by teachers to be applied in the delivery of English learning materials during the pandemic can make it easier for teachers to deliver materials, teachers can also know the level of understanding of students, in addition teachers are easier to monitor the learning process.

### b. Students

This research will provide information about teacher learning strategies in English learning, learning strategies applied by teachers will provide comfort during the learning process, students are able to understand the materials delivered. Improving the ability to understand students will improve learning achievements and be improved to create superior human resources.