

REFERENCES

- Anderson, J., & McCormick, R. (2005). Ten Pedagogic Principles for E-learning. *Oinsight: Observatory for New Technologies and Education*. Accessed on 9 February 2022. <https://www.researchgate.net/publication/47343091>
- Anggraini, I. (2021). Students' Perceptions of Online Learning English during the Covid-19 Pandemic. *Thesis undergraduate degree, Universitas Islam Negeri Sulthan Thaha Saifuddin Jambi, 2021*. Accessed from <http://repository.uinjambi.ac.id/7098/1/TE161734%20Students%27%20Perceptions%20Of%20Online%20Learning%20English%20During%20The%20Covid-19%20Pandemic%20-%20lampiran%20fulltext.pdf>
- Anggraeni, E. (2017). Faktor-Faktor yang Memengaruhi Minat Belajar Siswa pada Pembelajaran Seni Tari di SD Negeri Dukuhwaru 4 Kecamatan Dukuhwaru Kabupaten Tegal. *Skripsi, Universitas Negeri Semarang, 2017*. Accessed from <http://lib.unnes.ac.id/31254/1/1401413086.pdf>
- Belawati, T. (2019). *Pembelajaran Online*. Tangerang Selatan: Universitas Terbuka.
- Bidang Perubahan Perilaku Satgas Penanganan Covid-19. (2020). *Pedoman Perubahan Perilaku Penanganan Covid-19*. Jakarta: Satgas Penanganan Covid-19.
- Cakrawati, L.M. (2017). Students' Peceptions on the Use of Online Learning Platforms in EFL Classroom. *English Language Teaching and Technology Journal*. Accessed on 2 Oktober 2021, from E-Journal Universitas Pendidikan Indonesia
- Crystal, D. (2003). *English as a Global Language*. New York: Cambridge University Press.
- Davis, F.D. (1986). *Technology acceptance model for empirically testing new end user information systems*; Theory and Result, Unpublished Ph.D Dissertation Sloan: Sloan School of management, Massachusetts Institute of Technology (MIT), 1986.
- Indonesia. (2020). *Peraturan Pemerintah Republik Indonesia PP No. 21 Tahun 2020 tentang Pembatasan Sosial Berskala Besar dalam Rangka Percepatan Penanganan Corona Virus Disease 2019 (Covid-19)*. Jakarta.
- Kusuma, C.S.D. (2018). Integrasi Bahasa Inggris dalam Proses Pembelajaran. *Jurnal Efisiensi - Kajian Ilmu Administrasi*. Accessed on 1 November 2021, <https://journal.uny.ac.id/index.php/efisiensi/article/download/24493/12062>
- Kusuma, L., & Suwartono, T. (2021). Students' Response to the Use of Telegram in English Class During Covid-19 Pandemic. *Premise Journal*.10(1). e-ISSN: 2442-482x, p-ISSN: 2089-3345, page 20-36

- Miles, M.B., Huberman, A.M., & Saldana, J. (1994). *Qualitative Data Analysis: A Methods Sourcebook Edition 3*. United State of America: Sage Publication.
- Nartiningrum, N., & Nugroho, A. (2020). Online Learning amidst Global Pandemic: EFL Students' Challenges, Suggestions, and Needed Materials. *English Franca*. Vol. 4(2). p-ISSN 2580-3670, e-ISSN: 2580-3689, page 115-140.
- Nurdin, I. & Hartati, S. (2019). *Metodologi Penelitian Sosial*. Surabaya: Penerbit Media Sahabat Cendekia.
- Nursalina & Fitrawati. (2021). *EFL Teachers' Perception on Online English Learning Activities during the Covid-19 Pandemic at High School in Padang*. Journal of English Language Teaching. Accessed on 2 Oktober 2021, <http://ejournal.unp.ac.id/index.php/jelt>
- Prawiradilaga, D.S., Ariani, D., & Handoko, H. (2013). *Mozaik Teknologi Pendidikan: E-Learning*. Jakarta: Prenadamedia Group.
- Putri, A., Ufliasari, D., Dina, P., & Ningsih, U. (2021). Problema yang Dihadapi Guru pada saat Melakukan Proses Pembelajaran Daring pada Masa Pandemi Covid-19 di SDN 1 Panembangan. *Prosiding dan Web Seminar (Webinar) "Standarisasi Pendidikan Sekolah Dasar Menuju Era Human Society 5.0"*. Accessed on 5 February 2022.
- Ra, Jagannathan, & Maclean. (2021). *Powering a Learning Society During an Age of Disruption*. Singapore: Springer Nature Singapore.
- Reimers, F.M. (2022). *Primary and Secondary Education during Covid-19*. Switzerland: Springer Nature Switzerland
- Saleh, A.A. (2018). *Pengantar Psikologi*. Makassar: Penerbit Aksara Timur.
- Saputra, D. (2021). Teaching English trough Online Learning. *The Art of Teaching English as a Foreign Language*. Accessed on 24 September 2021
- Satuan Tugas Penanganan Covid-19. (2020). *Penyesuaian Kebijakan Pembelajaran di Masa Pandemi Covid-19*. Jakarta.
- Siyoto, S. & Sodik, A. (2015). *Dasar Metodologi Penelitian*. Yogyakarta: Literasi Media Publishing.
- Sulistiyawati, E. (2020). *Persepsi Siswa terhadap Pembelajaran Daring pada Mata Pembelajaran Bahasa Indonesia di Madrasah Aliyah Negeri 2 Surakarta*. Accessed from http://eprints.iain-surakarta.ac.id/451/1/Skripsi%20full_163151049.pdf
- Suwartono. (2014). *Dasar-Dasar Metodologi Penelitian*. Yogyakarta: CV Andi Offset.

Qurotul, Putra, Budiarto, & Rahardja. (2020). Exploring E-Learning Challenges during the Global Covid-19 Pandemic: A review. *Journal of System Informasi*. Accessed on 24 September 2021.

Wulandari, T., Agrita, T.W., & Hidayatullah, K. (2020). Analisis Perbandingan Perkuliahan Online dan Offline terhadap Mahasiswa STKIP Muhammadiyah Muara Bungo. *The 2st National Conference on Education, Social Science, and Humaniora "Potensi Penelitian dan Pengabdian di Era New Normal"*. Accessed on 5 February 2022.

