

**TEACHERS AND STUDENTS' PERCEPTIONS ON ENGLISH ONLINE
LEARNING AT JUNIOR HIGH SCHOOL**



A THESIS

**Submitted to English Education Department as Partial Fulfilment of the
Requirement for Degree of Bachelor**

By:

FARA NURFATHIN

1801050108

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO**

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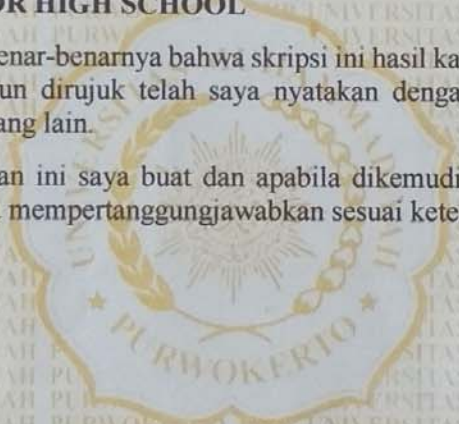
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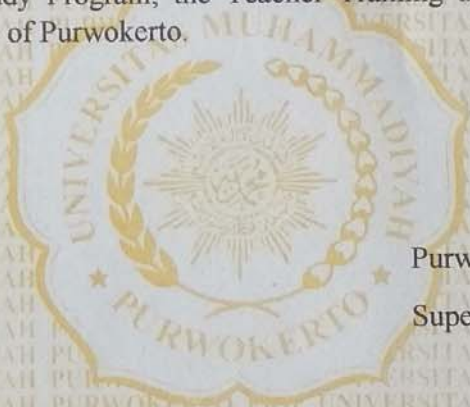
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AT JUNIOR HIGH SCHOOL**

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MOTTO

“ Dan ketahuilah, sesungguhnya kemenangan itu beriringan dengan kesabaran. Jalan keluar beriringan dengan kesukaran. Dan sesudah kesulitan, pasti akan datang kemudahan.”

-HR Tirmidzi



DEDICATION

Thanks to Allah subhanahu wata'ala. The most Gracious, the most Merciful, the Creator of the Universe for giving me the blessing and leading me, consequently, I could finish writing this thesis. I would like to dedicate my thesis to:

1. My beloved parents, who have been wonderful supporter in my life and always loved me unconditionally.
2. My greatest supervisor Dr. Suwartono, M.Hum., who have given me all the advice, suggestions, and motivation to finish this thesis.
3. My dear uncle, who is always willing to help me.
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6. All my family who always support me, who has given all her kindness for this my success.
7. The teachers and students who have been willing to become a respondent, thank you very much.
8. All people of my thesis group, those who have struggled together, sharing knowledge, reminding and motivating each other.
9. All the people in my life who touch my heart.

May Allah grant you all goodness, Aamiin.

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Secondly, peace and salutation always be given to our prophet Muhammad Shallallahu 'Alaihi Wasallam who has guided us from the darkness into the lightness.

The researcher realizes that this thesis would have not been completed without the help, advice and guidance from many people. Therefore, in this opportunity the researcher would like to express thanks and gratitude to following parties for their contribution:

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5. Drs. Bambang Suroso, M.Hum., the academic supervisor
6. All lecturers at the English Education Program of Muhammadiyah University of Purwokerto
7. The English teachers and the students in one of Junior High Schools in Banyumas as the thesis respondents.

The researcher realized that this thesis has many weaknesses. For that reason, the researcher hope constructive critics and suggestion from readers for the perfection of this thesis. May Allah Subhanahu wa Ta'ala always gives guidance and blessing to us. Aamiin Ya Rabbal Alamin.

Purwokerto, 5 August 2022

Fara Nurfathin

ABSTRACT

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Program Studi : Pendidikan Bahasa Inggris
Judul : Persepsi Guru dan Siswa pada Pembelajaran Online
Bahasa Inggris di Sekolah Menengah Pertama

Tujuan dari penelitian ini adalah untuk mengetahui persepsi guru dan siswa tentang pembelajaran bahasa Inggris secara online selama pandemi covid-19 di salah satu sekolah menengah pertama di kota Banyumas. Penelitian ini merupakan penelitian deskriptif dengan metode yang digunakan adalah metode survei. Pengumpulan data dilakukan melalui interview dan kuesioner. Sumber data penelitian ini diambil dari guru bahasa Inggris yang ada di sekolah tersebut dan 50% siswa dari kelas tujuh, delapan, dan sembilan. Dalam penelitian ini, peneliti menemukan bahwa menurut siswa pembelajaran bahasa Inggris secara online selama pandemi covid-19 mendapat persepsi positif. Hal ini dapat dilihat dari persentase data yang diperoleh. Data frekuensi tertinggi diperoleh pada kuesioner dengan persentase 31% yang berada pada level setuju. Kemudian, berdasarkan persepsi guru pelaksanaan pembelajaran online memang baik untuk mencegah penularan virus corona, namun bagi siswa yang fasilitasnya kurang memadai akan membuat pembelajaran menjadi kurang efektif. Dari temuan yang telah dibahas bahwa siswa menghadapi beberapa kendala dalam melaksanakan pembelajaran online Bahasa Inggris seperti kesulitan berinteraksi dengan guru dan teman, merasa mengantuk dan merasa tegang, keterbatasan fasilitas, kesulitan jaringan, dan boros kuota.

ABSTRACT

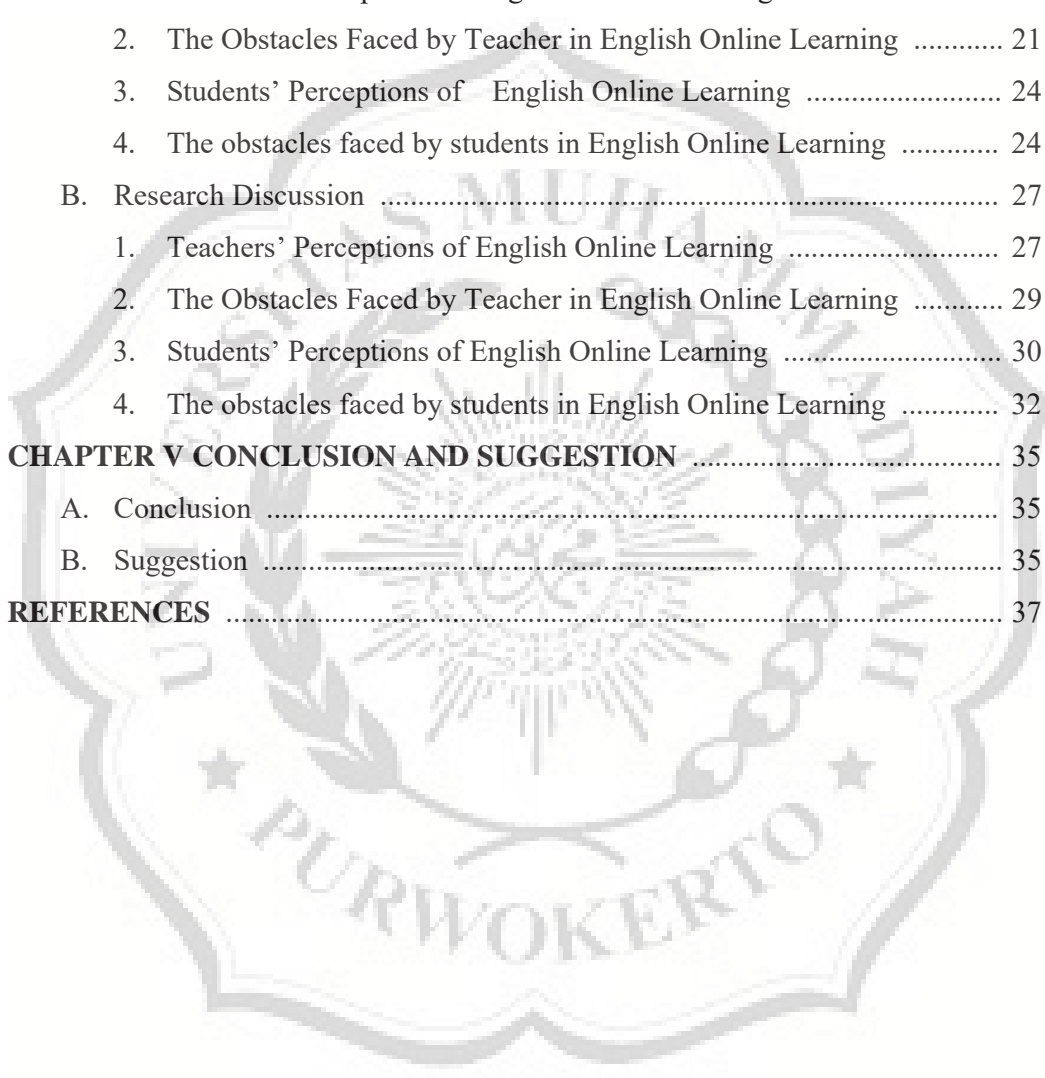
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Judul : **Teachers and Students' Perceptions on English
Online Learning at Junior High School**

This study aimed to determine the perceptions of teachers and students about English online learning during the covid-19 pandemic in one of the junior high schools in the city of Banyumas. This research is a descriptive research with the method used is a survey method. Data was collected through interviews and questionnaires. The data sources for this study were taken from the English teacher at the school and 50% of the students from grades seven, eight, and nine. In this study, researchers found that according to students learning English online during the Covid-19 pandemic received a positive perception. This can be seen from the percentage of data obtained. The highest frequency data was obtained in the questionnaire with a percentage of 31% which was at the agree level. Then, based on the teacher's perception, the implementation of online learning is indeed good for preventing the transmission of the corona virus, but for students whose facilities are inadequate, learning will be less effective. From the findings that have been discussed that students face several obstacles in carrying out online English learning such as difficulty interacting with teachers and friends, feeling sleepy and feeling tense, limited facilities, network difficulties, and wasteful quota.

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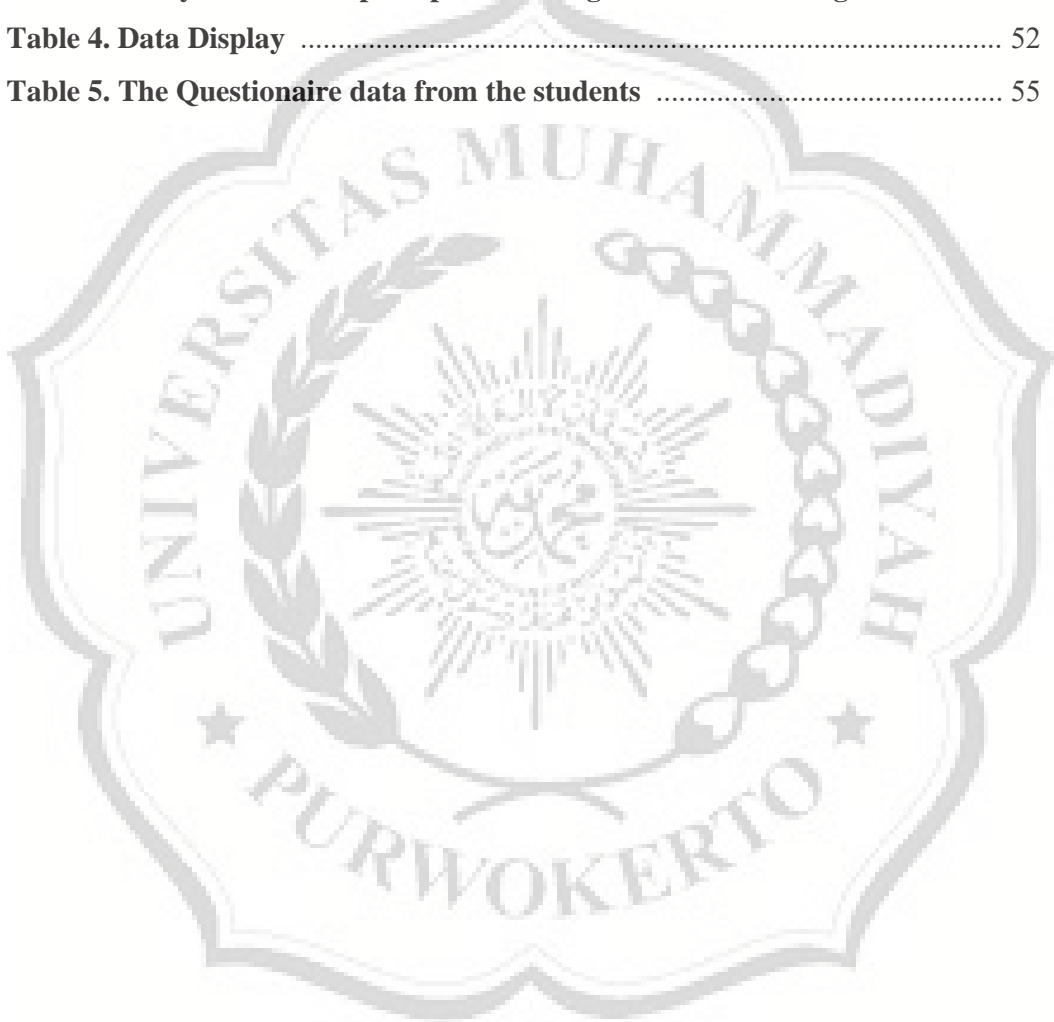
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