

**ENGLISH TEACHERS' CHALLENGES DURING ONLINE
TEACHING AND LEARNING**



A THESIS

**Submitted to English Education Department as a Partial Fulfillment of
the Requirements for the S.Pd. Degree**

Compiled By:

ANISA RAHMAJAYANTI

1801050028

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO**

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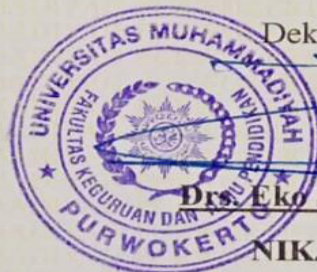
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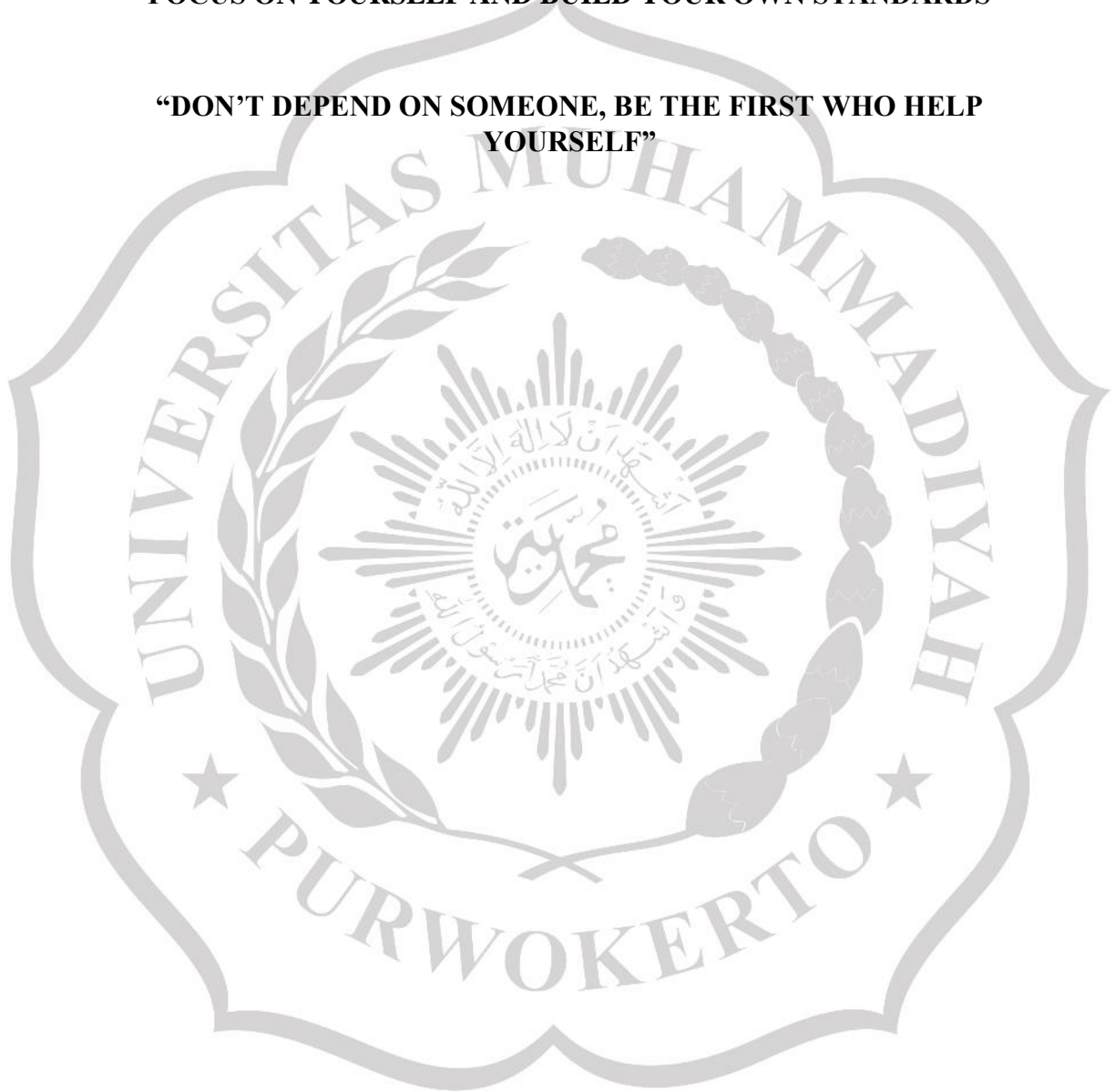
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MOTTO

“FOCUS ON YOURSELF AND BUILD YOUR OWN STANDARDS”

**“DON’T DEPEND ON SOMEONE, BE THE FIRST WHO HELP
YOURSELF”**



DEDICATION

Bismillahirrahmanirrahim

From the deepest of my heart, this thesis is dedicated to:

1. Bapak and Ibu as my very supportive parents and give endless love for me since day one. Thanks for your patience to face this stubborn daughter with love
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Praise to Allah SWT for all the blessing that allow the writer to complete the this thesis entitled: **“ENGLISH TEACHERS’ CHALLENGES DURING ONLINE TEACHING AND LEARNING”**

This thesis is submitted to fulfill one of the department to get S.Pd Degree in English Education Department, Faculty of Teacher and Education, Universitas Muhammadiyah Purwokerto. The writer awares that would not be finished without prayer and guidance from many people. Therefore she would like to express her special thanks to:

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The writer knows that this thesis has many weaknesess, but hopefully it could give the benefit for the readers. She would appreciate and welcome for any advice from the readers.

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Purwokerto, 3 Agustus 2022

Anisa Rahmajayanti

ABSTRACT

Online learning was a new method that has been applied thoroughly during the pandemic. This was certainly a new thing for most teachers, because previously the school implementation carried out offline activities. This attracted the attention of researchers about what challenges an English teacher must face and their solutions. During online learning, many students find it difficult to learn foreign languages. Therefore, this research aimed to find out the challenges experienced by English teachers during online teaching and learning. This data was collected through interviews with English teachers at SMP N 4 Kalibagor. Then the data is processed through 3 stages, namely; data reduction, data display and data verification. The results of the research from the field stated that there were seven challenges; lack of student's facilities, lack of technology skills, passive students, limited time, less effective, decreased student learning outcomes and teacher's professionalism. Then, five solutions; the school provides the smartphones and internet quota, study group, offline class, home visits and approach the students personally. The challenges that have occurred have proven to be solved with several solutions, because the learning process has been running smoothly.

Keywords: Teachers' challenges, Online teaching and learning, COVID-19 Pandemic

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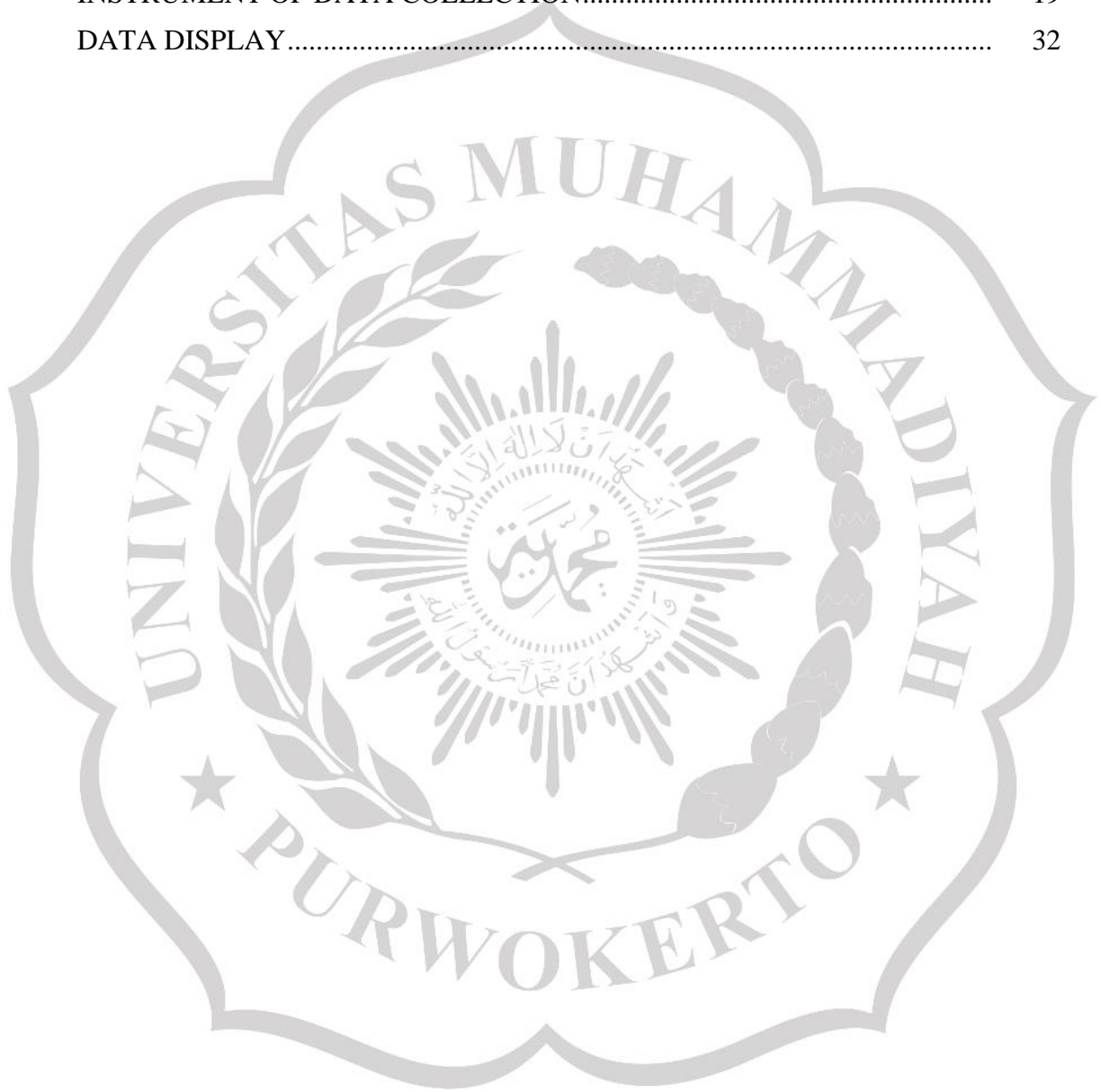
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