

CHAPTER II

LITERATURE REVIEW

This chapter discusses about the previous study, definition of habit, understanding habit, habitual learning, definition of vocabulary, definition of vocabulary mastery, levels of vocabulary, learning vocabulary, the importance of learning vocabulary, the movie.

A. VOCABULARY

1. Definition of vocabulary

Vocabulary plays important role in language learning. Vocabulary is also an essential skill for learning to read, speak, write and listen. Without sufficient vocabulary, people cannot communicate and express their feeling both in form of 70 spoken and written effectively (Rohmatillah, 2015). so, it means many vocabularies that we use to speak to other people and that is a most important element in the English language, for those learning a foreign language, knowing a wide variety of vocabulary is crucial. especially for the English language. Foreign students may experience some difficulty acquiring the three language abilities without mastering it, of course. So, there are many definitions and the important thing about vocabulary.

“Vocabulary is central to English language teaching because without sufficient vocabulary students cannot understand others or express their own idea Vocabulary is central to English language teaching because without sufficient vocabulary students cannot understand other or express their own ideas” (Andriani & Sriwahyuningsih 2019) vocabulary is central of English

learner because for mastering English without mastering vocabulary we cannot use the English language. For all educated individuals, acquiring new words is a continual process.

In Indonesia, learning vocabulary starts from school the teaching usually uses the book for learning vocabulary. They give many vocabularies of sports, school objects, part of plans, etc. the purpose is to make students can learning vocabularies in their daily life, so vocabulary is very central for the English language.

a. Type of vocabulary

Generally, vocabulary can be divided into two types: active and passive vocabulary. Harmer (1991) separates these two categories of terminology. The first kind of vocabulary is the one that has been taught to the pupils and that they should be able to utilize. The second one, on the other hand, speaks about terms that pupils will know when they come across them but probably won't be able to pronounce.

We categorize vocabulary into roughly four categories that are essential for mastering any skill, including reading, listening, and writing:

1) Reading Vocabulary

Reading vocabulary is the words we understand when we read text. We can read and understand many words that we do not use in our speaking vocabulary. This is the second-largest vocabulary if you are a reader. If you are not a reader, you cannot “grow” your vocabulary.

2) Speaking Vocabulary

Speaking vocabulary is the words we use when we speak. Our speaking vocabulary is relatively limited. Most adults use more than 5,000 to 10,000 words for all their conversational and instructions.

3) Listening Vocabulary

Listening vocabulary is the words we hear and understand. Starting in the womb, fetuses can detect sounds as early as 16 weeks. Furthermore, babies are listening during all their waking hours and we continue to learn new words this way all of our lives.

4) Writing Vocabulary

The words we can recall when we write to express ourselves are considered our writing vocabulary. In general, it is simpler for us to express ourselves verbally while utilizing body language and tone to convey our ideas than it is to find the precise words to do it in writing. Our writing vocabulary is strongly influenced by the words we can spell. (Montgomery, 2007)

Considering the previous justification, vocabulary is all words that are known to be used by someone and also means the knowledge of language users about words. Researchers create instructor vocabulary to increase students' word knowledge in all facets, including meaning and sentence structure. In this instance, the researcher concentrates on vocabulary instruction so that students may cluster their vocabulary knowledge. Vocabulary is more than simply words; when we discuss vocabulary, we are discussing the term. The correctness of our pronunciation is just as important

to vocabulary mastery as the quantity of words we can learn. In this situation, the instructor is crucial to the growth of the pupils' knowledge.

b. Technique of learning vocabulary

There are several methods for acquiring vocabulary that teachers might imply to their pupils. And it can help students for learning vocabulary easily so that's the important part to mastery vocabulary and you can choose the technique who can most help you to learning vocabulary and Gaims and Redman (2003) mention technique of learning vocabulary using media:

1) Realia

Realis is the object such things in 3D that look like real such as plants, animal or tools that used to exist the situations. In this manner, the instructor introduces the actual thing to the pupils in the classroom. Realia may use existing classroom furnishings like a desk, chair, or poster. You might also bring something from outside the classroom, such as a collection of vibrant brochures, a plush animal, tickets, or mementos from your travels. You may employ virtual reality in the online classroom in addition to any of these, which will all be effective for both in-person and online classes (for the latter, just hold the items up to your screen). Virtual realia are real things like commercials, photos, menus, receipts, and maps that may be found online. Incorporating realia into the online classroom stimulates students and creates a livelier learning environment, much as utilizing props while teaching English.

2) Pictures

Picture are object to describe the thing that we use in learning. It is common practice to teach vocabulary using images that focus on the thing. Using images from the internet to teach in the classroom is one example.

3) Mime, action, and gesture

It is frequently hard to convey the meaning of words and grammar using real-world examples or with the use of images. Mime is probably a better explanation for action in particular (concept like running and smoking are easy to present in this way). In the communicative ESL classroom, a big part of practicing the new English vocabulary and grammar that's being taught is through dialogues and role-plays. This is the perfect opportunity to incorporate mime and gesture into the lesson. This creates a stronger sense of reality. A conversation seems more real-world and natural to students when they have to behave as they would in their usual interactions with people.

4) Contrast

In this manner, the teacher presents a word to the class and asks them to identify its contrast. And for the media we can use picture to contrast the picture for contrasting word or phrase,

5) Enumeration

In order to introduce terms in this way, the instructor must list each one together with its general and special meaning. It may be applied

to convey message. In other words, this method is useful if a word is challenging to visualize. By describing or enumerating several articles, we may use the word "clothing" to describe what we mean. The definition of the term "clothes" will become evident once the teacher lists several items of clothing, such as an address, a skirt, pants, etc. The same is true of 'vegetable' or "furniture"

6) Explanation

This way, the teacher introduces words by explaining or describing the objects and asks the students to guess what the object is. For explanation we can use many media for example movie, picture, book etc. for example in movies, teacher can use explanation on movies after show movie in class and after that student can explanation the story of the movies so students can explore the vocabulary from the story and it can be work in another media too.

7) Translation

The use of translation is certainly a natural and obvious way to teach someone a new language. It has many positive effects. It can be used to assist in learning, put into practice what you have learned, diagnose problems, and test your skills.

In any case, the teacher cannot interfere with the student's translation. It is the basic foundation of language learning.

The media above can be used by teachers while learning. This can make students more active in learning and can increase students'

vocabulary so that they can imitate correctly. And for the media we can use movie book, novel etc for translation.

c. Technique of teaching vocabulary

Mastering vocabulary is an important part of being a good English teacher. There are several vocabulary teaching methods that may be used to assist pupils learn vocabulary. Gaimis and Redman (2003) mention two techniques if teaching vocabulary. There are visual techniques.

1) Visual technique

Visual technique it means Use evocative images and other visual clues that youngsters may easily relate to teach language. When teaching pupils new terms and concepts in the classroom, similar techniques may be quite effective. Examples of visual method are shown below.

a) Mime and gestures

In this technique, the teacher can use real objects and commands. In real objects, the instructor may utilize a door, whiteboard, board marker, clock, or any item from the classroom. A teacher can use the command to direct students by saying things such, "Open the window," "Open your book," etc.

b) Visual aids

With this method, the instructor can provide visual support using images, photos, flashcards, and whiteboards. Whiteboards are one visual assistance that could be utilized. Many different sources provide the

imagery used in vocabulary instruction. It may have been created by students or taken from a magazine or newspaper.

2) vocabulary to master

Vocabulary acquisition plays an important role in mastering a language. A learner with insufficient vocabulary size will not perform well in every aspect of language itself. (Yang,1997). highlighted the fact that many college students still had trouble understanding their English textbooks. The biggest factor contributing to college students' restricted vocabulary size is their inability to read extensively. A solid grasp of vocabulary instruction is essential for assisting learners in their learning process. Additionally, a few topics important to the expansion of learners' vocabulary are also brought up. Discussions are also posted and held on topics like what to teach and how to educate.

B. General Concept Movie in English.

1. Definition of movie

A film, also called a movie or motion picture, is a series of still or moving images. It is produced by recording photographic images with cameras, or by creating images using animation techniques or visual effects (Wikipedia). According to Eliab (2001) that analysing movies the first thing is to understand the elements of movies. They are story, character, theme, setting, and style. A good story is a basis for most successful films. A good story has a very clear beginning, middle, and end. The best way to organize storytelling is to strike a proper balance between suspense and action.

A character is a fictional person or, on rare occasions, an animal that appears in a tale and participates in the action. The character may be divided into two categories based on how they operate in the narrative. They serve as both the primary and auxiliary characters. The story's primary character is the one who appears in the most scenes. In contrast, a supporting character in a tale is someone who stands by and aids the protagonist.

The theme is the main concept and idea behind the story. The theme is to overcome obstacles and achieve objectives by using the character's values to settle disputes. It may be viewed as the foundation and goal of the narrative since, without a goal, the narrative would be meaningless.

Setting encompasses all the details of the movie's setting, including its period, place, and circumstances. There are two categories of environments. Both social and physical surroundings exist the physical environment is one that people can comprehend via their senses, including time and location.

The aforementioned assertion might be taken to mean that a movie is a sort of entertainment made up of several components. When viewing a movie or reading a tale, we must be aware of and grasp the five aspects that make up the film. Without knowledge of it, we cannot comprehend the plot of that film. A film is a story, recorded as a set of moving pictures to be shown on television or at the cinema (Hornby, 1995:34)

2. Advantages and disadvantages of using movies for language learning

Movie watching is a kind of enjoyment. But it's important to realize that viewing movies can help you learn English. We may increase our vocabulary by often viewing movies. These terms will be known to us since we frequently hear and use them in our everyday activities.

According to Zainudin (2016) Many advantages can be obtained in the use of film as a medium to deliver lessons to the students:

- 1) Watching English movies for students is improving the ability of students in vocabulary skill. It is because English movies in Indonesia usually have subtitles in Indonesian language. Kinds of movie here is western movie that used an English language absolutely for their communication on the movie or another movie that used English language in their communication,
- 2) Students will be better in pronouncing words in English. It is because when watching an English movie, students will hear the true pronunciation of a word from actors or actress. The pronunciation that told directly by actor in the movie will give the good effect for the student to know about the original pronunciation and it's like native speaker. After hearing the true pronunciation of a word that told by actor in the movie, students can practice by imitating the spoken of actors or actress whenever and wherever the places, so it will train for student to say the appropriate pronunciation. From that, students can improve their ability in pronunciation by their self.

3) Improving the ability in listening skill. When watching English movies students usually will hear the actors and actress spoken English in different accent, tone, and style. It means students can be stumped by someone saying the same things, but with a different accent, or tone. It is the third advantage of watching English movies for students. On English movies, students get to hear a huge variety of regional accents, which after a time, almost automatically raises student's ability to comprehend language when it is spoken by someone whose accent is unfamiliar. So with heard about the voice from the actor in the movie, the student ability can improve by self because they will know the words and how to pronounce those words. With the result, student will be better in listening skills.

Beside the advantages, movie has disadvantages that can be explained as follow:

- a) Due to the risk of disrupting pupils' focus, teachers are unable to discuss any content while a movie is playing. Because in watching movies you must fully focus on that movie so it cannot disturb in the middle movies.
- b) Students cannot understand the movie well if it is played too fast. Because every movie has a long duration and movies cannot be watching just a middle duration so it difficult to understand the movie with that.
- c) It is difficult to repeat what is gone except playing it once more.
- d) Some movie has a difficult story so it cannot be one time to watch that movie, so you must repeat the movies to understand the movies.

- e) The equipment is expensive.
- f) Because watching movie is not free. So you must pay the ticket or subscribe the platform that can be expensive for everyone.

In other words, a variety of unique criteria assist instructors in selecting the best media to employ. Pictures, tape recorders, radio, television, movies, and other forms of media may be used to conveniently instruct students in daily life while also assisting teachers in achieving their educational objectives.

C. Frequency of watching English movie.

watching movies can enhance English skills. As it is pointed out by Harmer (2007) that there are several positive reasons for learning English by watching movies, such as: movie has interesting particular value, teaches to real helps understand how to pronounce and balance the facial expression, helps understand the meaning spoken by the body language, including a series of lesson to explain a process, and has sounds and pictures that make learning easy. Moreover, while watching English movies, especially with English subtitle, it will enhance the vocabulary and speaking skill (Pratiwi & Ayu, 2020). So the frequency of watching movie can help and understand to learning vocabulary mastery.

D. Previous Study

The researcher has conducted several studies on how to better students' vocabulary knowledge through the use of tactics, approaches, techniques, or media. Following is some of them and the reports they submitted:

1. Rahman (2002), a study titled "Correlation between Frequency of Watching English Movies and Vocabulary Mastery of the Second Grade Students of MAN 1 Semarang in the Academic Year of 2011/2012" was undertaken. According to the findings, vocabulary competence and the frequency with which English-language movies are seen are significantly correlated. It was demonstrated by the calculation that the product moment coefficient value exceeded the table coefficient value's r value. He came to the conclusion that vocabulary mastery can be influenced by how often one watches English-language movies.
2. Syafi'i (2013), conducted a research under the title "Korelasi antara Kebiasaan Menonton Film Berbahasa Inggris dan Penguasaan Kosakata Siswa di SMKN 1 Salatiga". The result has shown that there was a significant correlation between students' habit in watching English movie and vocabulary mastery with correlation coefficient $r = 0.790$, $p (0.01)$. It means that, the higher students' habit in watching English movie, the higher students' vocabulary mastery.

Based on some of the earlier studies cited, the researcher found that vocabulary mastery and usage of students' movie-viewing habits have a correlation. As a result, the researcher will use the watching of English movies to understand this correlation.