

## **CHAPTER I**

### **INTRODUCTION**

This chapter discusses the background of the study, research question, objective of the study, hypotheses of the study, assumption of the study, scope and limitation, significance of the study and definition of key terms

#### **A. Background**

Vocabulary is one of the three elements in English that students should master. It is an important part of language which is central to all language skills and meaningful communication (Amiryousefi, 2015). Without vocabulary, English language students will find obstacles in understanding each other. The worst is that we cannot express our opinion, feeling and ideas in easy ways.

To improve student's mastery in English vocabulary, the students need appropriate and effective strategies. University students are taught how to master vocabulary quickly, easily and efficiently for students to learn vocabulary. This means that good English vocabulary strategies will help the students to master vocabulary well and easily.

There are several ways to learn new vocabulary. Two methods—conventional and visual methods—can help the pupil learn new language. Among these two ways, conventional strategy is the easiest way for students to learn vocabulary. The aforementioned reading techniques are most helpful when reading new vocabulary terms as well as unusual words that have never

been read before. The conventional strategies facilitate the students to find new word and meaning by consulting them to dictionary. While visual strategies accommodate the students to use concept maps to drive creative and critical thinking. (Amiryousefi, 2015)

The students struggle with vocabulary learning may be caused by a variety of circumstances. Lack of interest, lack of confidence, lack of motivation, the teacher, and the environment are a few barriers that keep pupils from memorizing English vocabulary. the strategies that the students use to minimize the problems in learning it are considered crucial in the whole English language learning. (Susanto, 2017) Student in the present era have many methods to master vocabulary. Among the most interesting way of mastering English vocabulary is watching movies. People will find subtitle in the English movies that make it easier for them to interpret or explain the meaning of the conversation that is being said by actors or artists

Vocabulary is one of important object in English learning for now and students find many ways and fun to learning English vocabulary like using audio visual or video instead movie. Watching movie is one of methods to learning new vocabulary, we can learn from the subtitle of the movie that the way to learn vocabulary with fun. Kretsai (2014) pointed out that learning English through watching video can enhance student's motivation to learn since it can expose them to a wide variety of situations that can help them comprehend similar situations in real life.

The learning process can not only be in class, learning process can be in everywhere and it doesn't have to be with the teacher, we can find learning processes anywhere and anytime and to vocabulary learning process student can find any method for example Students who frequently watch English movies may find it useful to expand their vocabulary, and viewing movies offers chances. students to learning new vocabulary and get new information although in movies or in subtitle and sometimes students can get new information about grammar, spelling and accent based on a native speaker's speech. They can then search for the other reference. Students will learn about English language indirectly through viewing movies.

Considering the importance of learning vocabulary for supporting the English learning process, and the researcher is interested in the relationship between students' participation in watching movies in the English language and their understanding of English vocabulary in research entitled “The Correlation Between Students’ Frequency of Watching English movie And Student Vocabulary Mastery.

## **B. The Problem of The Research**

This research is intended to find out the answer of the following research question:

“Is there any correlation between student’s frequency in watching movies in English language and their vocabulary mastery?”

### **C. The Aim of The Research**

This study is intended to there was correlation between students' frequency in watching movies in English language and their vocabulary mastery or not.

### **D. The Clarification of Terms**

#### **1. English vocabulary mastery**

This study aims to provide information related to the difficulties experienced by students when learning English vocabulary mastery, manners students in Indonesia learning English vocabulary with dictionary and that can make students more difficulted in learn English vocabulary and this study show the other way to learn English vocabulary who can make be motivated for students, In fact, movies may be a useful learning tool for English classrooms in terms of developing vocabulary. These are the case since some pupils are already familiar with adequate English movies. Learning in the class may also be enjoyable and pleasurable.

#### **2. Correlation**

Correlation is a popular measure to quantify the association between two variables.(Bakdash & Marusich, 2017) in this study is movie in English language and English vocabulary mastery an the corelation is about the technique how to learn English vocabulary mastery with using movies in English language to be more effective and more fun and this study will research the frequency of student using this technique or method.

## **E. Contribution of the Research**

### **1. Theoretical Contribution**

For the theoretical contribution, this research investigating the students about technique in vocabulary mastery using frequency of watching movies in English language and add research references on English vocabulary learning strategies. Students can be more efficiency using this technique in learning vocabulary and can get more advantage to know how this strategy going well with utilize this inquire about.

### **2. Practical Contribution**

- a. For students, the researcher hopes that the result of the research can be reference for students to improve their vocabulary mastery with using watching movie in English language and can help students to find another technique to learn vocabulary with use this research.
- b. For researcher, the result of this study can give additional information related to their research.
- c. This research can serve as a beneficial resource for other researchers to conduct research and build in-depth research on this subject.
- d. show one English vocabulary learning strategy that might help English learners