

**THE CORRELATION BETWEEN STUDENTS' FREQUENCY OF  
WATCHING MOVIES IN ENGLISH LANGUAGE AND ENGLISH  
VOCABULARY MASTERY**



**A Thesis**

**Submitted to English Education Department as partial fulfilment  
of the requirement for S. Pd. degree**

**by  
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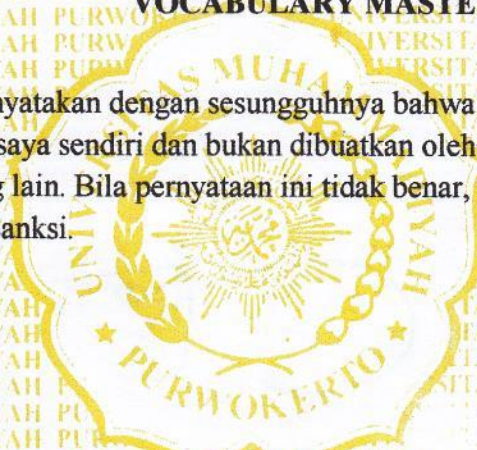
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## **MOTTO**

*“When people ask me what the most important thing is in life, I answer: ‘Just breathe.’”*

*(Yoko Ono)*



## DEDICATION

In the name of Allah Subhanahu Wa Ta' ala for the blessing and merciful, with deep thanks and proud, this research is wholeheartedly dedicated to:

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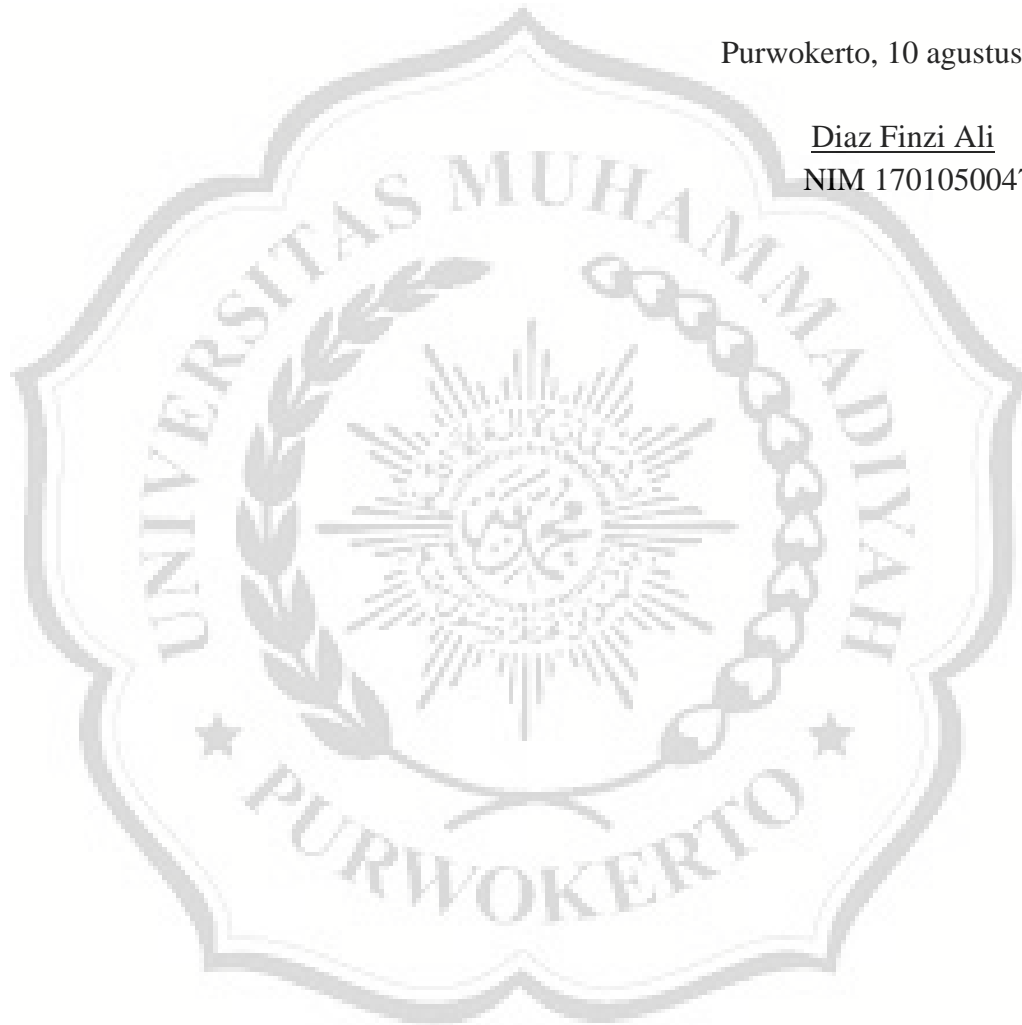
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This thesis is far from perfect, but the researcher hopes that this study will be useful beneficial, and it will give a contribution for the readers even the researcher realizing that this thesis is still far from perfectness.

*Wassalamu'alaikum Warrahmatullahi Wabarakatuh*

Purwokerto, 10 agustus 2022

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## **ABSTRACT**

This study aims to investigate whether or not there was a correlation between the frequency of watching English movies and vocabulary mastery in the English language education study program at Universitas Muhammadiyah Purwokerto. This study used a descriptive method. The sample was 40 students selected by using a purposive sampling technique. In collecting the data, a questionnaire was used to obtain information regarding the frequency of students' watching movie and vocabulary tests. The results of this study indicated a significant relationship between the frequency of watching movies in English and the students' vocabulary mastery. It can be seen from the value of  $r$ -table where the value of  $r$ -test (0.087) was lower than  $r$ -table (0.312). It can be concluded that there was a correlation between the frequency of watching movies in English and the students' vocabulary mastery.

**Keywords: English department study, English movies, vocabulary mastery**

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