

**STUDENTS' LISTENING COMPREHENSION LEVEL AND THE
FACTOR CAUSING THE RESULTS**

**(A Descriptive Research at the 10th grade Students of National Senior High
School Banyumas)**



A Thesis Proposal

Submitted to English Language Education Study Program as a Partial Fulfillment of
the Requirement for S. Pd. Degree

By:

Adjie Rangga Yasa

1801050011

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH PURWOKERTO
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2022**

Students' Listening Comprehension..., Adjie Rangga Yasa, FKIP UMP, 2022

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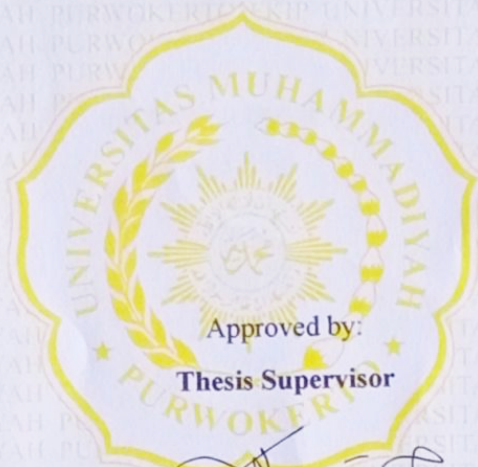
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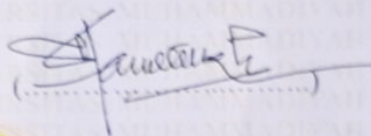
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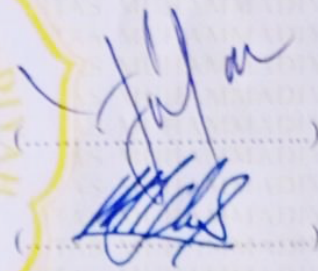
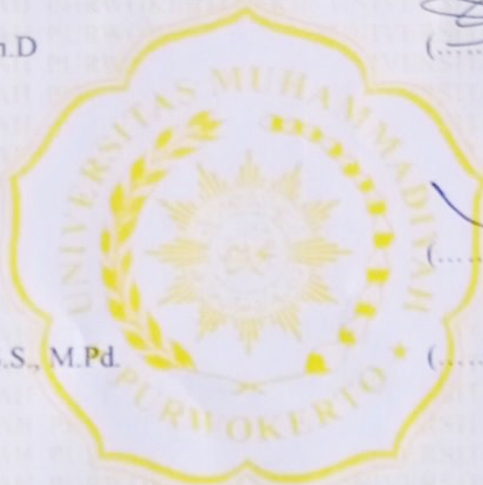
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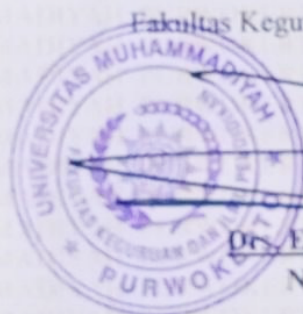


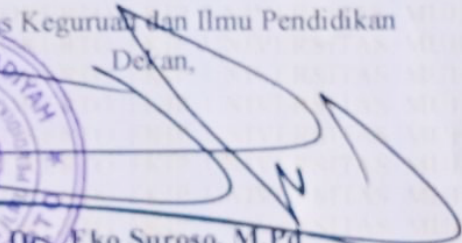
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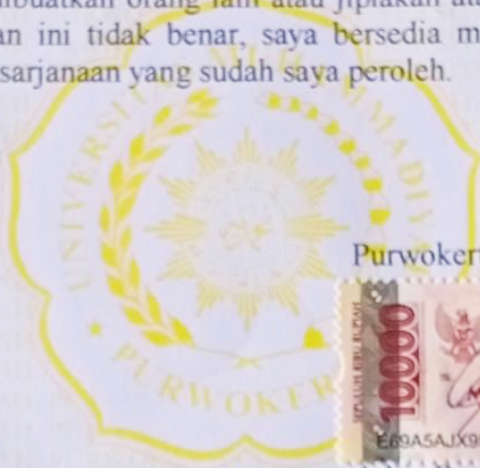
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Yang menyatakan,



Adjie Rangga Yasa

MOTTO

You only live once, so take it easy



DEDICATION

I dedicate this thesis to my parents who have paid for my life and my education fee for years. The second appreciation was given to Luthfina Nurlaili Damayanti. You have always been a good listener for every problem I faced, especially when I had to revise this thesis again and again. You never stop surprising me and so I never get bored. I would also like to express my appreciation to my old friends Rony, Brian, and the UMP Japanese Club community who encouraged me to complete this paper.

Finally, I would like to thank everyone who was important to the successful realization of this undergraduate thesis. This thesis is far from perfect, but is expected to be useful not only for researcher, but also for readers. For this reason, suggestions and constructive criticism are most welcome.

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The researcher presents his sincere appreciation goes to Drs. Eko Suroso, M.Pd. as the dean of Faculty of Teacher Training and Education, Muhammadiyah University of Purwokerto. Also this thesis would not have been possible without the help, support and patience of my first advisor Santhy Hawanti, Ph.D for her supervision, advice, and guidance from the very early stage of this research as well as giving me extraordinary experiences throughout the past few years.

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ABSTRACT

Listening skill is the ability of humans to understand sound signals by receiving, understanding, interpreting, and then responding to the source of the sound. This study aims to measure students' listening skills using ELLLO which affects students' English skills, especially in the listening comprehension aspect. By identifying those factors, the learning process could become more effective and efficient. In addition, teachers can use solutions from these factors to improve students' language skills during the learning process. The findings of this study aim provide results that can be useful for teachers and students. The method used in this research is descriptive quantitative. By using this method, researchers will be able to describe the data obtained in detail. After the researcher got enough data by doing a test and also giving open questions, then the data was analyzed by looking for the average of all students. With the average ability of students who are at the intermediate level, it can be concluded that there are still many students who have difficulty working on listening comprehension questions at the Intermediate level. The lack of mastery on vocabulary and also not used to hear the pronunciation of English vocabulary spoken directly by native speakers so students can't identify the meaning are the two main factors that hinder students from getting maximum results on this occasion.

Keywords: listening skill, factors causing listening ability, ELLLO

ABSTRAK

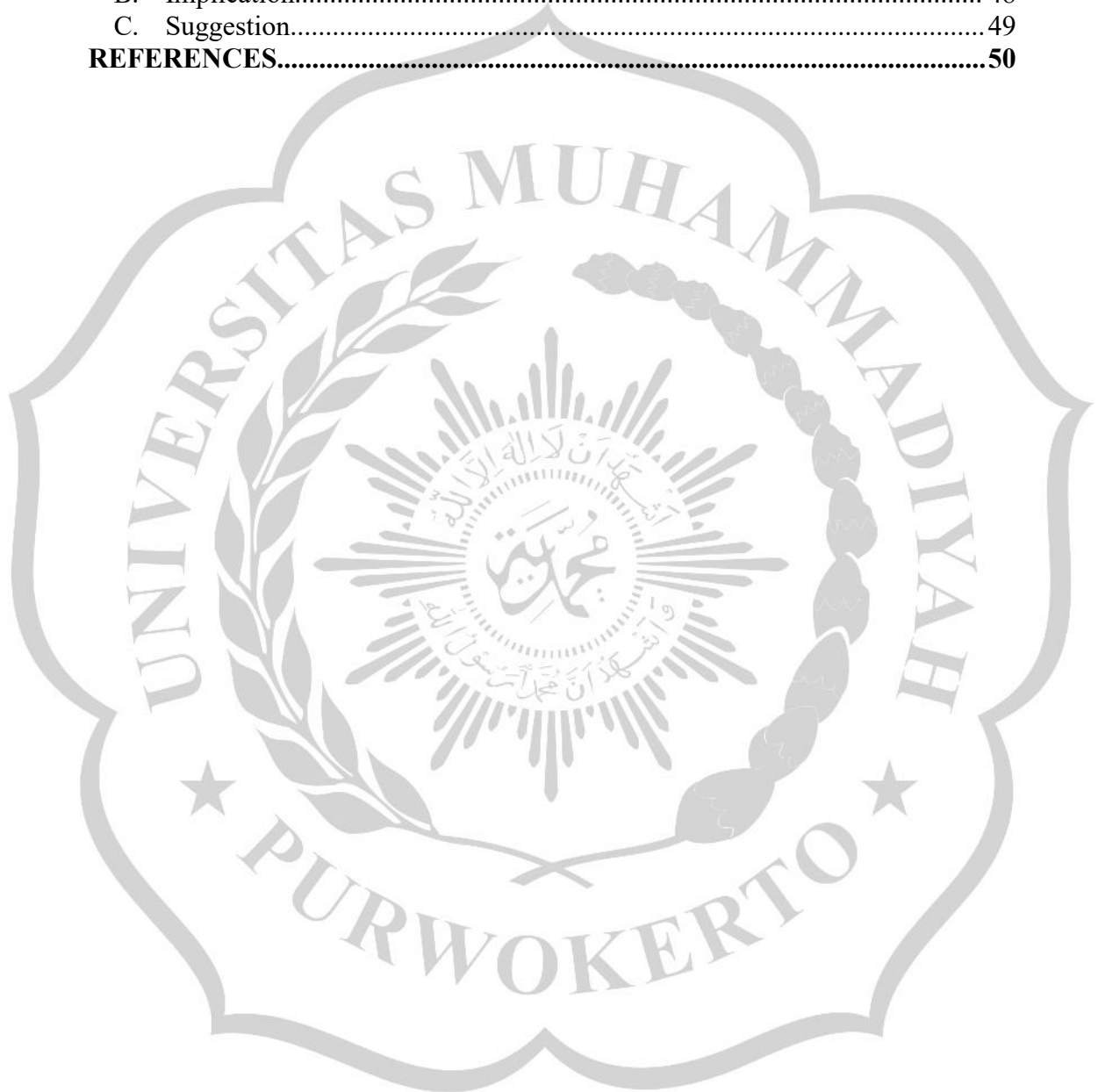
Keterampilan menyimak adalah kemampuan manusia untuk memahami isyarat bunyi dengan cara menerima, memahami, menafsirkan, dan kemudian menanggapi sumber bunyi tersebut. Penelitian ini bertujuan untuk mengukur keterampilan mendengarkan siswa dengan menggunakan ELLLO yang mempengaruhi keterampilan bahasa Inggris siswa, terutama pada aspek pemahaman mendengarkan. Dengan mengidentifikasi faktor-faktor tersebut, proses pembelajaran dapat menjadi lebih efektif dan efisien. Selain itu, guru dapat menggunakan solusi dari faktor-faktor tersebut untuk meningkatkan kemampuan bahasa siswa selama proses pembelajaran. Temuan penelitian ini bertujuan memberikan hasil yang dapat bermanfaat bagi guru dan siswa. Metode yang digunakan dalam penelitian ini adalah deskriptif kuantitatif. Dengan menggunakan metode ini, peneliti akan dapat mendeskripsikan data yang diperoleh secara detail. Setelah peneliti mendapatkan data yang cukup dengan melakukan tes dan juga memberikan pertanyaan terbuka, kemudian data tersebut dianalisis dengan mencari rata-rata seluruh siswa. Dengan rata-rata kemampuan siswa yang berada pada level intermediate, maka dapat disimpulkan bahwa masih banyak siswa yang mengalami kesulitan mengerjakan soal listening comprehension pada level intermediate. Kurangnya penguasaan kosakata dan juga tidak terbiasa mendengar pengucapan kosakata bahasa Inggris yang diucapkan langsung oleh native speaker sehingga siswa tidak dapat mengidentifikasi makna merupakan dua faktor utama yang menghambat siswa untuk mendapatkan hasil yang maksimal pada kesempatan ini.

Kata kunci: keterampilan mendengarkan, faktor penyebab kemampuan mendengarkan, ELLLO

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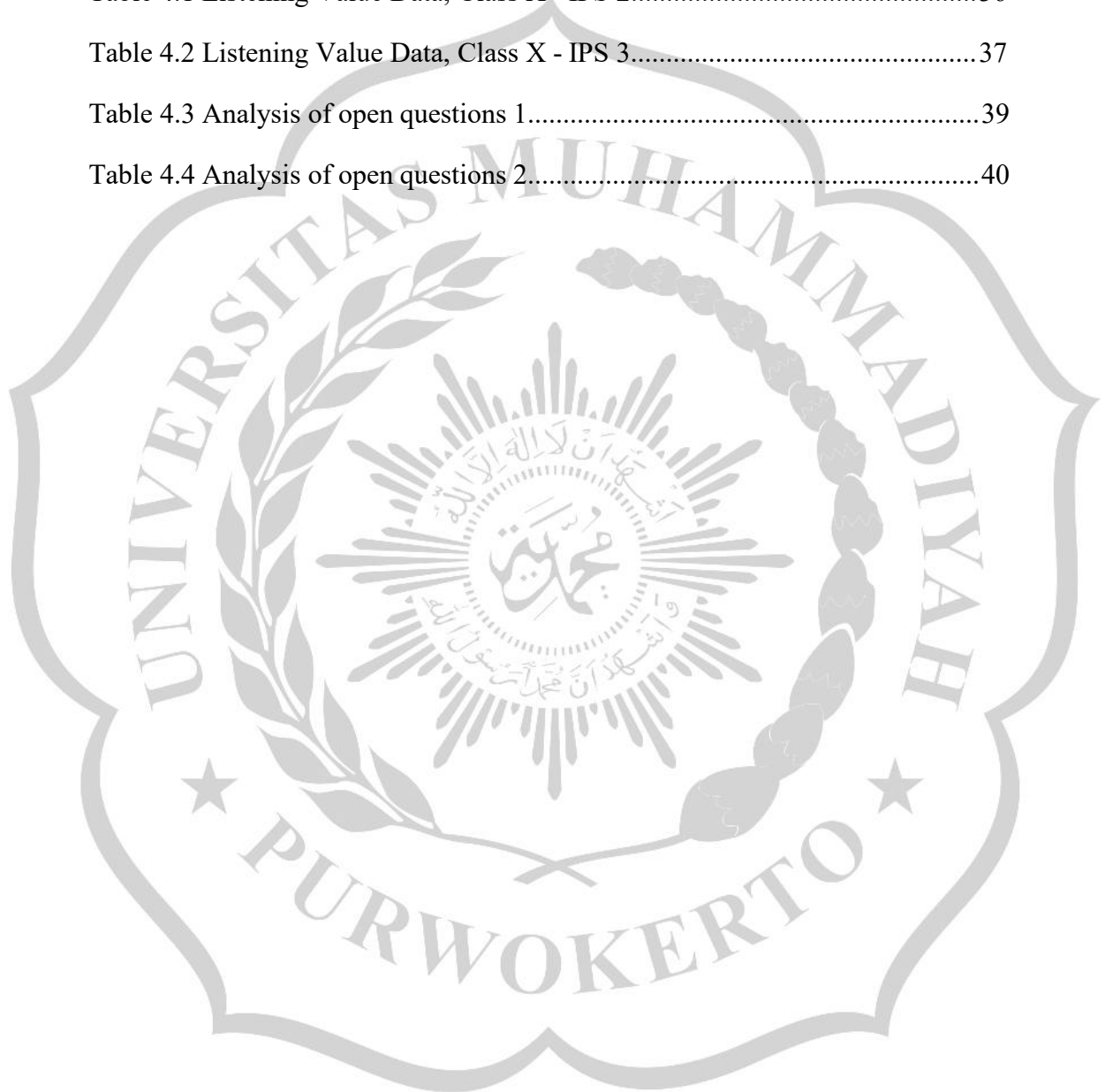


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