

**STUDENTS' SELF-EFFICACY AND ANXIETY IN SPEAKING  
ENGLISH THROUGH ONLINE LEARNING**



**A THESIS**

**Submitted to English Education Language Study Program as partial  
fulfillment of the requirement for Bachelor Degree**

by

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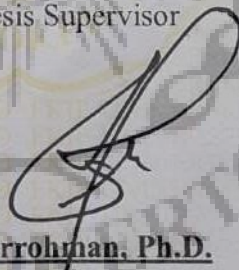
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## DEDICATION

### **Bismillahirrahmanirrahim**

From the deepest of my heart, I dedicated this thesis to:

1. My self who has been struggling over the years to complete the study and this thesis. I made it!
2. My best-ever mom, Jasmine Najwa Mumtaza and my first-super mentor dad, Yusmanto Ciram who have been being my forever supporter in any situation and always pray the best for me, without the presence of my parents, I may not be like this. This completed thesis I dedicated to them.
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## **MOTTO**

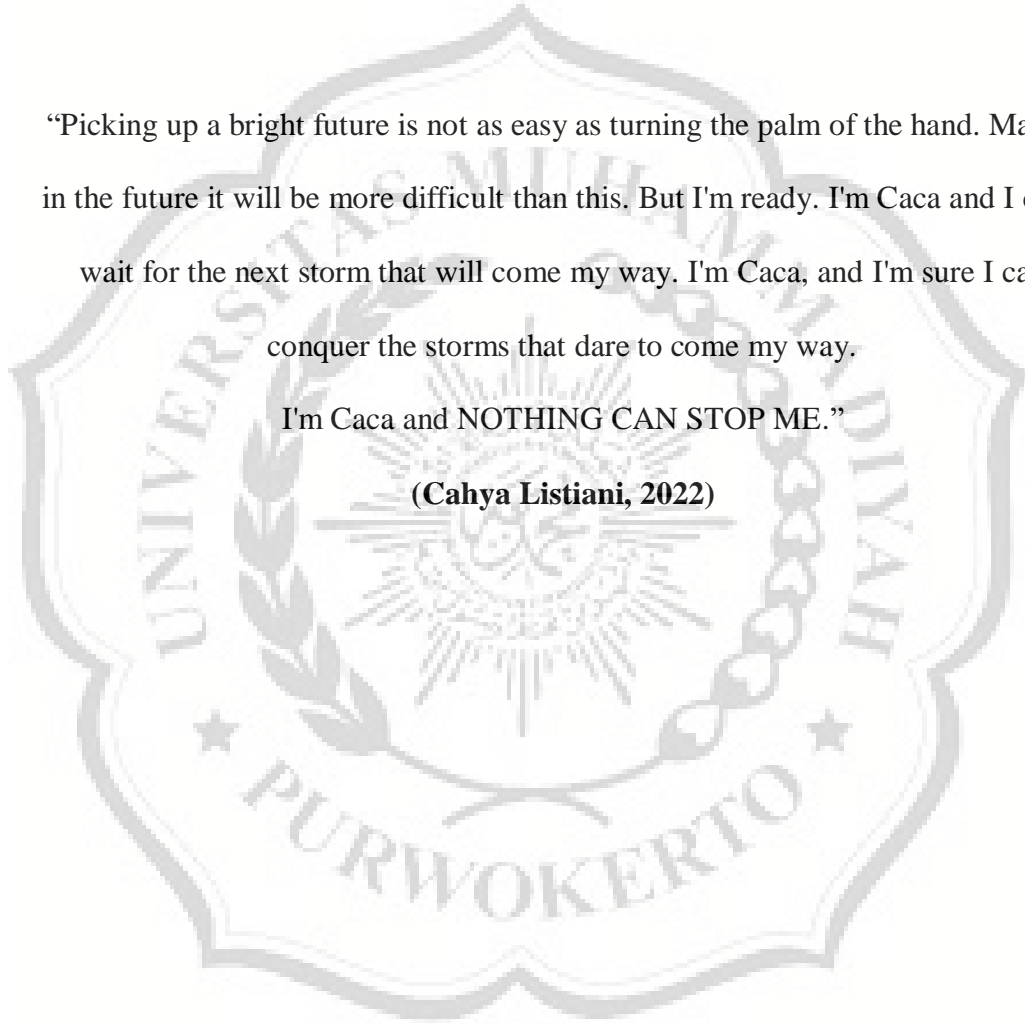
“The greatest glory in living lies not in never falling, but in rising every time we fall.”

**(Nelson Mandela)**

“Picking up a bright future is not as easy as turning the palm of the hand. Maybe in the future it will be more difficult than this. But I'm ready. I'm Caca and I can't wait for the next storm that will come my way. I'm Caca, and I'm sure I can conquer the storms that dare to come my way.

I'm Caca and NOTHING CAN STOP ME.”

**(Cahya Listiani, 2022)**



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The researcher hopes that this thesis will give some contribution for the English teachers, and to all readers. The researcher realizes that this thesis still has weaknesses. Therefore, suggestions from the readers in order to make it better will be really appreciated.

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Purwokerto, 8 August 2021



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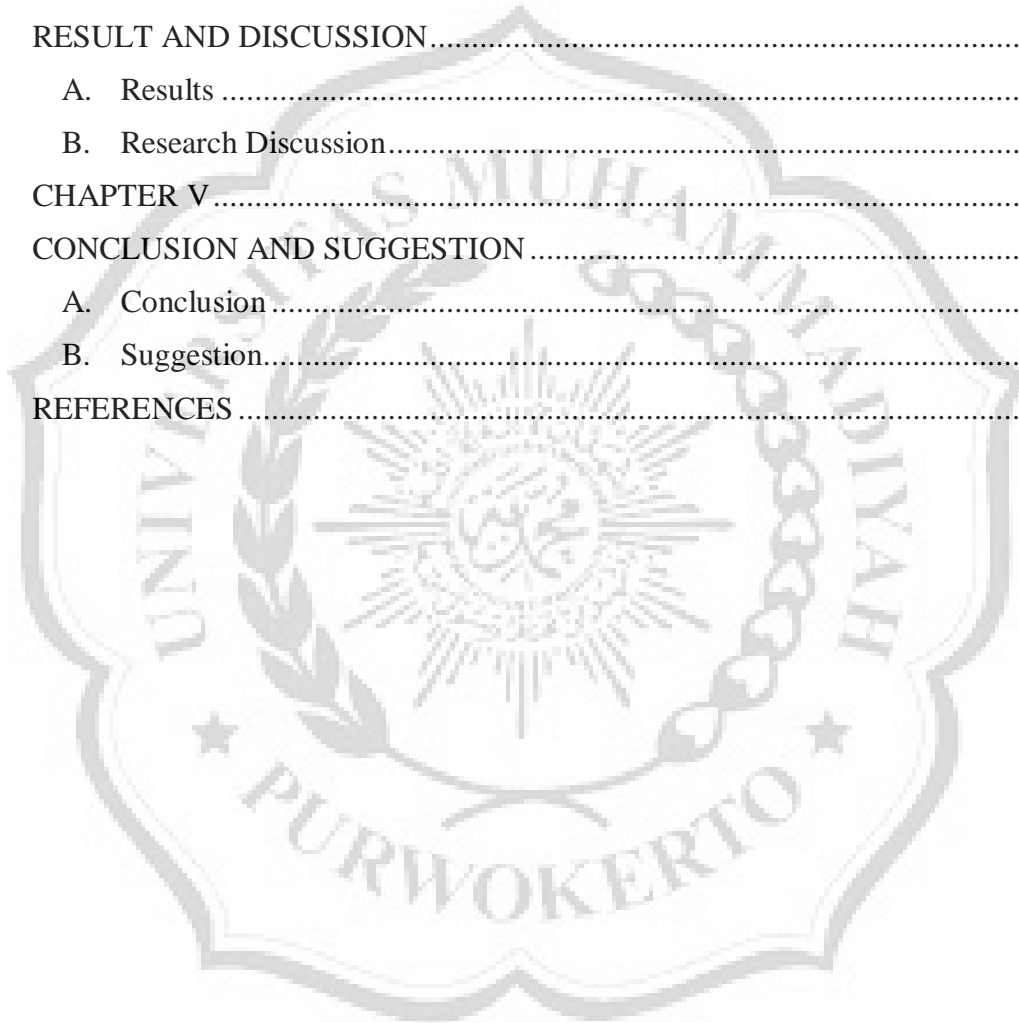
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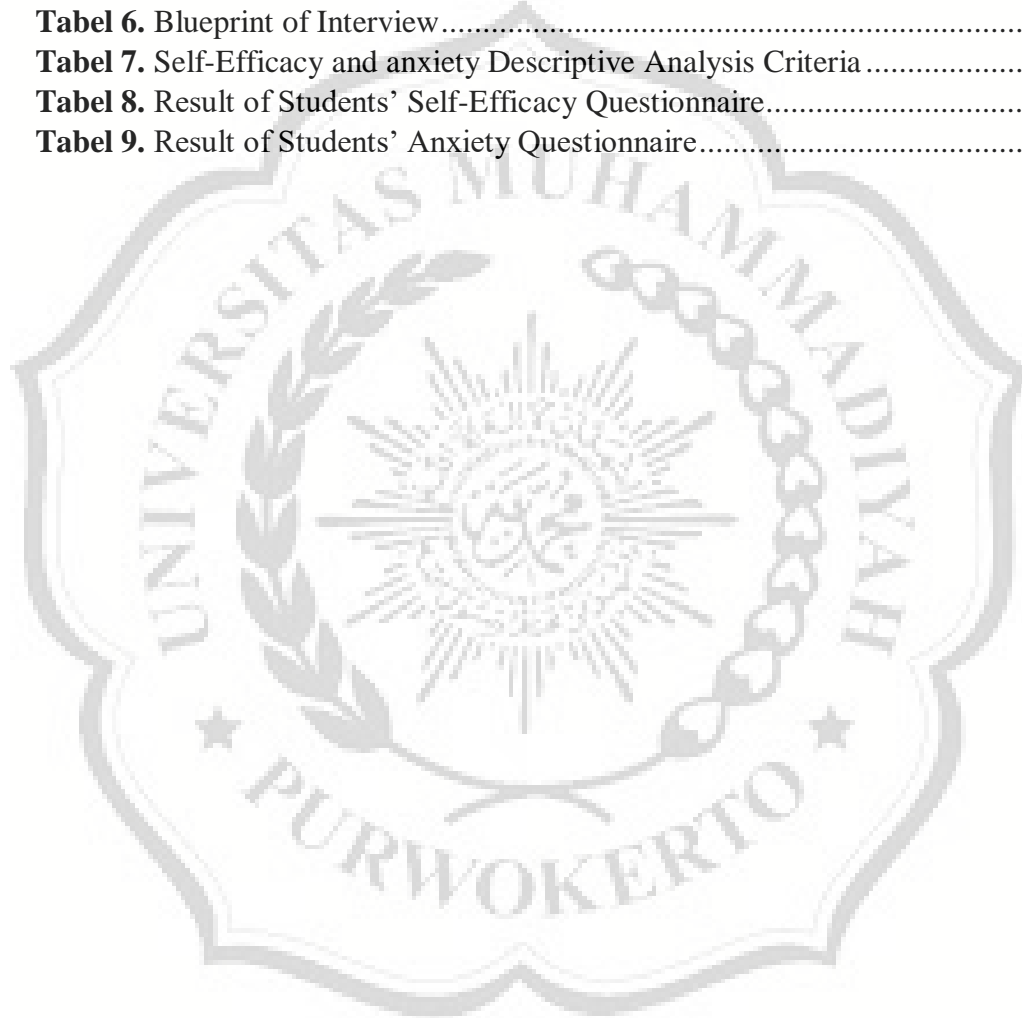
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## ABSTRACT

### STUDENTS' SELF-EFFICACY AND ANXIETY IN SPEAKING ENGLISH THROUGH ONLINE LEARNING

Cahya Listiani

1801050092

This study aimed at finding out the students' self-efficacy and anxiety in speaking English through online learning. The research method used in this research was a descriptive quantitative. The data were collected by using questionnaire and interview. There were 39 respondents who filled the questionnaire and 6 of them were interviewed. The respondents are from the 4<sup>th</sup> semester students of English Language Education Study Program of Universitas Muhammadiyah Purwokerto. The findings revealed that students have a high level of self-efficacy and anxiety when speaking English through online learning. It may be noticed from the "High" level of student self-efficacy with 75.72 percent and the "High" level of student anxiety with 66.93 percent.

**Keywords:** *online learning, speaking, self-efficacy, anxiety*