

# CHAPTER I

## INTRODUCTION

### A. Background of Research

The pandemic of Covid-19 has been attacking almost all of the countries in the world. A pandemic is a disease that is spreading in multiple countries around the world at the same time (Roxby, 2020). Indonesia is one of the countries affected by the Covid-19. Consequently, all of the life systems have changed including the education system. Cited in (Mulyawan 2021) As a result, more than 28 million more students at the elementary-high school levels who must carry out learning from home (Arwen, 2020).

The reasons why the researcher was interested, in doing this research and choose this topic were that education has changed very rapidly after the pandemic Covid-19 such a dramatic change has caused some problems that faced students related to learning through an online class that carried out at home. According to Qadafi (2020) found that the transition of delivering English material that had been prepared by the teacher for offline classes was more risky for students who were not able (knowledge) when delivered to virtual classes (online) due to the limited proximity of direct mentoring. UNESCO (2020), there are more than 1.5 billion children and youth in 188 countries around the world influenced by the Corona virus outbreak. UNESCO (2020) added that most of the academic officials are now applying online education as a solution to the Corona virus crisis. Bao (2020) stated that half a million international students turned to their homes to continue learning and to access the necessary materials.

Initially, the education system decided that all students study at home to avoid the spread of the corona virus. The Minister of Education and Culture of Republic of Indonesia has instructed schools to carry out online learning since 17 March 2020 for COVID-19 affected areas (Kemendikbud, hereafter 2020). Soon after that, Kemendikbud has ordered suggested all education units to run online learning from 24 March 2020 due to the increasing spread of the COVID-19 and maintaining the health of students, teachers, and all educational staffs (Kemendikbud, 2020). Kemendikbud Further instructed The Ministry of Education and Culture determined that students study at home, accordingly all systems in teaching and learning activities were changed.

(Suharwoto. 2020) One of the efforts to prevent the spread of the Covid-19 in educational settings, Kemendikbud, responded by stipulating with the policy of "learning from home", through online learning, and this was followed by the policy of terminating the National Examination in 2020. Accordingly the education system changes, such changes included conducted learning through online class requiring students, teachers, and even all elements of education to do it. However, online learning this time took place as a shock effect of the spread of the covid-19 virus, causing panic and shock in almost all levels of society, regions, officials from villages, sub-districts, regencies/cities, provinces, centers, and even the international world. (Suharwoto. 2020).

These changes must be implemented by both students and teachers, in the hope, that students will still get an education that suits with them even though students have lost the learning period at school and the learning they get in their environment because they cannot learn through offline classes. Learning is carried out through online classes that require students and teachers to use technology to gain knowledge. The utilization of technology is very necessary to maximize the learning process.

Finally, this research focuses on the problems in learning English that is experience of students through online class in SMA N 1 Padamara. And it is also to find out the potential suggestions of the problems to helps students', teacher and the school to cope with the problems.

## **B. The Research Problems**

1. What are the problems that occur during learning using online class?
2. What are students' expectations in improving online class?
3. How are the simply suggestion to the problems experienced by students in learning using online class ?

### **C. The Aim of Research**

1. To find out the problems that occur of students during learning using online class.
2. To find out the students' expectations in improving online class.
3. To find out the simply suggestion to the problems experienced by students in learning using online class.

### **D. Contribution of Research**

The findings of this study is expected to contribute to students, teachers, and institutions related to the problems they encountered. This study is expected to to be able to offer recommendations in accordance with the problems experienced. It can find out the desires of students in online learning during Covid-19. It can help students to more easily convey the problems experienced.