

**PROBLEMS IN IMPROVING VOCABULARY MASTERY
IN ONLINE LEARNING**

(A Descriptive Study on Eleventh Grade Students of
SMK Muhammadiyah 1 Purbalingga)



A THESIS

Submitted in English Education Department as a partial Fulfillment of the
Requirements for S.Pd Degree

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2022**

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LEARNING**

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DEDICATION

In this occasion the writer would like to deliver my sincerest gratitude to the following people:

1. My beloved parents, the names are Dad Setyohadi and Mom Muryati. Who have supported and encouraged me. They were the first people who motivated me to finish this study immediately.
2. My thesis supervisor Lutfi Istikharoh, M.Pd who has taken the time to guide me in finishing this thesis.
3. The lecturers in English Education Department in Universitas Muhammadiyah Purwokerto who have given me so much knowledge.
4. My beloved friends who have been patient in helping me write my thesis.
5. All of my friends in PBI 2020 B.
6. All people who cannot be mentioned one by one who have helped me in finishing this thesis.

MOTTO

**“Success cannot be measured by intelligence, but success is
measured by perseverance”**



ACKNOWLEDGEMENT

Assalamu'alaikum Wr. Wb,

Alhamdulillahirobbil'alamin, In the name of Allah, the most gracious and the most merciful. Praise be to Allah who has given the writer many things such as opportunities to learn, strength, patience, motivation, and guidance for the writer, so that this thesis can be completed properly. This graduating paper is submitted in partial fulfillment of the requirement for the degree of sarjana pendidikan (S.Pd.) at English Education Department of Teacher Training and Education Faculty of Universitas Muhammadiyah Purwokerto. In collecting references, finding data and especially in analyzing data, I realize that without the help of many people, this thesis would not be finished effectively. That's why obviously I want to thank the following people:

1. Drs. Eko Suroso, M. Pd., the Dean of the Teacher Training and Education Faculty who permitted me to conduct this research.
2. Feisal Aziez, Ph.D., the Chief of English Language Education Study Program who has given the opportunity and permission to do this research.
3. Lutfi Istikharoh, M.Pd., the researcher's supervisor who gave her time to give suggestions, guidance, and helps patiently during the process of writing this thesis.
4. Rasno, S.Pd who has helped me in collecting data for students of SMK Muhammadiyah 1 Purbalingga.
5. All the lecturers in English Education Department.

6. Choerunnisa N Amalina, Siti Asriyah, Wulan, Sri Yuli Utami, Alfi Barokatin, Yustica Gita, Inatia Pramesti, Trisna Mustika, Destiana, Andre Yudha, who have helped and supported me in writing this thesis.
7. All of 11th grade students of SMK Muhammadiyah 1 Purbalingga who participated in this research.
8. All people who have supported the researcher from the beginning to the end of this study, parents, sisters, and all friends of the researcher.

Wassalamualaikum Wr. Wb.

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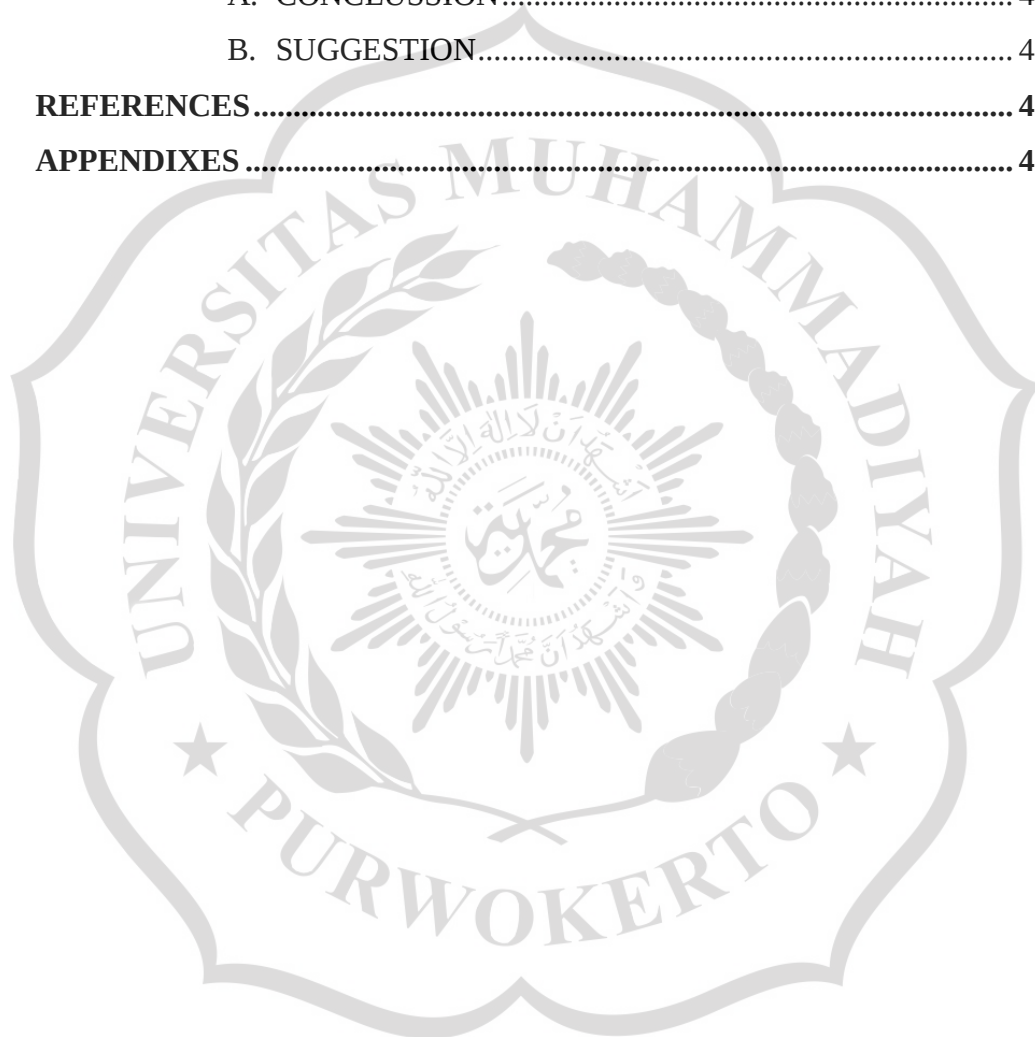
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ABSTRACT
PROBLEMS IN IMPROVING VOCABULARY MASTERY
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Vocabulary is one of the most important language aspects in learning English. Through mastering sufficient vocabulary, English students will find easiness to speak, listen, read and write English. This research was conducted to find out the problems faced by students and the strategies used in improving vocabulary mastery. The subjects of this study were students of class XI SMK Muhammadiyah 1 Purbalingga. This research used descriptive qualitative and quantitative research method. The sampling used proportional random sampling technique. Respondents from this research amounted to 53 out of 5 classes, there are TKJ 1, TKJ 2, TKJ 3 and TKR 1, TKR 2. The instrument used was a questionnaire. The results in the form of percentage of the questionnaire showed that the vocabulary mastery of the respondents was categorized negative. The score for the assessment of the answer choices chosen by the students when filling out the questionnaire was a score of 1. It means that the students' vocabulary mastery is very poor. Problems in improving vocabulary mastery include intrinsic factors (pronunciation, spelling, length and complexity, grammar, meaning and range, connotation and idiomaticity) and extrinsic factors (family, environment and economy). The strategies the students used were metacognitive strategies, memory strategies, cognitive strategies, compensation strategies, affective strategies and social strategies.

Keywords : Problems, Improving Vocabulary, Online Learning