

# CHAPTER I

## INTRODUCTION

### 1.1 Background of the Research

Education has become a primary need for society. In the past education is still a tertiary need that is very difficult to be enjoyed by the community. The condition of the economy and the unstable national stability condition make the community more prioritize the fulfillment of basic and urgent needs such as clothing, shelter and food rather than education.

Education is inseparable from the teaching and learning process. Learning is not just memorizing or developing intellectual ability, but developing every aspect, both cognitive ability, attitude, emotion, habits, and so forth. This concept views man as a whole, not separate parts. When intellectual development occurs, other psychological aspects should also contribute (Sanjaya, 2006).

Each student has different characteristics and cannot be equated with one another. The differences can be seen from the behavior of students in their daily life and also can be seen by the teacher during the process of teaching and learning activities take place. The differences in student characteristics also affect the motivation of learning that each student has. Student learning motivation can arise from within himself and some are emerging due to outside influences.

One way that can be taken to improve student learning motivation is through the provision of reinforcement from teachers to students. The basic skills of

reinforcement are all forms of response that are part of the teacher's behavioral modification of student behavior, which aims to provide information or feedback to students for their actions or responses given as a boost or correction (Sanjaya, 2006). With the provision of reinforcement students are expected to be motivated in learning. The purpose of motivation to learn is to move students to learn to achieve the desired goal of a good learning achievement, it creates student learning motivation becomes an important thing managed by the teacher.

### **1.2 Reasons for Choosing the Topic**

Based on the above elaboration, this research has some reasons in choosing the topic as follows:

1. Learning motivation is very important for students. Each student has their own characteristics.
2. Teacher prefers to focus on learning material rather than to focus on students' condition.

### **1.3 Problems of the Research**

This research matter is conducted into a question; the formulated question is:

How does teacher apply positive reinforcement in the classroom?

### **1.4 Objective of the Research**

This research investigates:

The application of positive reinforcement in the classroom

## 1.5 Contribution of the Research

The writer expects that the result of this study provide the following benefits for the readers:

1. The result of the study is expected to be the source of information for language teacher related to positive reinforcement to enhance students' learning motivation.
2. While, benefits for readers, it will probably be used as reference for those who want to conduct a research in English teaching process.
3. The last, it is expected to so much that other researchers can utilize the result of this study on a bigger scope for a similar research.