

**THE IMPLEMENTATION OF POSITIVE REINFORCEMENT IN  
ENGLISH CLASSES**

**(A Descriptive Case Study in SMK Ar Rahman Watusalam Pekalongan)**



**A THESIS**

Submitted as a Partial Fulfillment of the Requirements for Getting S. Pd. Degree  
in the English Education Department

**Arranged by:**

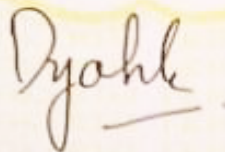
**MUSLIATUN  
1101050046**

**ENGLISH DEPARTEMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MUHAMMADIYAH UNIVERSITY OF PURWOKERTO  
2018**

## APPROVAL

1. Title : THE IMPLEMENTATION OF POSITIVE REINFORCEMENT IN ENGLISH CLASSES
2. Author's Identity
  - a. Name : MUSLIATUN
  - b. Sex : Female
  - c. Student Number : 1101050046
  - d. Faculty : English Training and Education Faculty
  - e. Department : English Education Department
  - f. Address : Desa Karanggude Kulon RT 001 RW 001  
Kec Karanglewas Kab Banyumas 53161
  - g. Email : [uusm27@gmail.com](mailto:uusm27@gmail.com)
3. Supervisor : Dyah Kusumastuti, M.Hum.

Approved by:  
Supervisor,



Dyah Kusumastuti, M.Hum.  
NIK. 2160504

**Skripsi Berjudul:**  
**THE IMPLEMENTATION OF POSITIVE REINFORCEMENT IN  
ENGLISH CLASSES**  
**(A Descriptive Case Study SMK Ar Rahman Watusalam Pekalongan)**

Disiapkan dan disusun oleh:

**Musliatun**

**1101050046**

Telah di pertahankan di depan dewan penguji pada tanggal 15 Agustus 2018 dan telah dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

**Pembimbing**

1. Dyah Kusumastuti, M.Hum.  
NIK. 2160504

(.....  
*Dyah*  
.....)

**Penguji**

2. Aulia Nisa Khusnia, S.S.,M.A.  
NIK. 2160505

(.....  
*Aulia*  
.....)

3. Drs. Bambang Suroso, M.Hum.  
NIK. 2160102

(.....  
*Bambang*  
.....)

4. Listiani, M.Pd.  
NIK. 2160448

(.....  
*Listiani*  
.....)

Purwokerto, 15 Agustus 2018,  
Universitas Muhammadiyah Purwokerto  
Fakultas Keguruan dan Ilmu Pendidikan



**Drs. Pudiyono, M.Hum.**  
NIP. 19560508 198603 1 003

## SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Musliatun

Nim : 1101050046

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

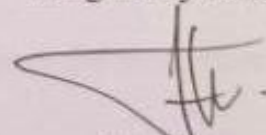
**THE IMPLEMENTATION OF POSITIVE REINFORCEMENT IN ENGLISH  
CLASSES**

(A Descriptive Case Study in SMK Ar Rahman Watusalam Pekalongan)

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan di buatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

Purwokerto, 15 Agustus 2018

Yang menyatakan,



Musliatun  
NIM. 1101050046

## ACKNOWLEDGEMENT

*Assalamu 'alaikum Wr. Wb.*

Praise be to Allah S.W.T, the most graceful and merciful, the giver of divine direction and guidance, who has given blessing and mercy, so that the writer could accomplish the thesis as a partial fulfillment of the requirements of S. Pd degree in Muhammadiyah University of Purwokerto.

The writer wishes to express great appreciation and special thanks to:

1. Dyah Kusumastuti, S. Pd, as Supervisor who had given much attention and guidance to the writer so that the writer can finish this thesis.
2. All of the lecturers of English Education Department for your kindness, guidance, and everything. You had given me so much knowledge and skill. To have such great lecturers like you all is my pride.
3. Aulia Nisa Khusnia, M. A., as Chief of English Education Department.
4. Drs. Pudiyono, M. Hum. as the Dean of Teacher Training and Education Faculty.
5. Dr. Syamsuhadi Irsyad, M. H., as the Rector of Muhammadiyah University of Purwokerto.
6. My mother, father, sister and brother who always pray for me. From you, I got inspiration and motivation to finish this thesis.
7. Taufik Hermanto who always supports and cares of me. Your kindness helps me so that I can be successful in conducting this research.

8. Gita, Upi, Arimai, Kurniawan who have given me supports, addition and suggestion to me in doing this research.
9. The members of “The Legend Family”, Nastiti, Pandu Royyan, Irfan, Catur, Tutus, and Fian who always make me laugh and support me.
10. All of my friends from Muhammadiyah University of Purwokerto, especially from English Education Department. It is my happiness to have such kind friends like you all. Without you, I am nothing. My God bless you to achieve your dreams.
11. All sides who involved directly or indirectly in the completion of this thesis.

Last but not least, the writer hopes that this thesis can give valuable contributions to the improvement of education. The writer believes that this thesis has still weaknesses. Therefore, the writer accepts constructive suggestion and criticism happily to make this thesis perfect.

*Wassalamu 'alaikum Wr. Wb.*

## DEDICATION

This thesis is proudly dedicated to:

**\*My mother and my father\***

Thanks a million for my beloved mother Mrs. Daisah who always supports and motivates me. You have given me so much attention and lesson how to keep fighting in reaching my bright future. Thanks a million as well for my beloved father Mr. Bestiarto who has been working hard for your children. You teach me how to be a strong girl who never gives up in any condition. I promise I will make you happy. My graduation will be for you, Mama and Bapak.

**\*My family\***

Thank you for always motivating me by asking when my graduation day comes. It is very helpful for me in finishing my thesis. I am happy to have you all.

**\*My best friend\***

Thank you so much for always supporting me. Thank you very much for always praying, listening, helping and caring me Taufik Hermanto.

## MOTTO

*Karena sesungguhnya sesudah kesulitan ada kemudahan.*

*Sesungguhnya sesudah kesulitan ada kemudahan.*

*(QS. Al Insyirah: 5 - 6)*

*Jangan pernah menyerah jika kamu masih ingin mencoba. Jangan biarkan penyesalan datang karena kamu selangkah lagi untuk menang.*

*(R.A. Kartini)*

*Anyone who stops learning is old, whether at twenty or eighty. Anyone who keeps learning stays young.*

*(Henry Ford)*

*Keep going difficult roads lead to beautiful destinations.*

*Mistakes and errors as proof that the students is learning.*

*(Valero, 2008: 23)*

***K**nowledge*

***E**mpowers*

***Y**ou*

## **LIST OF CONTENTS**

**TITLE**

**APPROVAL**

**LEGALIZATION**

**STATEMENT OF AUTHORSHIP**

**ACKNOWLEDGMENT**

**DEDICATION**

**MOTTO**

**LIST OF CONTENTS**

**LIST OF TABLES**

**LIST OF FIGURES**

**LIST OF APPENDICES**

**ABSTRACT**

**Chapter I INTRODUCTION**

A. Background of the Research

- B. Reason for Choosing the Topic
- C. Problem of the Research
- D. Objectives of the Research
- E. Contribution of the Research

## **Chapter II THEORETICAL REVIEW**

- A. Reinforcement
  - 1. Definition of Reinforcement
  - 2. Principles of Reinforcement
- B. Students React to the Given Reinforcement

## **Chapter III RESEARCH METHODOLOGY**

- A. Method of Research
- B. Place and Time of the Research
- C. Subject of the Research
- D. Technique of Collecting Data
- E. The Method of Analyzing Data

## **Chapter IV RESULT and DISCUSSION**

- A. Result
- B. Discussion

## **Chapter V CONCLUSION and SUGGESTION**

A. Conclusion

B. Suggestion

## REFERENCES

## APPENDICES



## **ABSTRACT**

### **THE IMPLEMENTATION OF POSITIVE REINFORCEMENT IN ENGLISH CLASSES**

**MUSLIATUN**

**1101050046**

Specifically, the study was aimed at revealing the implementation of positive reinforcement in English classes. The method used was descriptive-qualitative which focused on collecting information. The sample of the research was English teachers in SMK Ar Rahman Watusalam Pekalongan. The technique for collecting data was observation as the main data and semi-structured interview as the supporting data to gain depth information from the observation.

The result of this research showed that; 1. One teacher was in good category and one teacher was in fair category, 2. Kind of reinforcement used by teachers was verbal reinforcement by showing compliment such as 'good'. Teachers also combined the use of verbal reinforcement and body gesture

**Key words:** positive reinforcement, English classes