TEACHER'S MOTIVATION STRATEGY IN TEACHING ENGLISH VOCABULARY TO STUDENTS IN SMA NEGERI 1 PADAMARA



A THESIS

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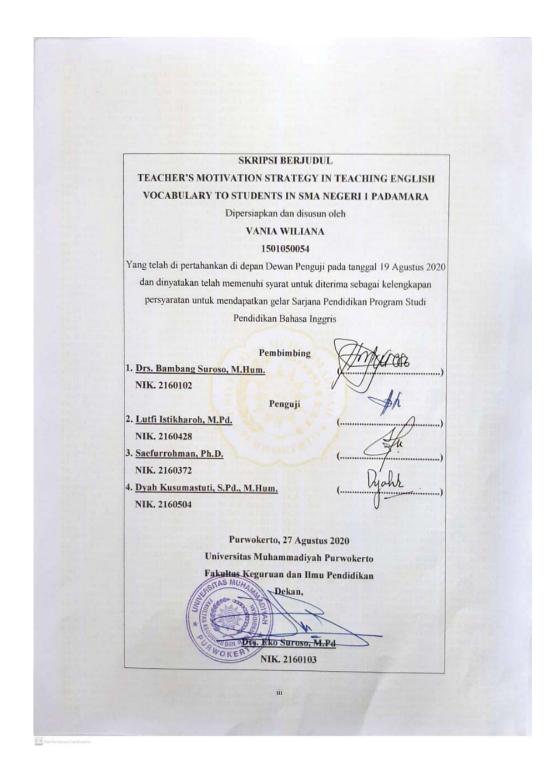
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OFERAL SUPERAL SUPERA SUPERA

DEDICATIONS

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TEACHER'S MOTIVATION STRATEGY IN TEACHING ENGLISH VOCABULARY TO STUDENTS IN SMA NEGERI 1 PADAMARA

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ABSTRACT

This research was intended to find out the motivational strategy used by teacher at SMA Negeri 1 Padamara in teaching English vocabulary to students and the problems in implementing the strategy in teaching English vocabulary to students. This research used surveyqualitative method. The instruments used were questionnaire and interview. There were three teachers in SMA Negeri 1 Padamara that were involved as respondents in this research. Based on the result of study, researcher found that all of the teacher use motivational strategy namely giving praises, giving score as a reward, creating interest. From the data researcher found some problems that are if teacher give praise to students can degrade the mentality of students who got low score. If teacher giving reward too much can make students only focus on the reward and students too lazy to noted the new vocabulary. Therefore, it can be concluded that there is the implementation of motivational strategy had many problem but also had many benefit if teachers implement this method in classroom.

Keywords: teacher, motivation, strategy, teaching, vocabulary

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MOTTO

When Allah is near, your success is clear.

"My success is only by Allah." (Q.S Huud :88)

"The future is in my hands and I must reach for it." (Naruto Uzumaki)

"You failed but you can still get back up, because that is what I think is the true meaning of strength." (Hinata Hyuga)

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