

**THE DESCRIPTIVE STUDY ON THE CLASSROOM
INTERACTION DURING THE ENGLISH TEACHING-LEARNING
PROCESS AT THE EIGHT GRADE OF MTS N 1 BANJARNEGARA**



A THESIS

Submitted to the English Education Department as a Partial Fulfilment of
the Requirement for S.Pd Degree

By:

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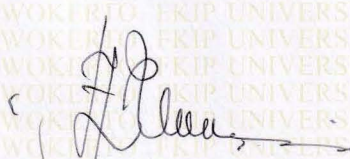
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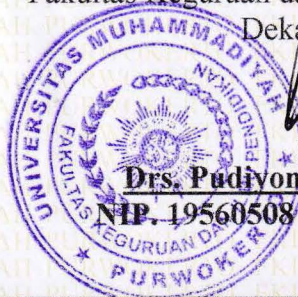
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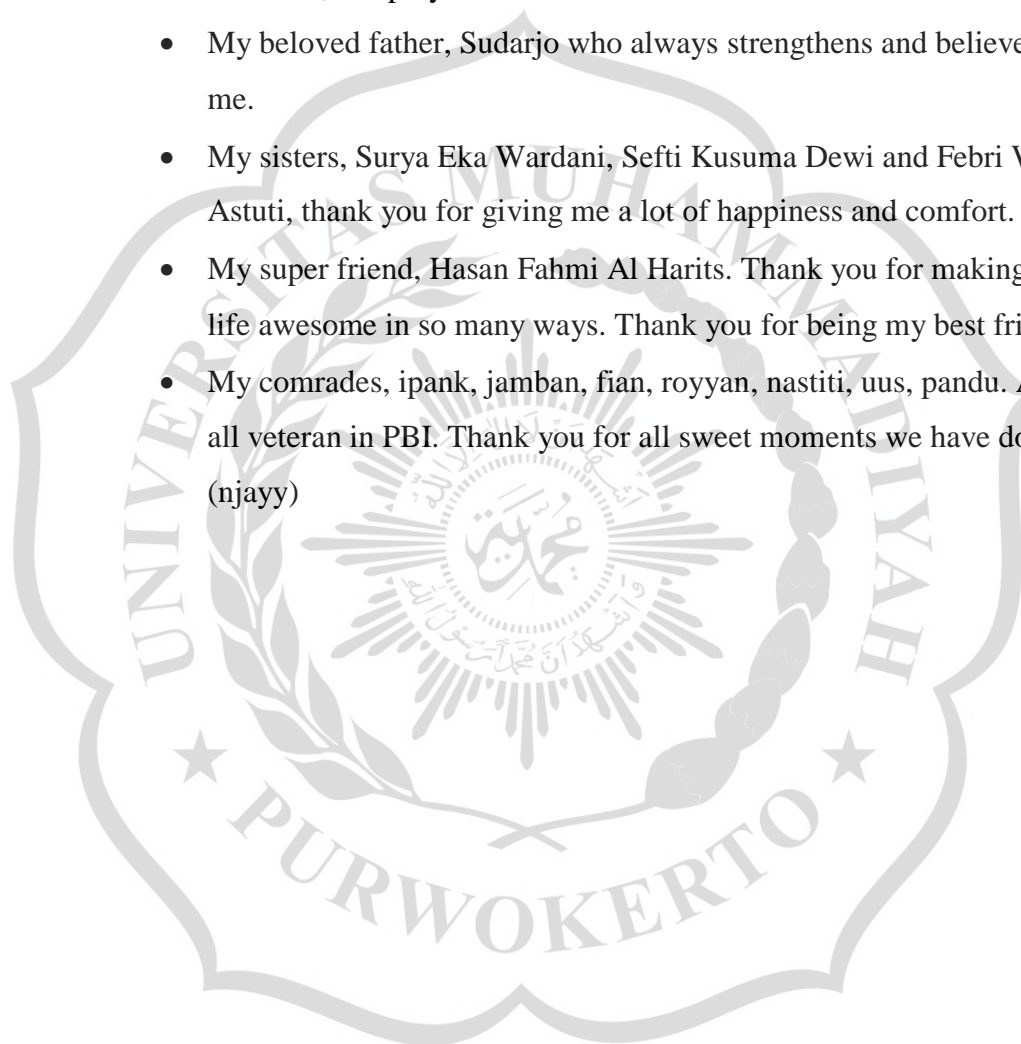
“Find a way, or make one”



DEDICATION

This thesis is whole-heartedly dedicated to:

- Allah SWT, Thank you for creating me as I am. Thank you for Your blessing. Thank you for everything in my life.
- My beloved mother, Siti Suprichatin who always gives support, affection, and prays for me.
- My beloved father, Sudarjo who always strengthens and believes in me.
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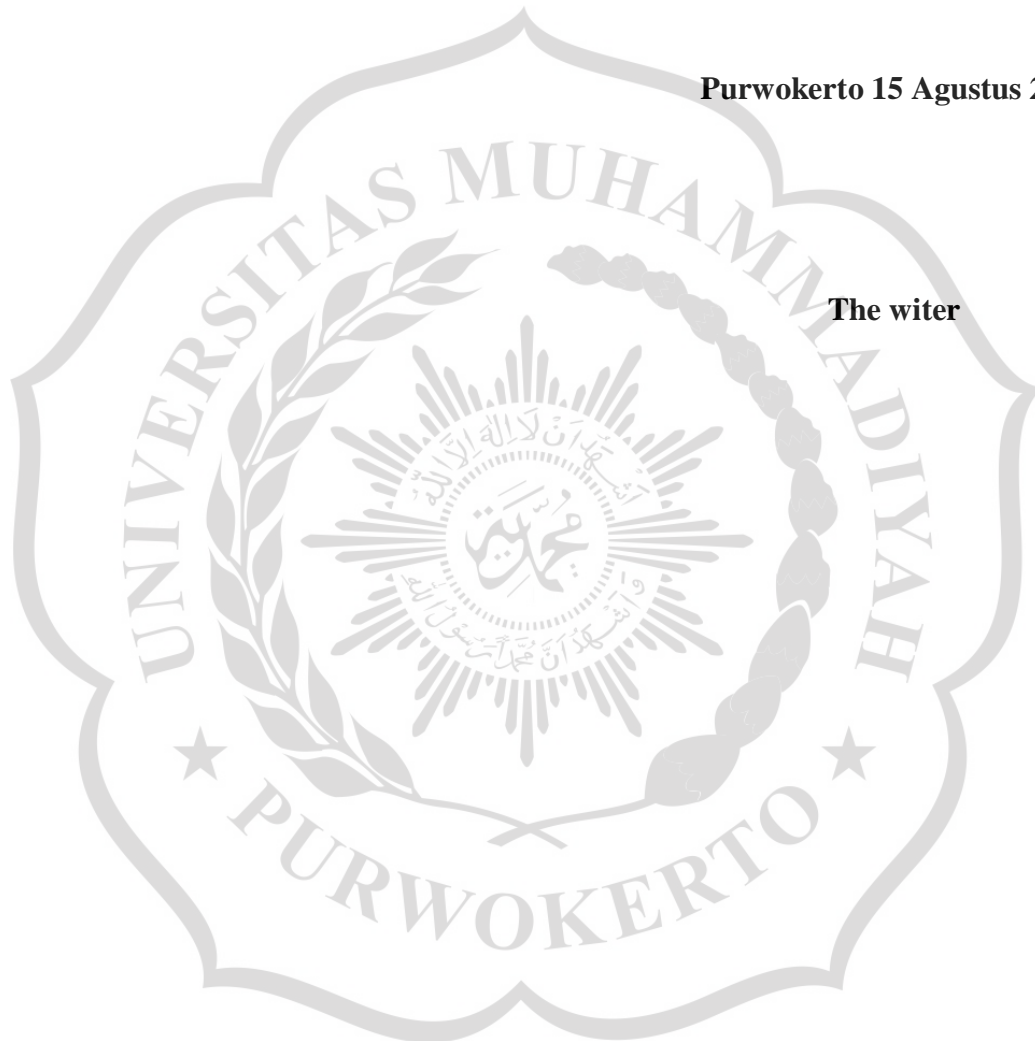
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ABSTRACT**THE DESCRIPTIVE STUDY ON THE CLASSROOM
INTERACTION DURING THE ENGLISH-TEACHING LEARNING
PROCESS AT EIGHT GRADE OF MTS N 1 BANJARNEGARA****BY:****CATUR YUGO UTOMO
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This research is try to describe the interaction between teacher and studens in the process of English teaching-learning at Eight grade of MTS N 1 Banjarnegara. The data for the study are collected through observation, and document analysis. The data are analyzed focusing on: (1) the categories of talk, (2) the category that is used to promote interaction, and (3) the language that is mostly used during interaction. The observation sheet is arranged based on the categoies of FLINT (Foreign Language Interaction Analysis). The result of this research shows that the teacher's talk achieve 45.6% in VIII A and 51.9% in VIII F. While the student's talk achieve 32.2% in VIII Aand 29.5% in VIII F. Meanwhile the percentage of teacher-students talk is 20.1% in VIII A and 18.5% in VIII F. The category that is mostly used during interaction is students initiated response. During the interaction, the language that is mostly used is Indonesian.

Keywords: Classroom Interaction, Teacher's Talk, Student's Talk

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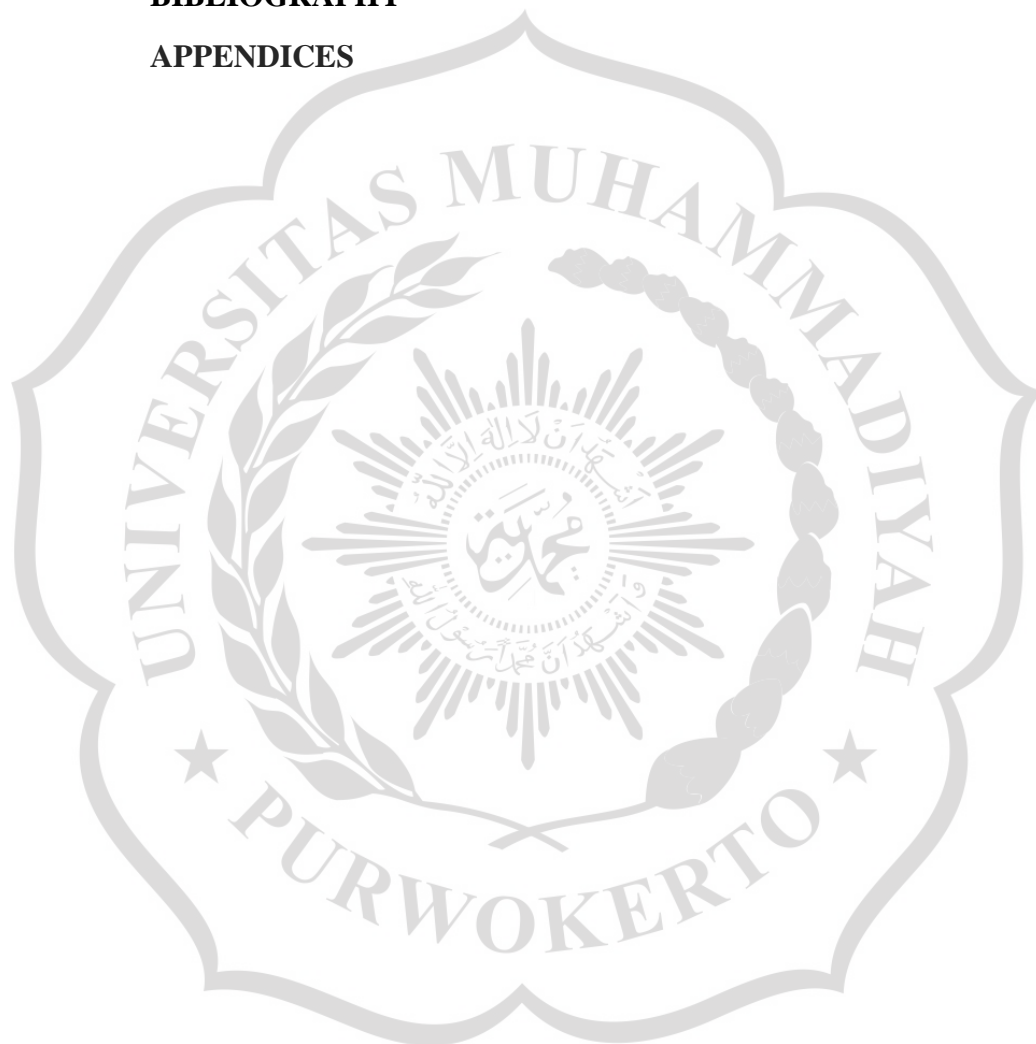
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