

## CHAPTER I

### INTRODUCTION

#### A. Background of The Study

Lately the world is being troubled by a new disease called coronavirus disease (Covid-19). A virus from Wuhan, China which began to spread in December 2019 has now spread to all corners of the world, including Indonesia. The World Health Organization states that Covid-19 is an infectious disease caused by a newly discovered coronavirus. This virus easily attacks a person's body, especially if he has a low level of immunity. The spread of this virus is also very fast, it can be transmitted through droplets generated when an infected person coughs, sneezes, or exhales. People affected by the corona virus usually have symptoms such as high fever, cough, and even respiratory problems. Many people may cured, but not a few who also lost their lives because of this virus.

The existence of Covid-19 certainly affects several sectors, such as economics, transportation, education, etc. One of the effects of the corona virus on education is that the government establishes social distancing by means of study and work from home, so the classical learning process is changed into online learning by utilizing certain technologies. In response to school closures, UNESCO recommends to use distance learning programs and open educational applications and platforms that schools

and teachers can use to reach learners remotely and limit the disruption of education.

It is quite possible that online learning has obstacles for both teachers and students. Some obstacles that may be felt are the poor internet network, lack of knowledge about the Internet Technology, ineffective learning process without face to face, etc. Therefore, learning techniques or strategies that are suitable and easy to apply are needed during this distance learning. Gaidi Faraj, dean of the University of African Leadership states that *"COVID-19 has forced all of us to reorganize how we provide students with an interesting and holistic learning experience. While it presents challenges, it is also a great opportunity to break out of old habits and create new, impactful, relevant ways of learning that utilizes technology"* (Andrew Depietro, 2020). Teachers must choose an appropriate strategy so that the learning process can still run effectively and the material conveyed is acceptable by students.

Based on that idea, the writer is interested in conducting research on the *"Teacher's Strategies in English Teaching and Learning Process during Covid-19 Pandemic in SMA Negeri 1 Karangobar"* because teaching English by online is quite difficult so the researcher is curious how the teachers deliver the material so that it can be clearly understood by students. The researcher chooses this school to be researched because the school rarely apply online learning system so the researcher wants to know how the teachers teach English by online during covid-19 pandemic.

## **B. Reason for Choosing the Topic**

There are reasons why the researcher is interested in doing this research and choosing this topic. The reasons are:

- a. Coronavirus disease (covid-19) has an impact in education life.
- b. Teaching and learning process during covid 19 pandemics requires good teaching techniques.

## **C. Research Question**

1. What is the most dominant strategy used by English Teachers in English Teaching and Learning Process during Covid-19 Pandemic?
2. What the problems are faced by English Teachers in English Teaching Learning Process during Covid-19 Pandemic.

## **D. The Aim of The Study**

★ The aims of the study are:

1. to find out the most dominant strategy used by English teachers in English teaching and learning process during covid-19 pandemic”.
2. to find out the problems faced by English Teachers in English Teaching Learning Process during Covid-19 Pandemic.

## **E. The Significance of The Study**

### **1. Practically**

#### **a. Significance for Teachers**

This research is expected can be used as an information for the teachers about teaching strategies in online learning. So this research can be a reference for teacher.

### **2. Theoretically**

#### **a. Significance for other Researchers**

For the researcher, the result of the study may give some useful information related to their research.

#### **b. Significance for other Readers**

For the reader, this study will give new information and give contribution an idea about *Teachers' strategy in English Learning Process during Covid-19 Pandemic*. It means this study expects that it becomes additional references for the reader in the future if they face the same problems which require online learning.

## **F. Clarification of The Key Term**

In understanding this study, the researcher needs to explain the terms related to the title of this study as follows:

### **1. Teacher's strategy**

Teacher's strategy is a teacher's plan to achieve goal or purpose in teaching and learning process.

## 2. Covid-19 Pandemic

World Health Organization states that Coronavirus disease (COVID-19) is an infectious disease caused by a newly discovered coronavirus. COVID-19 affects different people in different ways. Most infected people will develop mild to moderate illness and recover without hospitalization. People who are infected by the virus may have some symptoms such as fever, dry cough, tiredness, and difficulty breathing or shortness of breath.

## 3. English Teaching and Learning Process

Teaching English as a foreign language is quite difficult. Even in online learning, it needs appropriate strategies so that the material delivered by teachers can be accepted and understood by students.

## 4. SMA N 1 Karangobar

SMAN 1 Karangobar is a Senior High School which is located in in Jl.Leksana No. 25 Karangobar, Leksana,Kec.Karangobar, Kab.Banjarnegara, Jawa Tengah. This is one of schools in Banjarnegara Regency that applies online learning during covid-19 pandemic.