

**TEACHER'S STRATEGIES IN ENGLISH TEACHING AND LEARNING
PROCESS DURING COVID-19 PANDEMIC IN SMA NEGERI 1
KARANGKOBAR**



A THESIS

*Submitted to the English Language Teaching Department as a Fulfillment of the
Requirement for Bachelor Degree*

By

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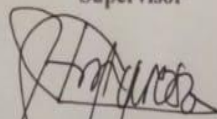
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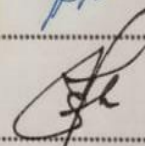
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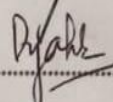
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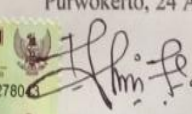
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during Covid-19 Pandemic in SMA Negeri 1 Karangobar**

Menyatakan dengan sungguh-sungguh bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau dijiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar sarjana yang sudah saya peroleh.

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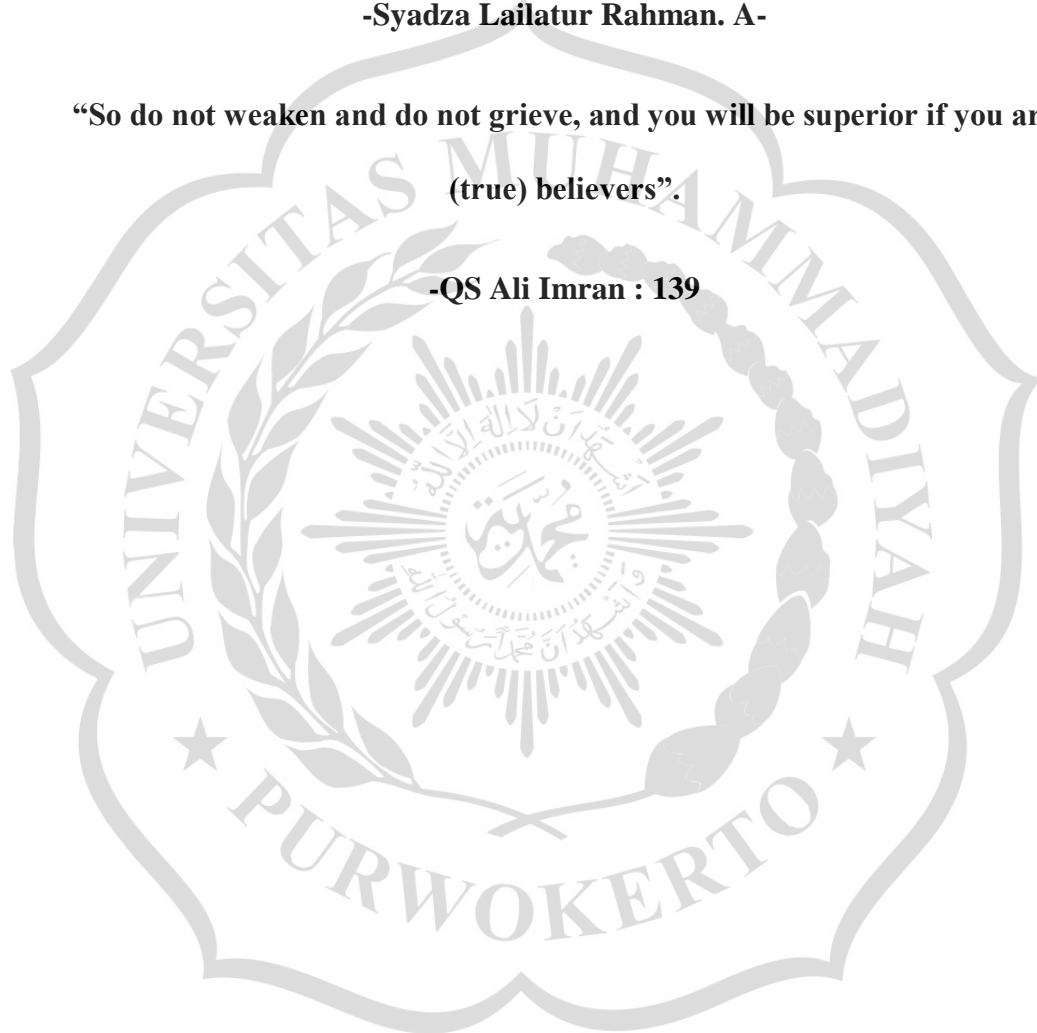
MOTTO

“Pray until you cry. Move until you bleed. Because success belongs to people who never give up”.

-Syadza Lailatur Rahman. A-

“So do not weaken and do not grieve, and you will be superior if you are (true) believers”.

-QS Ali Imran : 139



ACKNOWLEDGEMENT

Assalamu'alaikum warahmatullahi wabarokatuh.

Alhamdulillahirobbil'alamin, praise is merely to Allah for the tremendous blessing and mercy that allow the writer to accomplish this bachelor thesis entitled: **Teacher's Strategies in English Teaching and Learning Process during Covid-19 Pandemic in SMA Negeri 1 Karangkobar.**

This thesis is submitted to fulfill one of the requirements to get S.P.d Degree in English Education Department, Teacher Training and Education Faculty, Universitas Muhammadiyah Purwokerto. The writer realized that this paper would not be done without pray, guidance, help and supervision from people who always give supports and motivation to the writer. The writer would like to express his big special thanks to:

1. Dr. Anjar Nugroho, M.S.I., M.H.I., the Rector of Universitas Muhammadiyah Purwokerto.
2. Drs. Eko Suroso M.Pd., the Dean of Teacher Training and Education Faculty who has given permission to write this thesis.
3. Luthfi Istikharoh, M.Pd., the Chief of English Education Department
4. Drs. Bambang Suroso, M.Hum., as my thesis supervisor who has given the writer a chance to conduct this thesis and always supports the writer in finishing the thesis.
5. Dra Hj. Titi Wahyukti, M.Pd., as the academic supervisor who has given me advice and help during I study in English Education Department.
6. My lecturers in English Education for inspiring the writer during the study in this Department.
7. All the English Teachers in SMA Negeri 1 Karangkobar who have become the respondents in this study.

8. The hugest honor and grateful would be tribute to my beloved mother, father, grandfather, grandmother, and brother for truly uncounted loves, cares, motivation, patience and pray during daylight and nightfall.
9. All of my beloved friends in GMS kost who have supported me so that I can finish this study.
10. My best friends Dini Retno Asih, Yosi Eftiana, Maulida Himmatul Ulya, Hunafa Muna Sabila and Azizah Dyah Ristiyani who always help and support me to finish this research.

The writer realized that this study still has weaknesses and it is far from perfect, but this thesis hoped to be useful for readers. Therefore, the writer would like to appreciate and welcome for suggestions from readers.

Wassalamu'alaikum warahmatullahi wabarokatuh.

Purwokerto, 24 Agustus 2020

Syadza Lailatur Rahman A.

DEDICATION

Bismillahirrahmaanirrahim.

This thesis is dedicated to:

1. Allah SWT. who always give the best thing for me and ease everything.
2. My beloved mother, my lovely father, thanks for everything that you gave and prayed to me for keeping me focus on my thesis and I will try to do my best for both of you.
3. My Beloved brothers, Yazid Iffat Murtadha, and My Fiance, Imam Buchory. Thanks for your love, pray, advice and tirelessly always supports me.
4. My greatest friends Devi Indri Astuti, Sofia Nabila Husna, Aolliya Fathorrochmah, and all my friends in GMS kost who always support, motivate and pray for me.
5. My beloved friends Dini Retno Asih, Yosi Eftiana, Azizah Dyah Ristiani, and Maulida Himatul Ulya who always support and accompany me.
6. All my friends in English Education Departement who always kind to me.
7. All my friends in LDK Al Kahfi who always support me.

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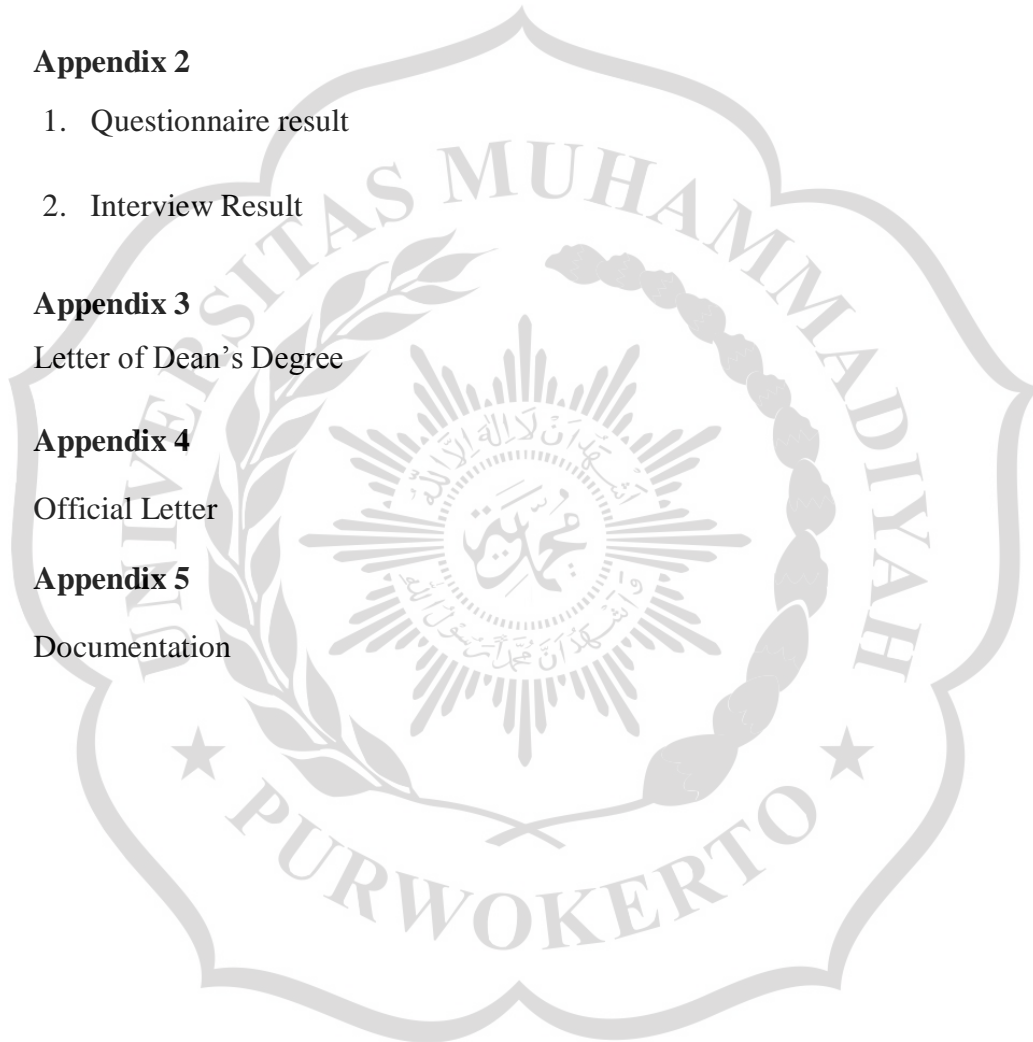
Letter of Dean's Degree

Appendix 4

Official Letter

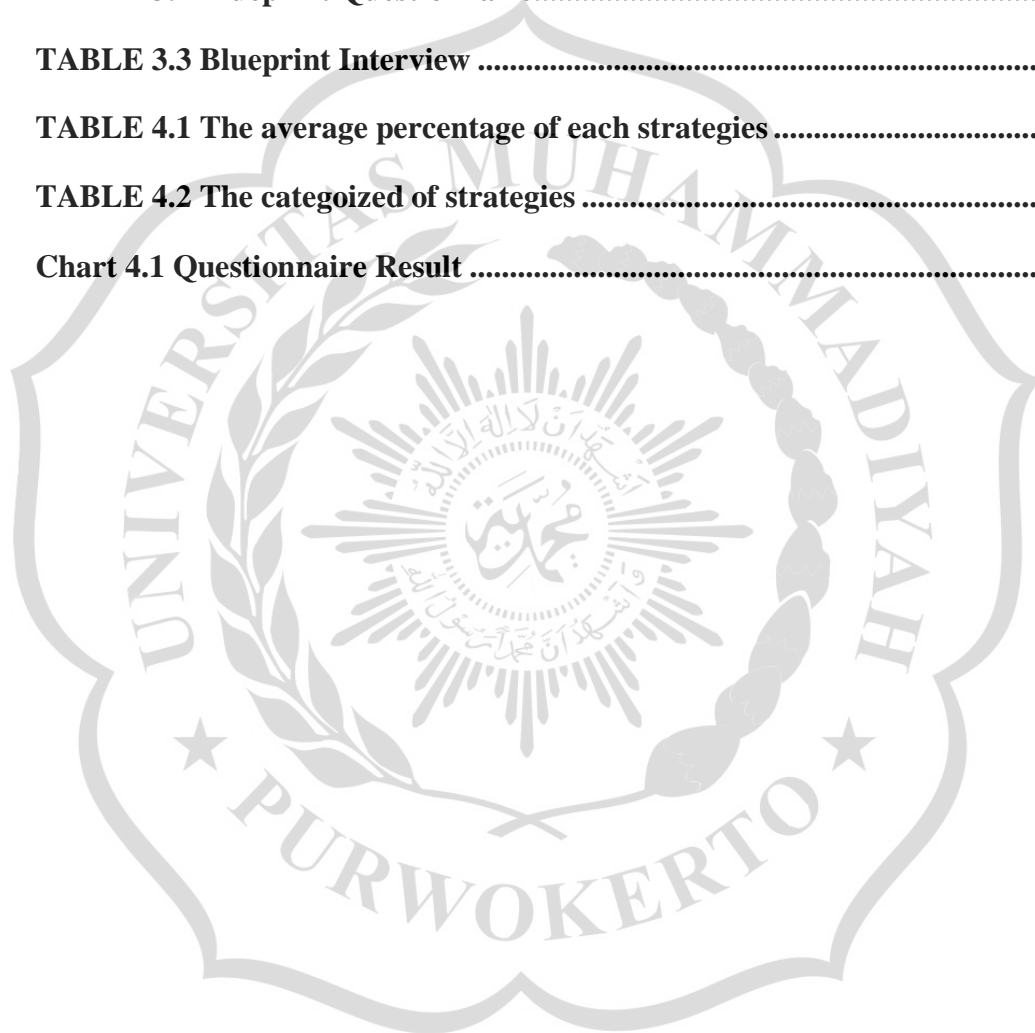
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ABSTRACT**TEACHER'S STRATEGIES IN ENGLISH TEACHING AND LEARNING
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KARANGKOBAR****By :****Syadza Lailatur Rahman A.**

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The research entitled Teacher's Strategies in English Teaching and Learning Process during Covid-19 Pandemic in SMA Negeri 1 Karangkobor was aimed to find out the strategies used to teach English during the pandemic and the problems faced by the teachers. This research used a qualitative survey method. The subjects of this research were five English Teachers in SMA Negeri 1 Karangkobor. The researcher used questionnaire and interview as the instruments for collecting the data. The researcher found the average of Direct Teaching Strategy obtained 91.4% and was categorized as mostly used during the pandemic. Mastery Learning strategy obtained 52% which means more than a half teachers implemented it, and Cooperative Learning Strategy obtained 7.5% which means this strategy was very rarely used by the teachers during the pandemic. Direct teaching strategy become the most dominant strategy used by the teachers. Some problems faced by the English teachers during online learning process were their difficulty to make students understand the material, their difficulty to emphasize on students' mastery and students' less participation.

Keywords : Teacher's strategies, Problems, English Teaching and Learning Process, Covid-19 Pandemic