

**“STUDENTS’ STRATEGIES IN IMPROVING VOCABULARY  
DURING COVID-19 PANDEMIC”**

*(A Study on the Ninth Grade of SMP Negeri 3 Randudongkal in  
Academic Year 2020/2021)*



**A THESIS**

**Submitted to English Language Education Study Program as a  
Partial Fulfilment of the Requirements for S. Pd Degree**

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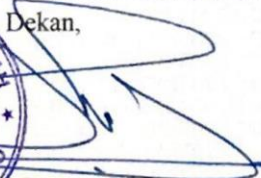
  
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## DEDICATION

In the name of Allah the Beneficent and Merciful, this final project is dedicated to:

1. Allah SWT, thank you for all the blessing and mercy and Prophet Muhammad SAW.
2. Me, myself and I. All the hard work, sacrifice and patience while working on this thesis finally paid off.
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## MOTTO

**“THERE’S NOTHING IMPOSSIBLE IN THIS WORLD.  
IF YOU’RE WILLING TO DO IT, YOU’LL SUCCEED”**



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*Assalamu'alaikum Warrahmatullah Wabarakatuh*

*Alhamdulillahirobil'alamin*, praise to Allah S.W.T, the most grateful and merciful that enables me to accomplish this thesis entitled "STUDENTS' STRATEGIES IN IMPROVING VOCABULARY DURING COVID-19 PANDEMIC" (A Study on the Ninth Grade of SMP Negeri 3 Randudongkal in Academic Year 2020/2021). This thesis is presented to fulfil the requirements in accomplishing S-1 Degree in English Language Education Study Program, Teacher Training and Education Faculty Muhammadiyah University of Purwokerto.

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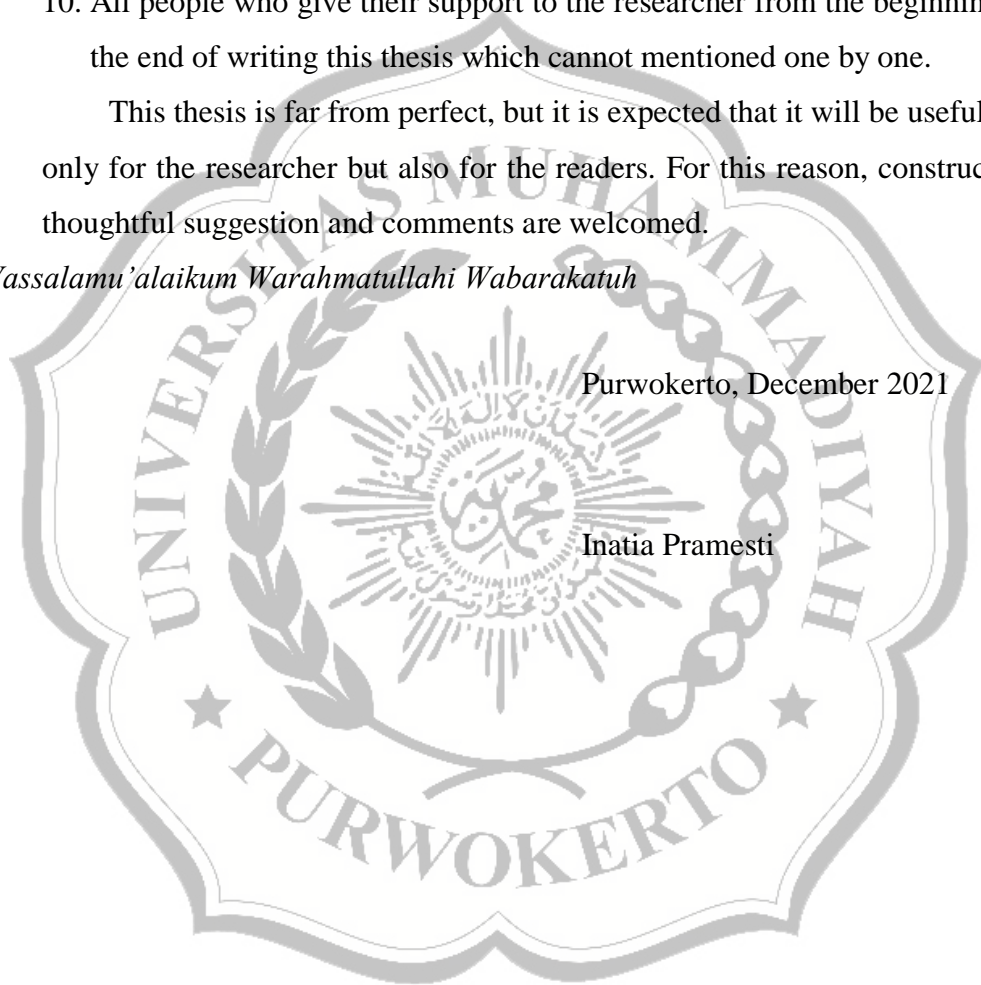
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This thesis is far from perfect, but it is expected that it will be useful not only for the researcher but also for the readers. For this reason, constructive thoughtful suggestion and comments are welcomed.

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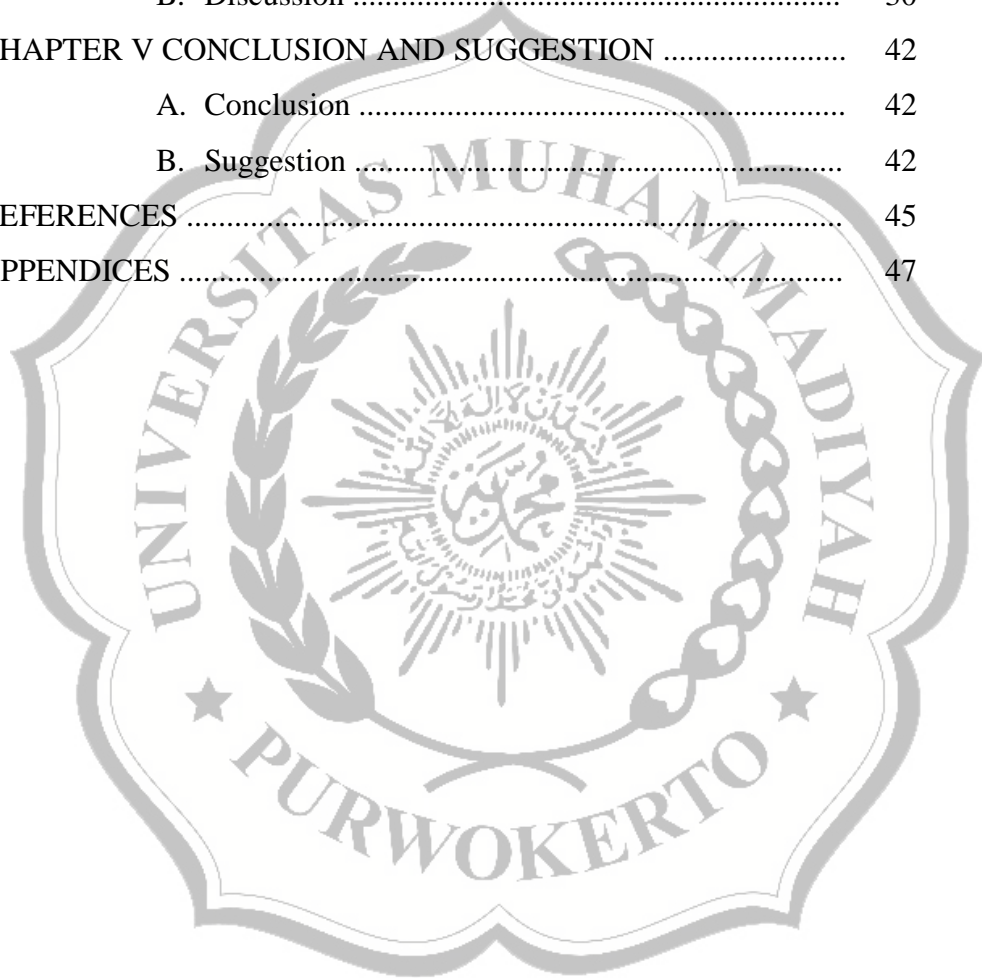
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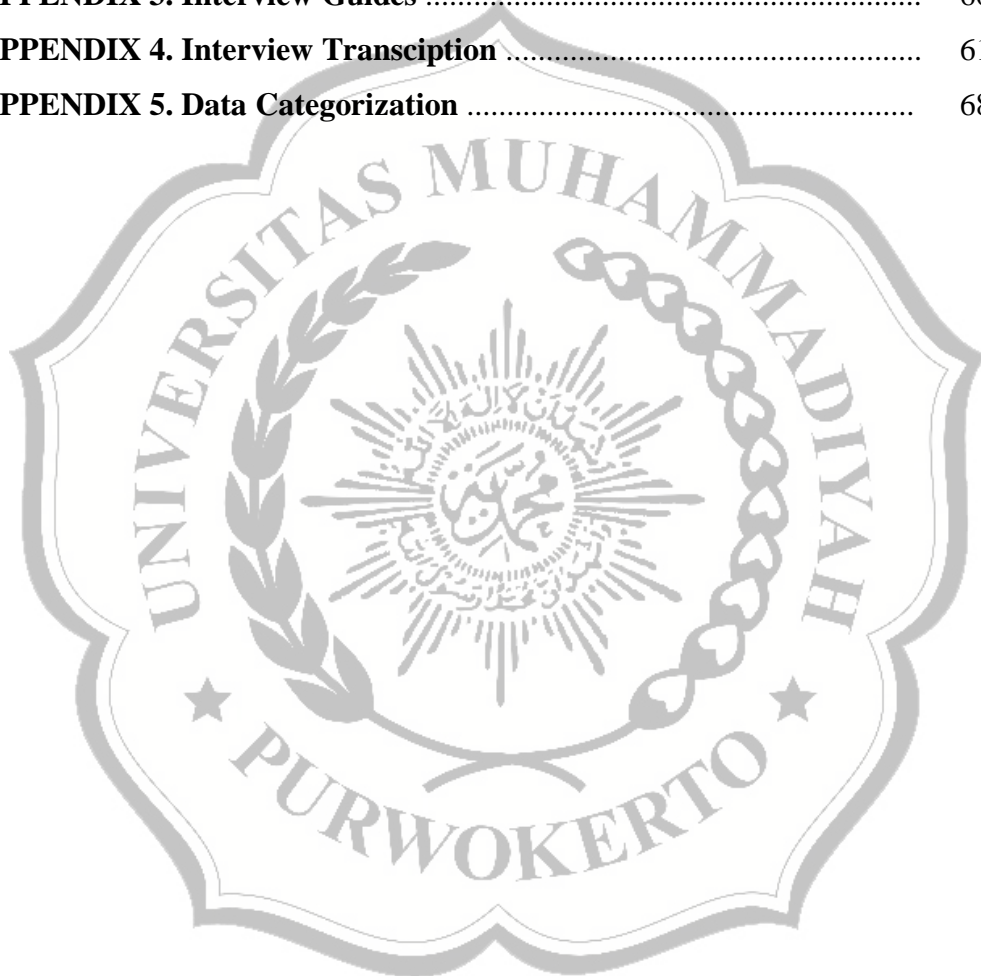
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**ABSTRACT**  
**STUDENTS' STRATEGIES IN IMPROVING VOCABULARY DURING**  
**COVID-19 PANDEMIC**

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This research was conducted to investigate the strategies that the students of ninth grade at SMP Negeri 3 Randudongkal used in improving their vocabulary during the COVID-19 Pandemic. This research was a survey in which a qualitative method was employed. The data were taken using two instruments, namely, questionnaire and interview. Respondents from this research amounted to 115 students. The result of the questionnaire showed that the respondents employed four strategies in improving their vocabulary. In the reading strategy, they learned vocabulary using flashcards, looking up meaning in a dictionary, reading novel, literature, news and articles. Included into the speaking strategy were practicing pronunciation, doing role play, memorizing vocabulary one by one, repeating new vocabulary or taking a speaking course. Listening to English songs, watching English films without subtitles, watching YouTube, participating in various English forums and also learning from native speakers was the listening strategy. The strategies commonly used in writing skills were making a list of new vocabulary, writing the antonyms and synonyms, writing in a sentence, writing in a diary or even labeling certain objects. The strategies which were used by the respondents to support their online learning were looking up meaning in dictionary, watching English films without subtitles, listening to the English songs and reading texts or articles.

**Keyword:** Vocabulary Improvement, Online Learning, Learning Strategies