

## CHAPTER I

### INTRODUCTION

#### A. Background of the Research

Writing is one of the English language skills to express or to transfer thoughts and feelings. As stated by Harmer (2004), writing is a form of communication to deliver thought or to express feeling through written form. Writing is similar with producing speech as a way to communicate with others in the written form. Writing is one of the components that need to be mastered by students. In writing ability, the students have to master vocabulary and know how to use grammar in making texts or sentences. Therefore, to find out students' writing ability, the teacher can analyze the students' text in writing. Sartika and Nurdin (2019) stated, writing is very important skill because the students have to express and share the ideas into written form in the text or paragraph with the right order of generic structure that can be read or understood by the readers. In writing skill, the students have to master vocabulary and know how to use grammar in making texts or sentences (Fitri, et al. 2017). It will make someone easier to express and develop their imagination about something that will be expressed in the written form.

Writing becomes the most difficult skill for students to learn. This statement is in line with the research result from Richard (2002:303) that "writing is the most difficult skill for second language learner to master, the

difficulty lies not only in generating and organizing ideas, but also in translating these ideas into readable text”. There are some elements that must be considered in writing, such as content, organization, grammar, vocabulary, and mechanics. These elements can affect the results of the writing. When writing, the students need to know and understand those elements from various types of text to produce a good writing. The types are descriptive, recount, narrative, procedure, explanation, discussion, exposition, news item, information report, anecdote, and review. However, this research the researcher focuses on analyzing the student’s mastery on writing descriptive text which is taught in Junior High School.

Descriptive text creates a word picture of people, places, objects, and emotions using selected details to make a specific impression on the reader. It will help the reader more understand clearly about the real object. As stated by Tamba, et al. (2020), the intention of a descriptive text is to describe a particular person, place, or thing. According to Agustina and Muklas (2018), in descriptive texts, the students can use imagination and perceptive sense to make reader hear, taste, smell, see, and feel as they present a good word of the subject. In descriptive writing, students can master the generic structure, language features, vocabulary and mechanics (Turnip, et al. 2019). Students are able to understand the function of writing. Besides that, students must also master descriptive text with correct grammar, spelling, punctuation, and capitalization to produce a good writing. The parts of descriptive text are identification and description. Identification lies in the first paragraph, it is

containing about the introduction of a person, place, animal, or object will be described. Description lies in the second paragraph and so on, it is containing a description of something by describing its features, forms, colors, or anything. Then, the descriptive text is usually written in the simple present tense because it tells the fact of the object described. Descriptive text can be easily understood by the students. They can describe something through pictures, objects or people around them. The students can write what is in their thinking creatively and then express it in written form. Therefore, based on the previous explanation, the researcher will make a research about **“An Analysis of Students’ Ability in Writing Descriptive Text”**.

#### **B. Reason for Choosing the Topic**

The following are the reasons why this research choosing the topic entitled “An Analysis of Students’ Ability in Writing Descriptive Text”:

1. Knowing students’ ability is important because every student does not have same ability. By using a variety of learning methods, the students should be concerting their mind to the subject and it will help the students get knowledge or skills. So, at the end of learning the teacher can know the level of students’ ability.
2. Writing descriptive text is essential to research students’ ability in writing descriptive text and descriptive text has some aspects that students must master. The students have to know the generic structure, vocabulary,

grammar, spelling, capitalization, and punctuation related to people, places, and objects.

### **C. Research Question**

Based on the background of the research above, the research question can be formulated as follows:

“What is students’ ability in writing descriptive text?”

### **D. Aim of the Research**

This is the writing teaching technique of research which is aimed to find out students’ ability in writing descriptive text.

### **E. Significances of the Research**

The researcher hopes this research will give impacts on students learning English, such as:

#### **1. For teacher**

The researcher expects that this research writing by using descriptive text can be used in teaching and to know the student’s ability in writing descriptive text. On the other hand, descriptive texts can solve the problem and gives the alternative way for teaching writing to make it interesting and easy for students to learn in developing the students writing ability.

#### **2. For researcher**

The researcher hopes that this research will be beneficial reference for other researchers. They can improve their knowledge in teaching writing

descriptive text for students and also to know students' ability in writing descriptive text.

## **F. Definition of Key Terms**

### **1. Student's Ability**

The students are a person studying at a school, college, university, etc (Hornby in Trilanti, et. al. 2013). While, ability is the power needed to do something.

### **2. Writing**

According to Brown (2001) in Afza (2018), "writing is thinking process, because writing is a process of putting ideas down on paper to transform thought into words and give them structure and coherent organization."

### **3. Descriptive Text**

Descriptive text is a kind of texts which is used to describe the real object (person, place, and things). It will help the reader more understand clearly about the real object.