

AN ANALYSIS OF STUDENTS' ABILITY IN WRITING

DESCRIPTIVE TEXT

(A descriptive study at seventh-grade in SMP Negeri 1 Bojongsari)



A THESIS

**Submitted to the English Education Department as a Partial Fulfillment of
the Requirement for S. Pd Degree**

Compiled By:

GIARNI ALFI ASTIKA

1701050020

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MUHAMMADIYAH PURWOKERTO**

2021

APPROVAL

1. Tittle : AN ANALYSIS OF STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT

2. Faculty : Teacher Training and Education

3. Author's Identity

a. Name : Giarni Alfi Astika

b. Student Number : 1701050020

c. Department : English Language Education Study Program

d. Address : Desa Klapasawit Rt.01 Rw.02, Kecamatan

Purwojati, Kabupaten Banyumas, Jawa Tengah.

e. E-mail : gigiastika19@gmail.com

4. Supervisor : Dyah Kusumastuti, S.Pd., M.Hum.

Approved by:

Supervisor,



Dyah Kusumastuti, S.Pd., M.Hum.

NIK. 2160504

Skripsi Berjudul

**AN ANALYSIS OF STUDENTS' ABILITY IN WRITING DESCRIPTIVE
TEXT**

(A descriptive Study at seventh-grade in SMP Negeri 1 Bojongsari)

Dipersiapkan dan disusun oleh :

GIARNI ALFI ASTIKA

1701050020

Telah dipertahankan di depan Dewan Penguji pada 13 Agustus 2021 dan dinyatakan memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapat gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris

Pembimbing

1. **Dyah Kusumastuti, S.Pd., M.Hum.**
NIK. 2160504

(.....)

Penguji

1. **Feisal Aziez, Ph.D.**
NIK. 2160643

(.....)

2. **Lutfi Istikharoh, M.Pd.**
NIK. 2160428

(.....)

3. **Drs. Bambang Suroso, M. Hum.**
NIK. 2160102

(.....)

Purwokerto, 16 Agustus 2021

Universitas Muhammadiyah Purwokerto

Fakultas Keguruan dan Ilmu Pendidikan

Dekan,



Drs. Eko Suroso, M.Pd

NIK. 2160103

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini:

Nama : Giarni Alfi Astika
NIM : 1701050020
Program Studi : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyusun skripsi dengan judul:

AN ANALYSIS OF STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT

Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan oleh orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar keesarjanaan yang sudah saya peroleh.

Purwokerto, 16 Agustus 2021

Yang menyatakan,



Giarni Alfi Astika

NIM. 1701050020

ACKNOWLEDGMENT

Assalamu'alaikum wr.wb.

Alhamdulillahirobbil'alamin. Very deep gratitude is given to Allah SWT as the creator of this universe and as excellent guidance, which provides me with blessings, strength, and love in every moment of life that made the researcher finish this thesis on time. Sholawat and salam are also given to the prophet Muhammad who brought us from the darkness to the brightness.

This thesis is submitted to complete one of the requirements in accomplishing an S-1 degree in English Education study program, Teacher Training and Education Faculty, Universitas Muhammadiyah Purwokerto. The writer also wishes to express her appreciation and gratitude to:

1. Dr. Jebul Suroso, S.Kp., Ns., M.Kep, as the Rector of Universitas Muhammadiyah Purwokerto.
2. Drs. Eko Suroso, M.Pd., as the Dean of Teacher Training and Education Faculty who had permitted to write this thesis.
3. Lutfhi Istikharoh, S.Pd., M.Pd., as the Head of English and Education Department who gave the writer opportunity and agreement to conduct this research.
4. All Lecturers of English Education Department, who have provided useful knowledge.
5. Dyah Kusumastuti, S.Pd., M.Hum., as the supervisor who helped, guided, and delivered her knowledge to the writer patiently from the beginning until completing this bachelor thesis.
6. My beloved parents, my father Restu Sugiharno, and my mother Nikmatul Jannah, who always accompanied and supported the writer in every condition. Thank you for your encouragement, prayers, happiness, and love.
7. My only dearest brother, Dimas Fahri Adriansyah, who always cheer me up, and thank you for your support and kindness.

8. Murdiono, S.Pd., M.Pd., as the head master of SMP Negeri 1 Bojongsari who allow me to do the research.
9. Tri Antini, S.pd. and Rizki Yuliana, S.Pd., as the English teacher in SMP Negeri 1 Bojongsari for her helps and guidance.
10. Class VII B and E students of SMP Negeri 1 Bojongsari have helped the writer as samples in this research.
11. All my friends, wherever they are, who are kind and care.

The author acknowledges that his thesis is far from perfection. Therefore, the author would really welcome constructive comments and ideas from readers. Finally, the writer hopes that this thesis will be useful to people involved in education.

Wassalamu'alaikum wr.wb.

Purwokerto, 5 August 2021

(Giarni Alfi Astika)

DEDICATION

I would like to dedicate this thesis to:

1. My beloved parents, my father Restu Sugiharno and my mother Nikmatul Jannah who always prayed, accompanied and supported the writer in every condition.
2. My dearest brother, Dimas Fahri Adriansyah, who always cheered me up and supported me.
3. All of my family “too many to mention”.
4. My Supervisor Dyah Kusumastuti, S.Pd., M. Hum., who never gave up on me to provide direction, help, and advice in completing my thesis.
5. All Lecturers of English Education Department, who have provided useful knowledge.
6. All of my friends, especially Fabellia Dwi Nurani, Sri Wahyu Ningsih, and Danditya Firda Imanika, as my best friends who have helped, supported, and encouraged each other in every situation.

MOTTO

*“Be happy and be kind to others in every day of your life,
because all is good to God and be the Glory”*



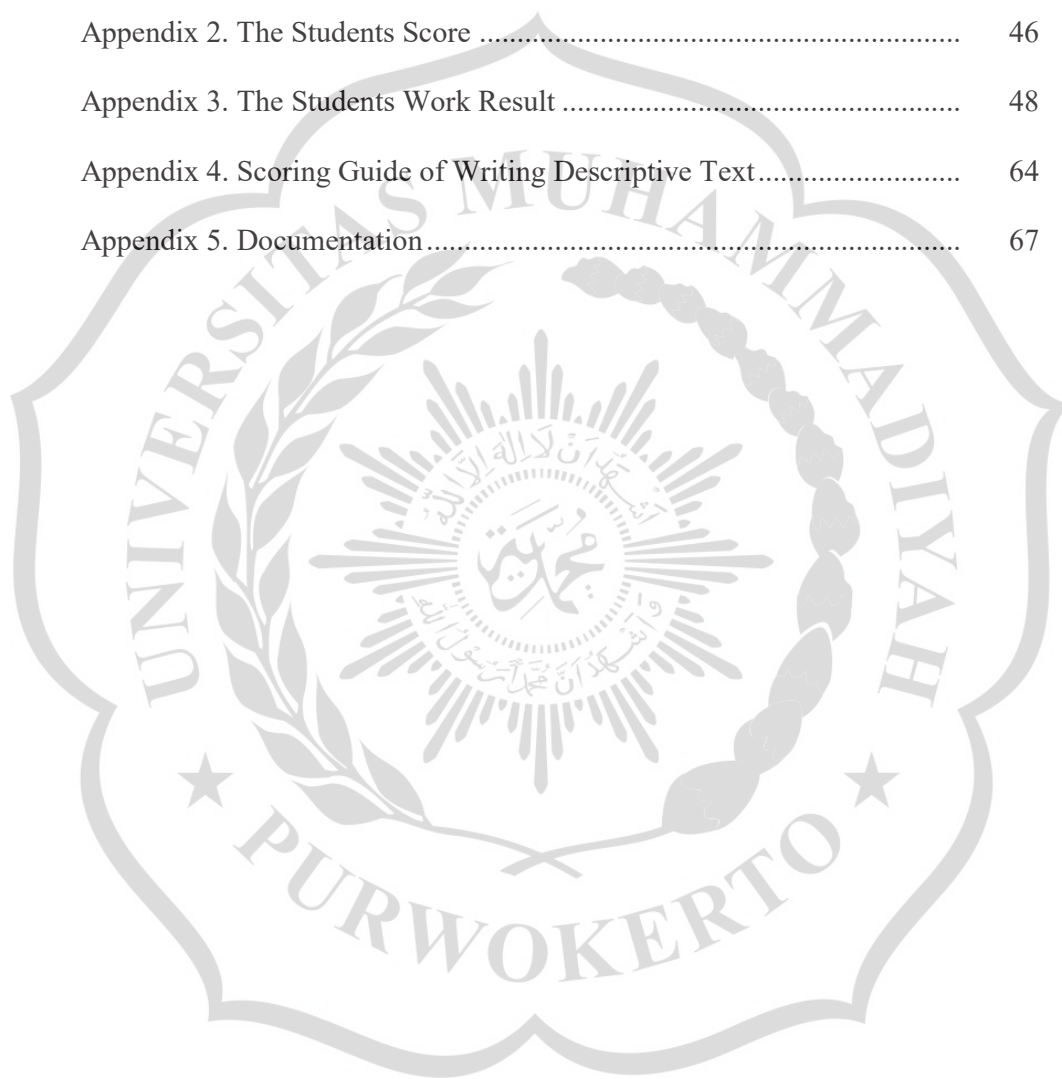
TABLE OF CONTENTS

COVER	i
APPROVAL.....	ii
LEMBAR PENGESAHAN	iii
LEMBAR PERNYATAAN.....	iv
ACKNOWLEDGMENT	v
DEDICATION.....	vii
MOTTO.....	viii
TABLE OF CONTENTS.....	ix
LIST OF APPENDICES.....	xi
LIST OF TABLES.....	xii
ABSTRACT.....	xiii
CHAPTER I INTRODUCTION.....	1
A. Background of Research	1
B. Reason for Choosing the Topic	3
C. Research Questions.....	4
D. Aim of Research.....	4
E. Significances of the Research	4
F. Definition of Key Terms	5
CHAPTER II LITERATURE REVIEW.....	6
A. The Definition of Student's Ability.....	6
1. The Factors Affecting Ability	6
B. Writing.....	7
1. Five Component of writing.....	8
2. The purpose of Writing.....	9
3. The Process of Writing	10
C. Descriptive Text.....	11
1. The Generic Structure of Descriptive Test.....	13
2. Language Features of Descriptive Text.....	14
D. Previous Relevant Study.....	14

E. Basic Assumption	18
CHAPTER III RESEARCH METHODOLOGY	19
A. Method of Research.....	19
B. Place, Population, Sample, and Time of Research	19
1. Place of research.....	19
2. Population of Research.....	19
3. Sample of Research	20
4. Time of Research.....	21
5. Technique of the Collecting the Data.....	22
6. Data Reliability.....	22
7. Tachnique of Data Analysis	23
CHAPTER IV RESULT AND DISCUSSION.....	25
A. Result.....	25
1. The Implementation of Test.....	25
2. Reliability of Test Result	26
3. The Result of Writing Descriptive Text.....	26
a. The Result of Writing Descriptive Text on Each Category.....	29
b. The Result of Writing Descriptive Text on Each Aspect.....	29
c. The Overall Result of Writing Descriptive Text	36
B. Discussion.....	37
CHAPTER V CONCLUSION AND SUGGESTION	39
A. Conclusion.....	39
B. Suggestion.....	40
REFERENCES.....	41
APPENDICES.....	44

LIST OF APPENDICES

Appendix 1. The Question of Test	45
Appendix 2. The Students Score	46
Appendix 3. The Students Work Result	48
Appendix 4. Scoring Guide of Writing Descriptive Text.....	64
Appendix 5. Documentation	67



LIST OF TABLES

Table 1. Time of Research	21
Table 2. Category of Reliability.....	23
Table 3. Students Scoring Guide in Writing Descriptive Text	23
Table 4. Students' Writing Descriptive Text Score	27
Table 5. The Student Score Results based on each Category	29
Table 6. The Students' Score Results based on the Five Aspects.....	29
Table 7. The Students' Ability in the Content Category.....	30
Table 8. The Students' Ability in the Organization Category	31
Table 9. The Students' Ability in Grammar Categories	32
Table 10. The Students' Ability in Vocabulary categories	33
Table 11. The Students' Ability in Mechanics categories	35
Table 12. The Students' Overall Result based on the Five Aspects	36

AN ANALYSIS OF STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT

Giarni Alfi Astika
1701050020

ABSTRACT

This research aimed to find out students' ability in writing descriptive text. This research was designed as descriptive quantitative research, and it was conducted at SMP Negeri 1 Bojongsari, which is located in Purbalingga. The number of samples in this research was 40 students, and it used cluster random sampling, which was taken from seventh-grade students. In this research, the researcher used a writing test as the instrument for the research. The students were asked to write a text based on the topic given to them. The researcher analyzing five aspects the students' writing descriptive text: content, organization, grammar, vocabulary, and mechanics. Then, two raters helped the researcher to measure the students' writing skills. The analysis showed that students' total score was 77.5% in the content aspect, and it can be classified as a very good category. In the organization aspect, students' total score was 67.5%, classified as a very good category. The students' total score was 75%, which can be classified as a very good category in the grammar aspect. Students' total score was 73.75% in the vocabulary aspect, which can be classified as a very good category. In the mechanics aspect, students' total score was 47.5%, which can be classified as a fair category. From those results, the researcher found that the overall students' total score in writing the descriptive text was 69.93%, which means their writing skills in the descriptive text can be categorized at a very good category.

Keywords: Analysis, Writing Ability, Descriptive Text