

CHAPTER I

INTRODUCTION

A. Background of the study

Listening is one of the things that is needed in communication skills. Brownell (2002) explains that listening is the process of receiving, constructing meaning from and responding to spoken or non-verbal messages. The interaction process will run well when someone understands the meaning of the word heard from other people. The better someone is in listening, the greater the impact on the quality of their relationship communication with other people. Listening is one of the skills that must comprehend in learning English. Vandergrift (2004) explains that learners should learn to listen so that they can better listen to learn. Through listening students can get good pronunciation and also learn many words and phrases. Listening is needed in learning English; the goal is that students are able to communicate well using English.

Teaching is the activity of sending material or information from the teacher to students. The goal is that students know or even master the material presented and can be applied in everyday life. This is in accordance with Ganna's (2018) statement, that teaching has a basic meaning as a process of providing information to students. Teaching activity is an activity where the teacher is transferring knowledge, messages, or skills to students, and at that time an interactive process between the teacher and students occurs. Lately the learning process has a different atmosphere than usual. This is due to a global pandemic called Coronavirus Disease 2019 (Covid-19).

The existence of Covid-19 is a major pandemic that has an impact on many sectors, especially in the education sector. Despite the Covid-19 pandemic situation, students must be taught about listening skills even though they have to be online, teachers are required to have strategies in teaching listening during the Covid-19 pandemic. This study aims to determine the teacher's strategies in teaching listening during the Covid-19 pandemic.

The explanation above is the reason why researchers are interested and choose to do this research. Researchers want to know and learn what strategies are used by teachers in teaching listening during Covid-19 pandemic.

B. Research Question

To find out what strategies are used by English teachers in teaching listening during the Covid-19 Pandemic?

C. Aims of the Research

To know the English teachers' strategies in teaching listening during the Covid-19 Pandemic

D. Clarification of Term

To make it for readers to understand the topic of this thesis, there are clarification of the key term from this research:

1) Listening

Listening is the ability to identify and understand what others are saying. A person can communicate well if he is able to understand and also be able to respond to what other people say. Richard and Schmid (2002) clarify that listening refers to the way of understanding speech in native or foreign language.

2) Teaching strategy

Teaching strategies are the steps or methods used by the teacher or instructor in delivering material during teaching and learning activities or processes

3) Listening Teaching Strategy

The role of the teacher in understanding the use of existing strategies of students is very important, which requires the teacher to be equipped with knowledge and understanding of the listening process to help students practice listening effectively. Listening strategies can be classified into four main types: cognitive, metacognitive, affective, and social strategies (Von Eckardt, 1995)

E. Contribution of the Research

The researcher hopes that the results of the research can inform about the English teachers' strategy in teaching listening during Covid -19. the researcher hopes this research will be beneficial for:

1. For the Teacher

The results of this study can be used as a reflection for the teacher about ways or strategies that can be used to teach listening to the classroom so that it can improve the learning process during a pandemic.

2. For the Other Researcher

This research can be useful as a reference for readers or researchers to conduct similar or different research on the teaching and learning process, especially in listening classes during the pandemic period.