

**SURVEY ON ENGLISH TEACHERS' STRATEGIES IN TEACHING LISTENING  
DURING COVID-19 PANDEMIC**



**A THESIS**

Submitted to the English Education Department as a Partial Fulfillment of the Requirements for

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Title : SURVEY ON ENGLISH TEACHERS' STRATEGY IN  
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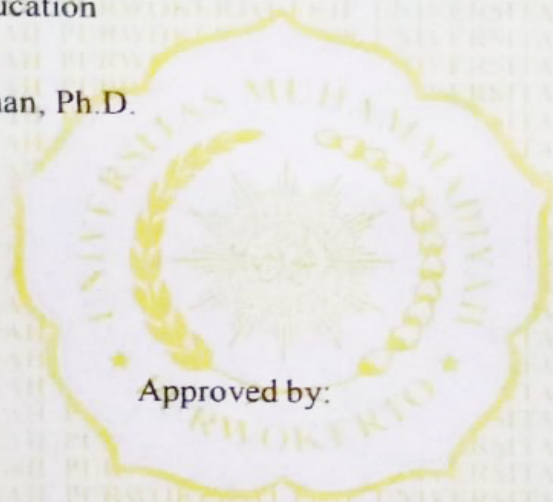
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TEACHING LISTENING DURING THE COVID-19 PANDEMIC**

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**MOTTO**

**“TRAIN YOUR MIND TO SEE THE GOOD IN EVERY SITUATION”**



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## ABSTRACT

### SURVEY ON ENGLISH TEACHERS' STRATEGIES IN TEACHING LISTENING DURING THE COVID-19 PANDEMIC

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*The purpose of this study was to determine the strategies of English teachers in teaching listening during the Covid-19 pandemic. In conducting this research, the researcher used a quantitative survey research method. The subjects of this study were 18 English teachers from senior high schools in Banyumas Regency. Three respondents were randomly selected to be interviewed. Data collection techniques used questionnaires and interviews. The questionnaire contains 20 statements and for the interview contains 6 questions. The results of this research are meta-cognitive strategies, cognitive strategies and affective strategies used by teachers to teach listening during the Covid-19 pandemic.*

*Keywords: strategies, teaching, Listening*