

## CHAPTER I

### INTRODUCTION

#### A. Background of the Study

Learning foreign languages, especially English, has been used as a strategic tool and strategy for human resource development at various time in the history of education in this world. Indonesia education system obliging, students at junior high school and senior high school level must pass an English examination for graduating. That means learning English as a foreign language is very important especially in the world of education. This is also based on the explanation from Balan (2011:189) which states the importance of English as an international language whereby education cultures are exchanged at all levels. In educating students, the teacher plays an important role in the school.

The teacher in interactive teaching does not have only educational and vocational roles but he/she has to be a designer, programmer, diagnostician, researcher, organizer, manager, innovator, educator, and advisor (Illic, 2 1999:141). More specifically, the teacher is the organizer of teaching and partner during the communication with his/her pupils. Teaching English is not easy. With different levels of skill in each class, teachers must use effective strategies that allow students to learn the material. Teachers must be creative in choosing materials and be able to

stimulate student interest. Therefore, the teacher needs to manipulate several strategies to support the teaching and learning process. Strategies can make learning “easier, faster, more enjoyable, more self-directed, more effective, and more transferable to new situations” (Oxford, 1990:8).

There are four basic skills in English namely: reading, speaking, writing and listening. The four language skills are listening, speaking, reading, and writing. The four skills are categorized into two categories namely speaking and writing are called active or productive skills, while reading and listening are called passive or receptive skills. Mohan (1986:32) explains that, in a segregated skill approach, the mastery of discrete skills, such as reading and writing, or reading and speaking are considered as the key to successful for language learning and language learning is typically separated from content learning (Oxford, 2001). With that, the teachers inevitably have to apply and adapt to e-learning classes in conveying English material from listening, speaking, reading, and writing so that the teaching and learning process can keep going. According to Abbad (2009:398) e-learning refers to the use of information and communication technologies to enable the access to online learning or teaching resources.

In implementing E-learning the teachers find the difficulties especially make the students understand about the material clearly. So that, the teachers need strategy to implement E-learning in this situation. With a short time and without training, the teacher must directly apply it. Of

course, here the teacher requires adaptation and also a strategy to teach English. Based on the explanation above, the researcher is interested in observing and finding what strategies used by teachers' in teaching English with the e-learning method. Therefore, the researcher became curious and tries to investigate this with a research entitled.

We have been undergoing the pandemic for almost a year. Education has quite difficult problem to run during this pandemic. In this pandemic condition all the schools are closed. The teaching and learning process runs through E-learning. Almost teachers are faced the problem during the process. Not only that, teachers also find hard ways in teaching their students. From time to time the teachers are thought to find the good strategies to make the learning process runs well. Because the online class will be runs well when the teacher uses a good strategies to make their students interested to follow the rules of the learning process.

As a result of the COVID-19 pandemic, the entire system that runs like a government, the economy including education in Indonesia is disrupted. As of March 11, 2020, the president of the Republic Indonesia adopted a policy of temporarily closing the teaching and learning process at schools and universities urged them to study at home, and replacing them with online learning to break the chain of viruses.

E-learning is a system or concept of education that utilizes information technology in teaching and learning. E-learning, considered as the education solution during pandemic. Some researchers view e-learning

as a learning system that is used as a means for teaching and learning process carried out without having to face to face directly between teachers and students (Ardiansyah, 2013). There are several factors that are the reasons for the importance of using the first E-learning because E-learning gives flexibility in choosing the time and place to access trips. E-learning also provides an opportunity for learners to independently control the success of learning.

#### **B. Reason for Choosing Topic**

The reason that researcher wants to know was teacher's strategies in teaching English through e-learning at English foreign language classes, because students are direct beneficiaries of learning using E-Learning, so this research was to find out what teacher's strategies of using E-Learning is important.

#### **C. Statement of Problem**

Based on the research, the researcher focused on the following problem: What did the strategies applied by the teachers in teaching English through E-learning at EFL class?.

#### **D. The Aim of Study**

The aim of the study was to find out the Teacher's Strategies in Teaching English Through E-Learning at EFL classes.

### **E. Contribution of the Study**

This study sought the implementation of the teaching and learning process for students of Senior High School in Purwokerto who applied E-Learning in EFL classes. The researcher hopes that this study will contribute to all parties as follows:

1. For teachers, researchers hope that the results of the study can be a reference for English teachers to always improve teaching strategies in order to make students motivated to learn
2. For researchers, the results of the study can provide some useful information related to their research.
3. For readers, researchers hope that their will provide new information and ideas about this research.

### **F. The Limitation of The Research**

The limitation of this research is the research only focus on the English teachers. It means that the researcher dig up the teachers' strategies on handling the students in teaching through E-learning

### **G. Clarification of the Term**

#### **1. Teaching Strategies**

Teaching strategies, also known as instructional strategies, are methods that teachers use to deliver course material in ways that keep students engaged and practicing different skill sets. An instructor may select different teaching strategies according to unit topic, grade level, class size, and classroom resources.

## 2. E-Learning

E-Learning is an abbreviation of electronic learning, a new way of teaching and learning that uses electronic media, especially the internet as learning system.

