

**AN ANALYSIS OF APPERCEPTION TYPES USED BY
EFLTEACHERS**



A Thesis

**Submitted to English Department as a Partial Fulfillment of
Requirement for S. Pd Degree**

By

BERLIYAN AJI PRATAMA

1601050060

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITY OF MUHAMMADIYAH PURWOKERTO**

2021

APPROVAL

Title : An Analysis of Apperception Types Used by EFL Teachers
Name : Berliyan Aji Pratama
NIM : 1601050060
Faculty : Teacher Training and Education
Department : English Education
Supervisor : Luthfi Istikharoh, M.Pd.

Approved by:
Thesis Supervisor



Skripsi Berjudul:

AN ANALYSIS OF APPERCEPTION TYPES USED BY EFLTEACHERS

Dipersiapkan dan disusun oleh:

BERLIYAN AJI PRATAMA

1601050060

Telah dipertahankan di depan Dewan Penguji pada tanggal 13 Agustus 2021 dan dinyatakan telah memenuhi syarat untuk diterima sebagai kelengkapan persyaratan untuk mendapatkan gelar Sarjana Pendidikan Program Studi Pendidikan Bahasa Inggris.

Pembimbing

1. **Luthfi Istikharoh, M.Pd.** (.....)
NIK. 2160428

2. **Dyah Kusumastuti, S.Pd., M.Hum.** (.....)
NIK. 2160504

3. **Shelia Anjarani, M.Pd.** (.....)
NIK. 2161009

4. **Feisal Aziez, Ph.D.** (.....)
NIK. 2160643

Penguji

Purwokerto, 16 Agustus 2021

Universitas Muhammadiyah Purwokerto
Fakultas Keguruan dan Ilmu Pendidikan

Dekan

Drs. Eko Suroso, M.Pd.
NIK. 2160103

SURAT PERNYATAAN

Saya yang bertanda tangan di bawah ini :

Nama : Berliyan Aji Pratama

NIM : 1601050060

Program Studi : Pendidikan Bahasa Inggris

Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan skripsi dengan judul

AN ANALYSIS OF APPERCEPTION TYPES USED BY EFLTEACHERS

Menyatakan dengan ini sesungguhnya bahwa skripsi ini adalah hasil karya tulis sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi termasuk pencabutan gelar kesarjanaaan yang sudah saya peroleh.

Purwokerto, 14 Agustus 2021

Yang menyatakan



Berliyan Aji Pratama

NIM. 1601050060

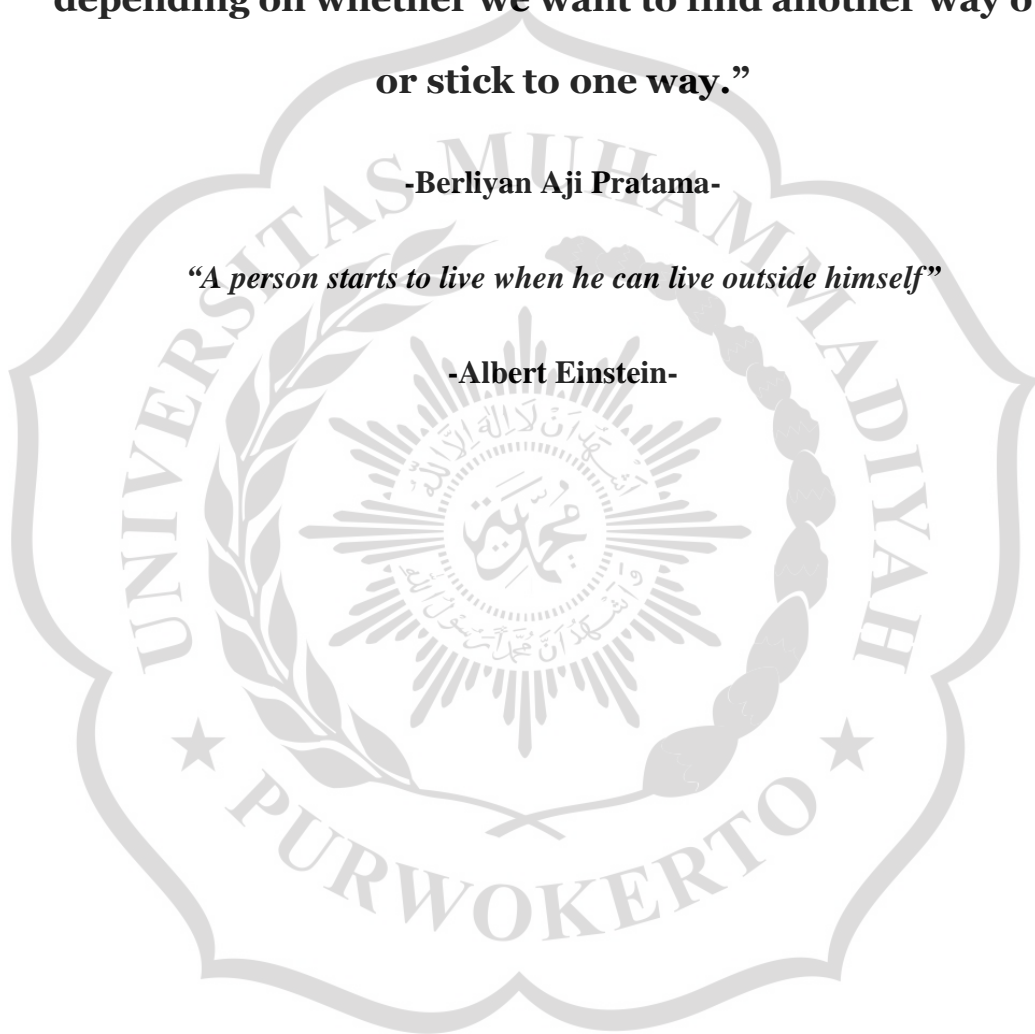
MOTTO

**“Don’t give up! Every obstacle has many ways out,
depending on whether we want to find another way out
or stick to one way.”**

-Berliyan Aji Pratama-

“A person starts to live when he can live outside himself”

-Albert Einstein-



ACKNOWLEDGEMENT

Assalamu'alaikum warahmatullahi wabarokatuh.

Alhamdulillahirobbil'alamin, praise is merely to Allah for the tremendous blessing and mercy that allow the writer to accomplish this bachelor thesis entitled: **An Analysis of Apperception Types Used by EFL Teachers**

This thesis is submitted to fulfill one of the requirements to get S.P.d Degree in English Education Department, Teacher Training and Education Faculty, Universitas Muhammadiyah Purwokerto. The writer realized that this paper would not be done without pray, guidance, help and supervision from people who always give supports and motivation to the writer. The writer would like to express his big special thanks to:

1. Dr. Jebul Suroso, S.Kp., Ns. M.Kep the Rector of Universitas Muhammadiyah Purwokerto.
2. Drs. Eko Suroso M.Pd., the Dean of Teacher Training and Education Faculty who has given permission to write this thesis.
3. Luthfi Istikharoh, M.Pd., the Chief of English Education Department
4. Luthfi Istikharoh, M.Pd., as my thesis supervisor who has given the writer a chance to conduct this thesis and always supports the writer in finishing the thesis.
5. Dra Hj. Titi Wahyukti, M.Pd., as the academic supervisor who has given me advice and help during I study in English Education Department.
6. My lecturers in English Education for inspiring the writer during the study in this Department.

7. The English Teachers in SMP N 1 Padamara who have become the respondents in this study.
8. The hugest honor and grateful would be tribute to my beloved grandmother, mother, father, and my beloved friend Sri Martuti Rahayu for truly uncounted loves, cares, motivation, patience and pray during daylight and nightfall.
9. My best friends in B class Afrizal Safril I, Mohammad Lathif, Riha Melisna, Azizah Dyah, and Astrina Gusman who always help and support me to finish this research.

The writer realized that this study still has weaknesses and it is far from perfect, but this thesis hoped to be useful for readers. Therefore, the writer would like to appreciate and welcome for suggestions from readers.

Wassalamu'alaikum warahmatullahi wabarokatuh.

Purwokerto, 10 Agustus 2021

Berliyan Aji Pratama

DEDICATION

Bismillahirrahmaanirrahim.

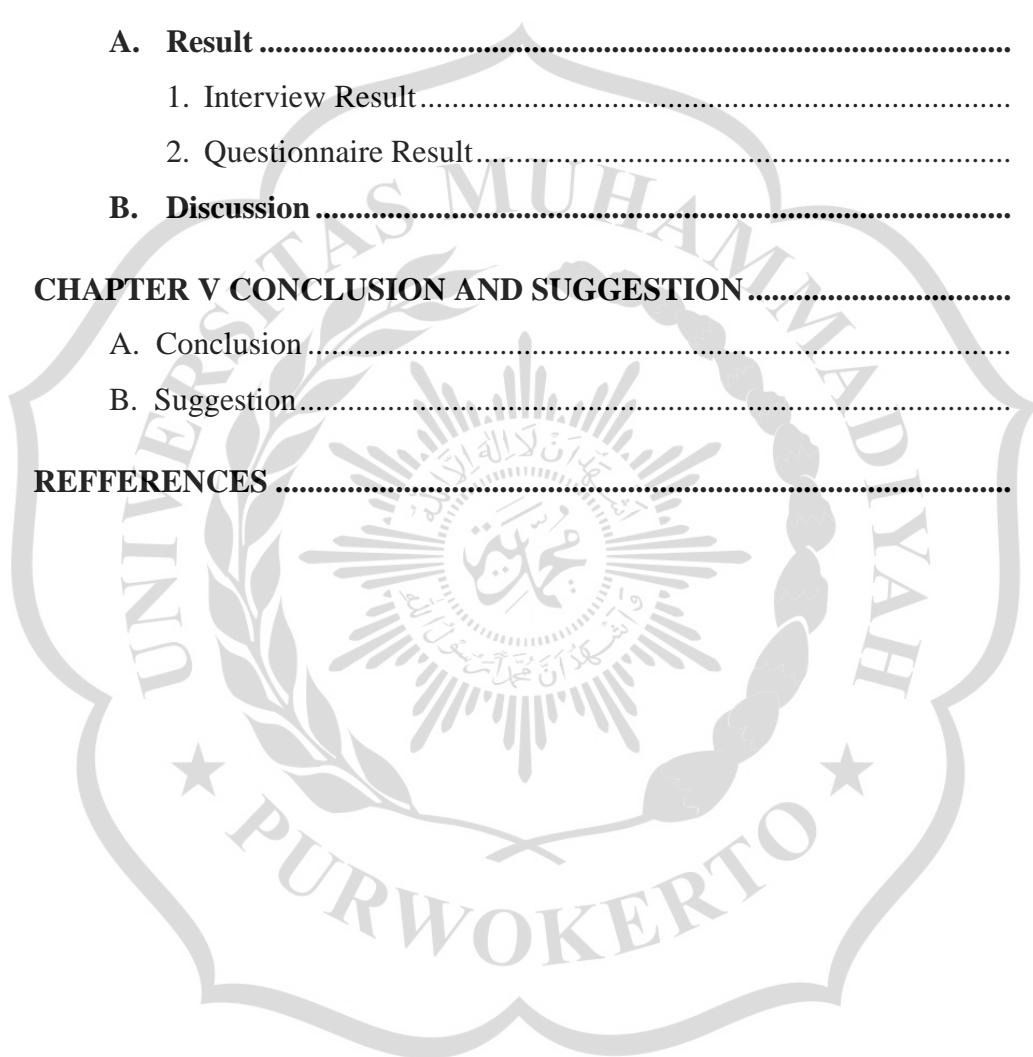
This thesis is dedicated to:

1. Allah SWT. who always give the best thing for me and ease everything.
2. My beloved grandmother, my mother, my father, and Sri Martuti Rahayu thanks for everything that you gave and prayed to me for keeping me focus on my thesis and I will try to do my best for both of you.
3. My best friends in B class Afrizal Safril I, Mohammad Lathif, Riha Melisna, Azizah Dyah, and Astrina Gusman who always support, motivate and pray for me.
4. All my friends in English Education Departement who always kind to me.

TABLE OF CONTENTS

COVER	i
APPROVAL	ii
LEMBAR PENGESAHAN	iii
SURAT PERNYATAAN	iv
MOTTO	v
ACKNOWLEDGMENT	vi
DEDICATION	viii
TABLE OF CONTENTS	ix
LIST OF APPENDICES	xi
LIST OF TABLES	xii
ABSTRACT	xiii
CHAPTER I INTRODUCTION	1
A. Background of the Study	1
B. Reason for choosing the study	3
C. The problems of the research	4
D. The aims of the research	4
E. Clarification of term	4
CHAPTER II THEORITICAL REVIEW	6
A. EFL.....	6
B. Apperception	7
C. The Type of Apperception.....	9
D. The Reasons of Using The Apperception Types	13
E. The Basic Rules of Apperception	14
F. Relevant Research	15
CHAPTER III RESEARCH METHODOLOGY	18
A. The Method of Research.....	18

B. The Place and Time of Research	18
C. The Subject of Research	19
D. Technique of Collecting Data	19
E. Technique of Analysing Data	21
CHAPTER IV RESULT AND DISCUSSION.....	24
A. Result	24
1. Interview Result.....	23
2. Questionnaire Result.....	29
B. Discussion	38
CHAPTER V CONCLUSION AND SUGGESTION	40
A. Conclusion	40
B. Suggestion.....	40
REFERENCES	42



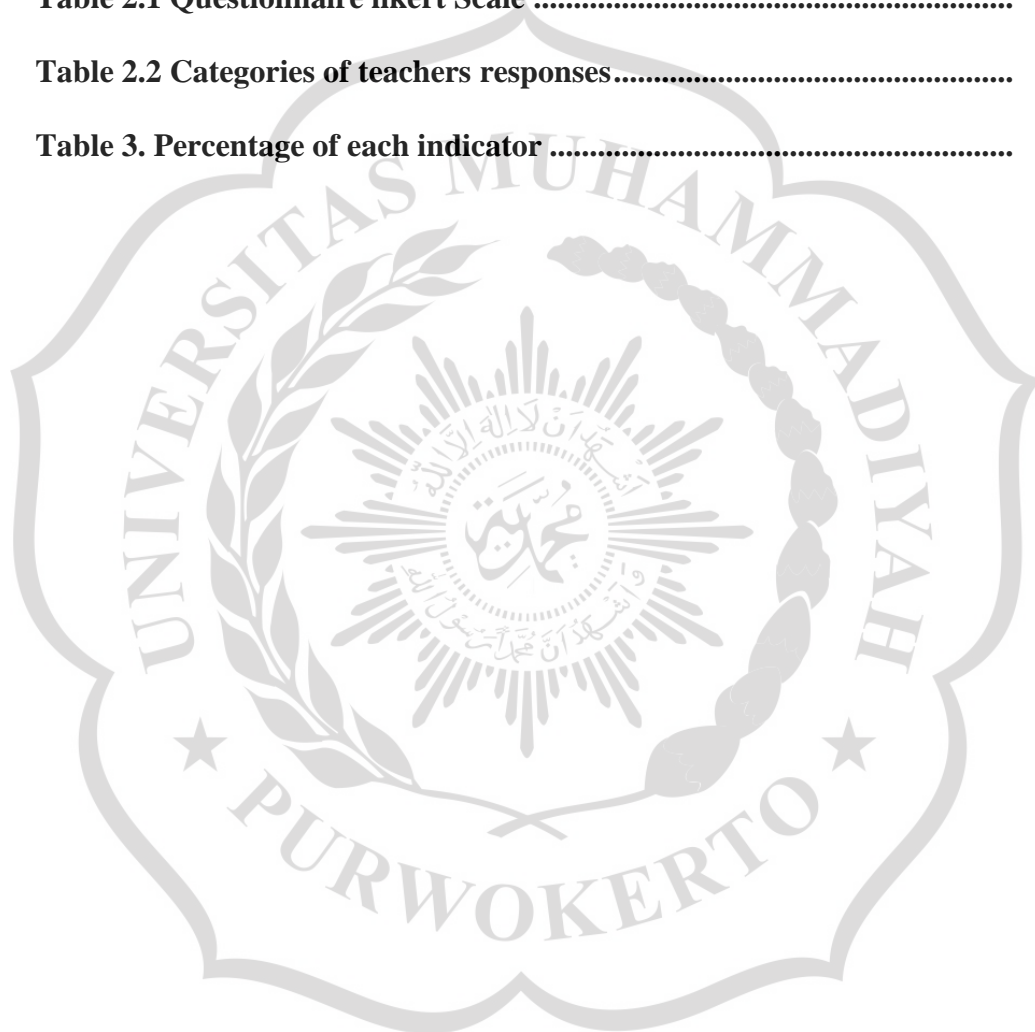
LIST OF APPENDIXES

APPENDIX 1	45
1. Interview sheet	46
2. Questionnaire sheet.....	47
APPENDIX 2	52
1. Interview Result	53
2. Questionnaire Result.....	62
APPENDIX 3	77



LIST OF TABLE

Table 1. The schedule of the research	18
Table 2. The blueprint of interview and questionnaire	21
Table 2.1 Questionnaire likert Scale	23
Table 2.2 Categories of teachers responses.....	23
Table 3. Percentage of each indicator	30



ABSTRACT

AN ANALYSIS OF APPERCEPTION TYPES USED BY EFLTEACHERS

By :

Berliyan Aji Pratama

English Education Department
The Faculty of Teacher Training and Education
Universitas Muhammadiyah Purwokerto

The research entitled *An Analysis of Apperception Types by EFLTeachers* was aimed at finding out the types of apperception in English classes and the purposes of implementing it. The subject of this study was 3 English teachers in SMP N 1 Padamara. The researcher used a qualitative method. The researcher used an interview and questionnaire as a instruments for collecting the data. The researcher found 7 of 9 types of apperception used by the teachers. They are apperception using pictures/images, apperception using a video, apperception using a song, gap filling activity, simple word list, web education, and mind mapping. The teachers' reasons for using types of apperception were to initiate students' imagination, reduce students nervousness, measure students material prior understanding, and to help students organize data and information they get during learning process. The researcher also found that the 7 types of apperception make the teachers find easiness to teach and help the students understand. The teachers assumed that the types of apperception are effective to start the learning process.

Keywords : *Apperception types, EFLTeacher, Effectiveness*