

CHAPTER I

INTRODUCTION

A. Background of The Study

English is seen as a key foreign language that Indonesian students must learn for various reasons, including education. Learning a language requires four skills: speaking, listening, reading, and writing. Writing is one of the four English abilities that students must learn. Writing revolves around the idea's kind and requires consideration of grammatical structure, vocabulary, complement, substance, and organization. Sari (2019) stated writing could be a way of communication by changing perceptions, information, thought, or ideas into a dialect shared with others. The method of communicating conclusions or considered in words ought to be done in time. In other words, it can be clarified that writing is the process to type ideas and share it with others.

Writing is an ability shown with language by describing the author's ideas, developing them into sentences, and then becoming paragraphs. There are various writing types, including descriptive text, procedure text, narrative text, explanation text, and recount text. In this research, the researcher will discuss grammatical error in recount text that writes by the students. Recount text is included within the genre of factual writing since it relates to events that have happened. Separated from that, subjectively, recount text also records what an individual considers and feels. The events that occurred, which are retold in this written form, constitute an arrangement of facts experienced by the author. Millah (2016) one of text writing that intends to

tell about past events to the readers is definition of recount text. The simple past tense is employed in recount text construction because it tells about previous events, such as writing about the past holidays.

The students must pay close attention to grammar when writing. The author should not write independently without following the rules of writing. When composing a recount text in English, the author must follow the established grammar norms. Indonesian students, especially these days, make mistakes in their writing; the one error is grammatical. Grammar is the study of a linguistic order or structure in which there are specific rules that prevent someone from creating sentences with arbitrary. The structure and organization of a language are referred to as grammar. The grammatical rules assist us in determining the author's arrangement and the proper spelling of a word. Without grammar, writing becomes inconsistent, changing the message to be delivered by the author. Therefore, grammar is defined as a set of rules for structuring the order of words, sentences, and phrases.

By knowing that students in SMP N 1 Kutasari Purbalingga lack knowledge in writing recount text, the researcher believes that there would be sufficient data to support the objectives of this research as a result, the researcher wants to know about the grammatical errors and the most dominant grammatical errors in recount texts written by students in grade 9 of SMP N 1 Kutasari Purbalingga.

Based on the background explanation above, the researcher is wanted to know the ability of student's grade 9 in writing personal experience recount text by asking the students to write their personal past experiences and the researcher is interested in finding the grammatical errors students in grade 9 of SMPN 1 Kutasari Purbalingga make in writing recount text. The researcher choose grade 9 and recount text because

it has been studied by students grade 9. This research focuses on qualifications of grammatical error with the theory by Kesharvazs. Therefore, the researcher will conduct research entitled "The Analysis of Students Grammatical Error in Writing Recount Text"

B. Problems of Study

From the explanation of the background above, the problems of the study are:

1. What are grammatical errors made by the student's grade 9 of SMP N 1 Kutasari Purbalingga in making recount text?
2. What is the most dominant grammatical error made by grade 9 students of SMP N 1 Kutasari Purbalingga in writing a recount text?

C. Aim of The Study

From the research question above, the aims of the research are:

1. To find out the grammatical errors that students make in writing recount text.
2. To know the most dominant of grammatical error that students make in writing recount text.

D. Significance of The Study

1. For the teacher

The teacher was expected to know and recognize the grammatical errors that, often, made by students in the writing of recount text therefore the teachers can evaluate the strategies in teaching recount text to minimize the grammatical error.

2. For the next researcher

For the next researcher who wants to research the CAR by knowing the result of grammatical errors from this research can be used as references and information to find out what teaching strategies is appropriate to minimize grammatical errors made by students in writing recount text.

E. Definition of Key Terms

1. Writing

Writing is a complex process, and it is even more difficult for students who are writing in a language other than their native one. (Raofi, 2017)

2. Grammatical error

Grammatical error is a deviation from learners in applying specific language rules, which consists of incorrect forms, semantics meaning, and uses of a foreign language because of incomplete comprehension from learners about foreign language's rules. (Hsu, 2013:513)

3. Recount Text

Recount text informs about the writer's experience or an event by employing time sequences. Recount text also refers to an event or actions that occurred in the past. (Lubis, 2014)

4. Error analysis

Error Analysis developed as a reaction to contrastive analysis theory's perspective of second language learning, which identified language transfer as the central mechanism in second and foreign language learning. (Keshavarz, 2012)