

**THE ANALYSIS OF STUDENTS' GRAMMATICAL ERRORS IN WRITING  
RECOUNT TEXT**



**A THESIS**

Submitted to the English Education Department as a Partial Fulfilment of the Requirement  
for S.Pd Degree

**By**

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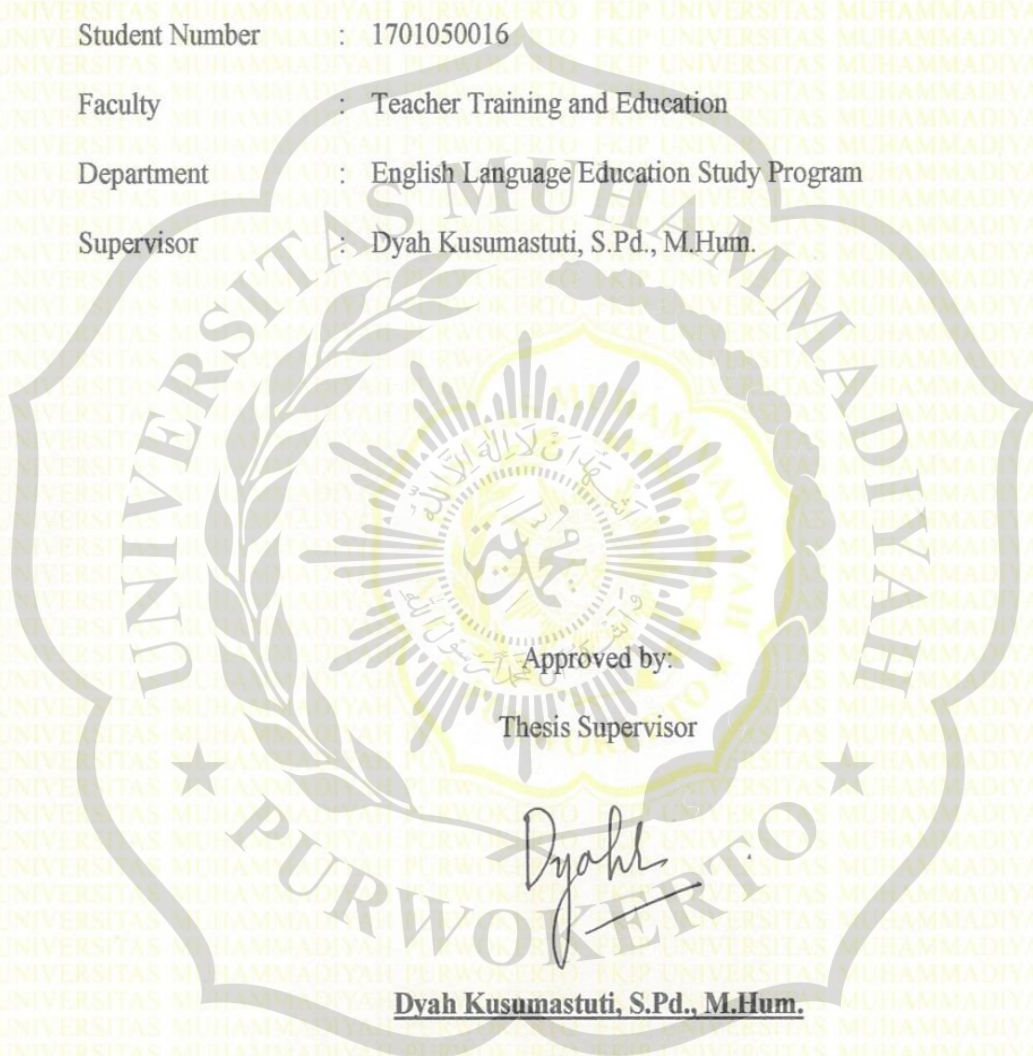
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RECOUNT TEXT**

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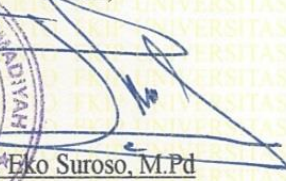
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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan oleh orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kesarjanaan yang sudah saya peroleh.

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## DEDICATION

I dedicated this thesis to:

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6. All of my family and friends in PBI 2017.
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***“Don’t be sad (or afraid), surely Allah is with us ...”***

***Q.S At-Taubah:40***

***"They are on (true) guidance from their lord, and they are successful"***

***Q.S Al-Baqarah:5***



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Purwokerto, 5 August 2021

Army Rusdian Utami

# **The Analysis of Students' Grammatical Errors in Writing Recount Text**

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## **ABSTRACT**

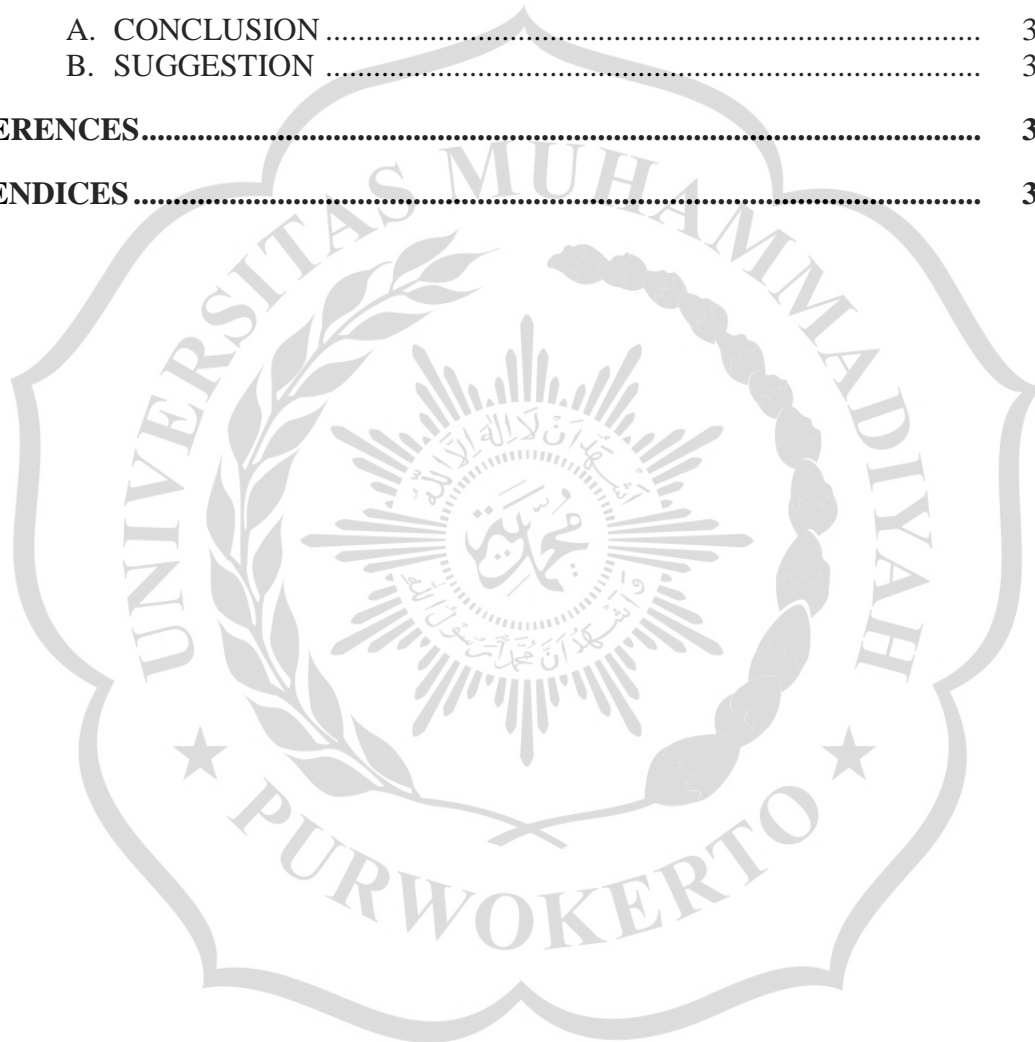
This study was conducted to find out the grammatical errors and the most dominant grammatical error that students made in recount text. The design was descriptive quantitative research with inter-rater. The researcher used test as the data collection technique. The subjects of this study were students in grade 9 of SMP N 1 Kutasari Purbalingga, the sample consisted of 30 students with simple random sampling. The researcher found 124 total errors and 119 total errors from the second rater. The researcher found the grammatical errors 124 with each 58.9% error of simple past tense, 10.5% error of preposition, 17,8% error of personal pronouns, 9.6% error of word order, and 3.2% error of articles. Meanwhile, the second rater found total error of 119 with each 55,5% error of simple past tense, 13.44% error of preposition, 17.64% error of personal pronouns, 10.92% error of word order, and 2,5% error of articles. The most dominant type of grammatical error is simple past tense.

**Keywords:** *grammatical errors, writing, recount text, error analysis*

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