

**ENGLISH TEACHERS' PERCEPTIONS ON TEACHING READING
COMPREHENSION USING TWO STAY TWO STRAY TECHNIQUE**



A THESIS

Submitted to English Education Department as a Partial Fulfillment of the
Requirements for an S.Pd. Degree

by:

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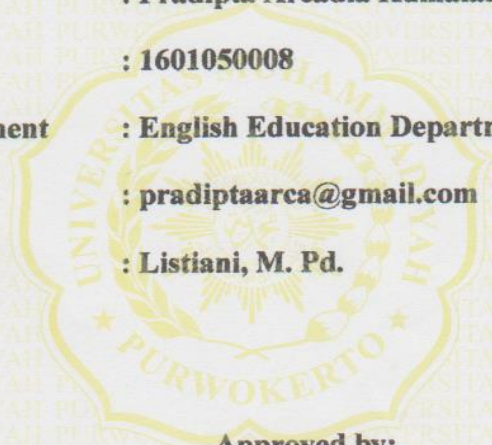
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COMPREHENSION USING TWO STAY TWO STRAY TECHNIQUE**

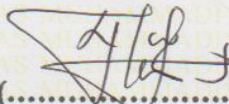
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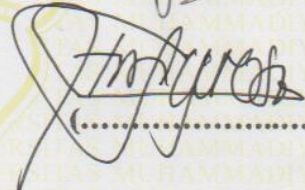
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inyatakan oleh,

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MOTTO

“So, be patient. Surely Allah’s promise is true and let not the disbelievers shake your firmness.”

- Q.S Ar-Rum : 60

“Maybe I made a mistake yesterday but yesterday’s me is still me. Today, I am who I am with all of my faults and my mistakes. Tomorrow I might be a tiny bit wiser and that would be me too. These faults and mistakes are what I am, making up the brightest stars in the constellation of my life. I have come to love myself for who I am, for who I was and for who I hope to become.”

- Kim Namjoon, BTS.

DEDICATION

This thesis is dedicated to:

- *My beloved parents, Kabul Yudhotomo and Ambar Pamularsih Wulandari, who always support me and never put me down.*
- *My beloved sisters Anya Nesya Auberta Nabila and Salwa Syarafina Nur Shabrina*
- *My dearest friend Farahdila Anggita who always beside me no matter how my mood since we were in first semester.*
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- *All of English Department Students A Class 2016.*
- *All of my bestfriends who I cannot mention one by one, I love you guys.*

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In the name of Allah, the Beneficent, the Merciful.

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From the sincerity of the writer's deepest heart, she realized that if there were no support and motivation from people around her, she could not finish this research.

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Words are not enough to express the writer's gratitude for all their help in finishing this research. Hopefully, this paper can be useful to the readers, particularly to the writer. Also, the writer realized that this paper is far from being perfect. It is a pleasure for her to receive constructive criticism and suggestion from anyone who read her paper.

Purwokerto, Juli 2020

The Writer

ABSTRACT

ENGLISH TEACHERS' PERCEPTIONS ON TEACHING READING COMPERHENSION USING TWO STAY TWO STRAY TECHNIQUE

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This study purposed to know what teachers' perceptions on teaching reading comprehension using two stay two stray technique. This study used a descriptive research with survey method, the data was taken from questionnaire and interview. The subjects were English Teachers in Sokaraja junior high schools both private and state school. From 47 English teachers, eight were chosen as the respondents that matches the criteria and seven as the interviewees. Those teachers had experience on teaching reading comprehension using two stay two stray technique as the criteria. One of those teachers did not want to be interviewed. The questionnaire was made to find out teachers' perception related to the advantages and disadvantages of two stay two stray technique in reading comprehension. By looking on the 11 statements in the questionnaire, there were 8 favorable statements and 3 unfavorable statements. There were also 8 positive perceptions and 3 neutral perceptions. Based on the result of mean score of questionnaire from all statements, it showed that English teachers' perception was positive (3.49) on teaching reading comprehension using two stay two stray technique.

Keywords: perception, English teacher, two stay two stray, reading comprehension.

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