

**THE IMPLEMENTATION OF SCIENTIFIC APPROACH  
IN TEACHING ENGLISH AT SMK N 2 PURWOKERTO**

**THESIS**

**Submitted as a Partial Requirements**

**for Bachelor Degree in English Education**



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## MOTTO

“There is no power and strength except with the help of Allah”

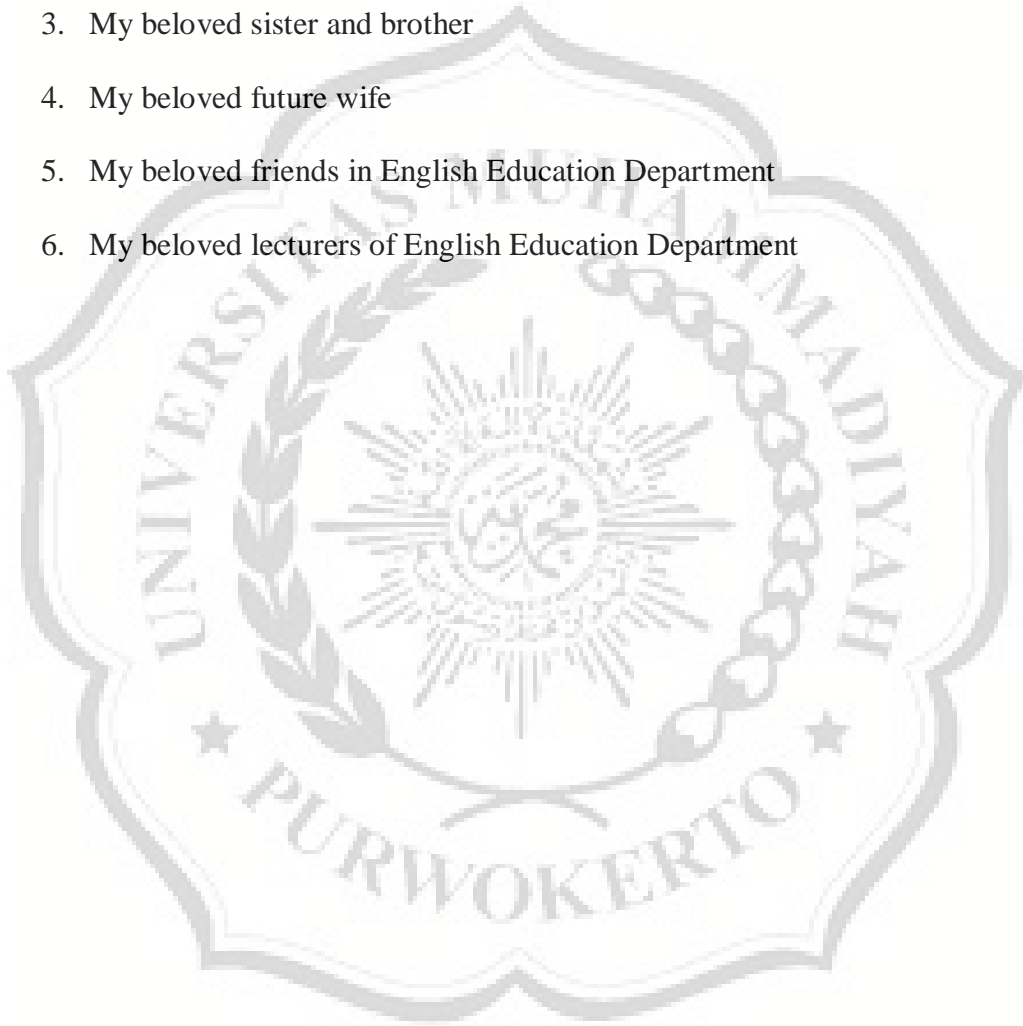
(Bukhari and Muslim)



## DEDICATIONS

This thesis is dedicated to:

1. My beloved Allah SWT and Prophet Muhammad SAW
2. My beloved parents
3. My beloved sister and brother
4. My beloved future wife
5. My beloved friends in English Education Department
6. My beloved lecturers of English Education Department



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Finally, the writer realizes that this thesis is still less perfect. Therefore, the writer hopes any suggestions and critics to make it perfect.

Purwokerto, 7<sup>th</sup> August 2020

The writer,

Imam Santosa

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## ABSTRACT

Santosa, Imam. 2020. *The Implementation of Scientific Approach in Teaching English at SMK N 2 Purwokerto*. Thesis: Study Program of English Education, Faculty of Teacher Training and Education. Universitas Muhammadiyah Purwokerto.

This research aims at finding out the stages that the English teachers apply in the Scientific Approach in SMK N 2 Purwokerto and learning model that the English teachers use in applying the Scientific Approach in English Language Teaching in SMK N 2 Purwokerto. Descriptive qualitative was used as the research method. The subjects were three English teachers of SMK N 2 Purwokerto. In the process of collecting data, three techniques were used namely observation, interview, and document analysis. For enhancing the validity of the data, source triangulation and method triangulation were used. This study reveals that all teachers applied observing stage, questioning stage, collecting information stage, and associating stage, while the communicating stage was not applied by all teachers. In addition, discovery learning model was used by all English teachers in applying Scientific Approach.

**Keywords:** English Instruction, The Curriculum 2013, Scientific Approach.

