

REFERENCES

- Afflerbach, Peter. 2018. *Understanding and Using Reading Assessment K-12*. USA: ASCD
- Arikunto, S., 2004. *Language Assessment; Principles and Classroom Practices*. United States of America: Longman.
- Author. *Reading Strategies, Think Literacy Cross Curricular Approaches Grade 7-12*. Page : 7
- Bell, Sherry Mee & McCallum R. Steve. 2013. *Handbook of Reading Assessment: A One-Step Resource for Prospective and Practicing Educators: Second Edition*. United States: Routledge
- Bowen, G., 2009. Document Analysis as a Qualitative Research Method. *Research Gate*.
- Brown, H.D., 2003. *Language Assessment; Principles and Classroom Practices*. United States of America: Longman.
- Caldwell, JoAnee Schudt. 2008. *Reading Assessment: A Primer for Teachers and Coaches: Second Edition*. New York: The Guilford Press.
- Choong, C., 2013. *Definition Of Assessment, It's Purpose in Classroom Assessment.*
- Collins, Alyson A. (2015). *Performance Variations Across Response Formats on Reading Comprehension Assessments*. Nashville, Tennessee: Faculty of The Graduate School of Vanderbilt University.
- Dambacher, Michael. (2010). *Bottom Up and Top Down Processes in Reading: Influences Of Frequency and Predictability on Event-Related Potentials and Eye Movements*. Universitätsverlag Potsdam.
- Daryati, (2018) *The authenticity of assessment used in Reading class of English for Purposes in Informatics Technology*. Universitas Surakarta
- Driscoll, M. (2002) *Blended Learning: Let's Get beyond the Hype*. IBM Global Services.
- Fitri, A., 2017. *The Implementation of Authentic Assessment Skills by English Teachers in English Instruction based on curriculum 2013 in the Academic year 2016/2017*.
- Gilchrist, Renee. (2009). *Teachers Perception of Reading Assessment for*

Students with Emotional and/or Behavioral Disorders.
Saskatchewan: Department of Education Psychology and Special
Education.

Hayati, N.H., 2019. A Students Perception Towards English Book of
English Enrichment Program of Universitas Muhammadiyah
Purwokerto”.

Hughes, A., 2003. Testing for Language teachers. Cambridge: Cambridge
University Press.

Javed, M., Juan, W.X., 2013. A Study of Assessment in Reading Skills of
the English Language. *International Journal of Instruction e-ISSN:*
1308-1470 Vol.6 No.2 2013.

Kabir, S.M.S., 2016. Methods of Data Collection. *Research Gate*2016.

Kiuhara, S., Graham, S., Hawken, S.L., 2009. Teaching Reading to High
School Students: A National Survey. *Journal of Educational
Psychology Vol.101 No.1 136-160 2009.*

Kurniatun, D., 2017. Authentic Assessment in Reading Class for the Student of
11th Grade in SMA AL FIRDAUS AND SMA N 2 Sukoharjo. *Electronic
Theses and Dissertations Universitas Muhammadiyah Surakarta.*

Lazaro, A.L., 1996. *Teaching and Assessing Reading.* Servicio de Publicaciones
de la Universidad de Alcala.

Mariotti., Arleen Shearer., and Homan, Susan P. 2005. *Reading Assesment to
Instruction on Application Worktest for Elementary Classroom Teachers.*
Fourth Edition. Lawrence Erlbaum Associates, Publishers, Mahwah, New
Jersey, London.

Munoz, A., Gaviria, S., Palacio, M., 2012. Guidelines for Teaching and Assessing
Reading.
Research Gate.

Muhammad Younus, 2013. The effect of strategy-based reading instruction on
reading comprehension and reading strategy use. *Journal of education &
social sciences.*

Rahman, F.K., 2012. „Triangulation Research Method as the Tool of Social
Science Research. *Research Gate.*

Sainsburry, Marian., Harrison, Colin & Watts Ansdraw. 2006. *Assessing
Reading from Theories to Classrooms.* United Kingdom: NFER

- Saefurrohman, Balinas, S.E., 2016. English Teacher Classroom Assessment Practices.
International Journal of Evaluation and Research in Education Vol.5 No.1 March 2016,pp 82-92.
- Stecher, B., Rahn, M., Ruby, A., 1996. *Using Alternative Assessment In Vocational Education..* California: Rand. Corp., Santa Monica.
- Sugiyono, Dr., 2016. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D.* Bandung, Penerbit Alfabeta, CV.
- Sugiyono, Dr., 2012. *Metode Penelitian Kuantitatif, Kualitatif, dan R&D.* Bandung, Penerbit Alfabeta, CV
- Sumiyati. 2012. An Analysis of Students' Oral Performance of Speaking Ability in MAN Sidoarjo.
- Suwartono. 2014. *Dasar-Dasar Metodologi Penelitian.* Yogyakarta: Andi.
- Tosuncuoglu, I., 2008. Importance of Assessment in ELT. *Journal of Education and Training Studies.* Vol. 6 No. 9