

**THE EFFECTIVENESS OF USING *INFORMATION GAP ACTIVITY* IN
TEACHING SPEAKING**

**(An Experiment Study at First Semester Students of Psychology Faculty
Universitas Muhammadiyah Purwokerto)**



A THESIS

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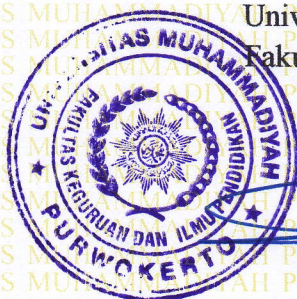
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DEDICATION

Bismillahirrohmanirohim

From the deepest and purest of my heart, this thesis is heartedly dedicated to:

1. My beloved mom Umiyati and dad Jamil Sujarno who always supports me and prays for me. Because of them I could finish this thesis well. You are my spirit and inspiration. Thanks for being such a great parents, I am so proud of you. I love you so much.
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MOTTO

“I DO MISTAKE BECAUSE I AM A LEARNER”

**“SEBAIK-BAIKNYA MANUSIA ADALAH YANG PALING
BERMANFAAT BAGI SESAMA” (HR. AHMAD, ATH-THABRANI, AD-
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Finally, the researcher hopes that this thesis will give some contribution for the English teacher, English Department students and all the readers, although there are still many weaknesses in this thesis. Therefore, suggestion from the readers in order to make it better will be really appreciated.

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The Researcher

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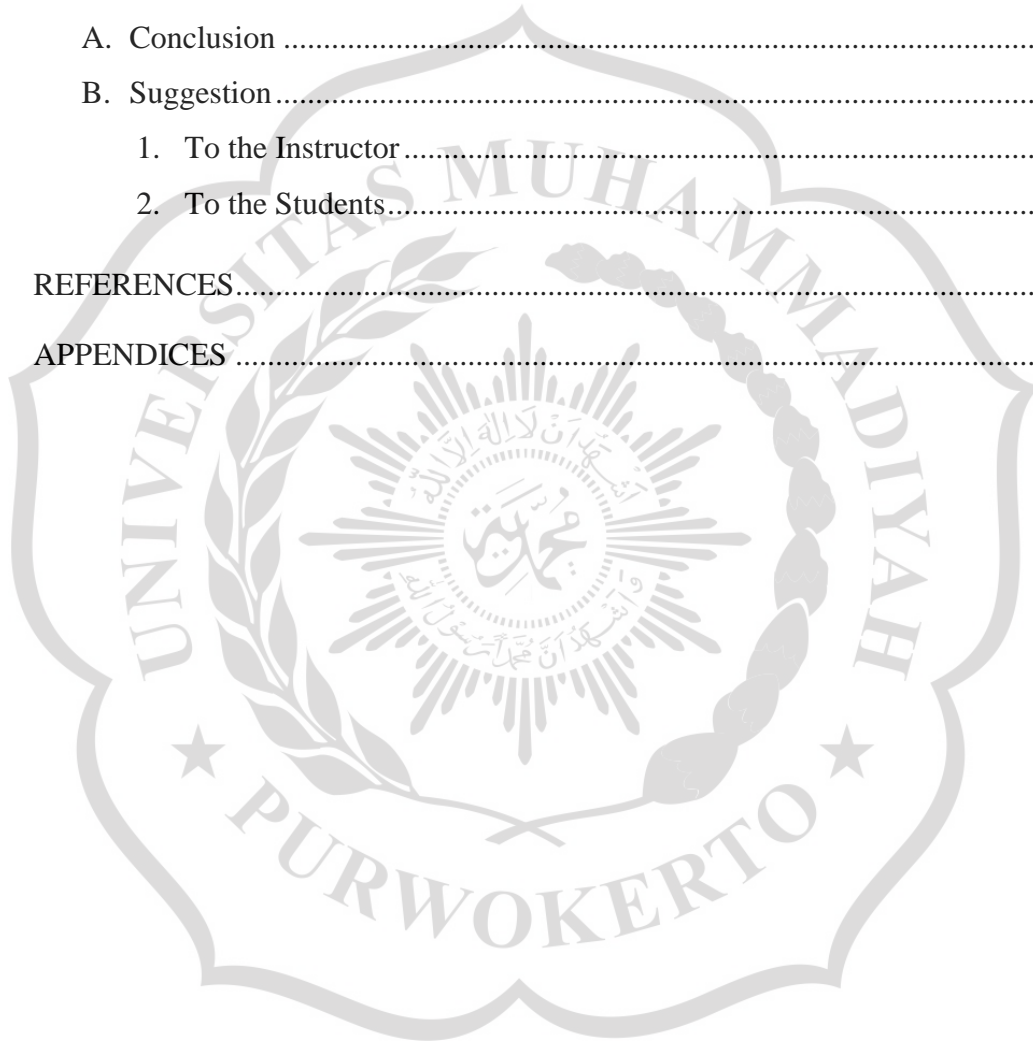
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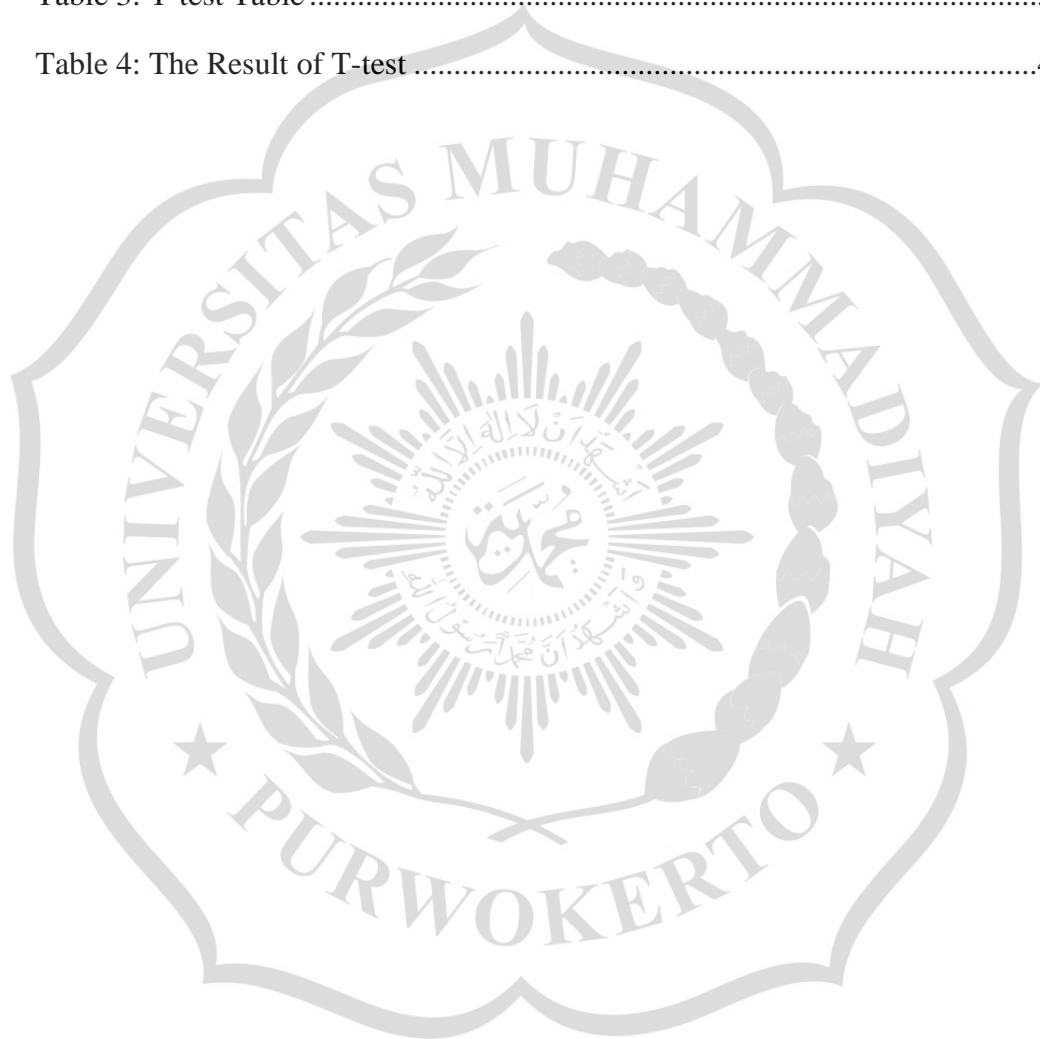
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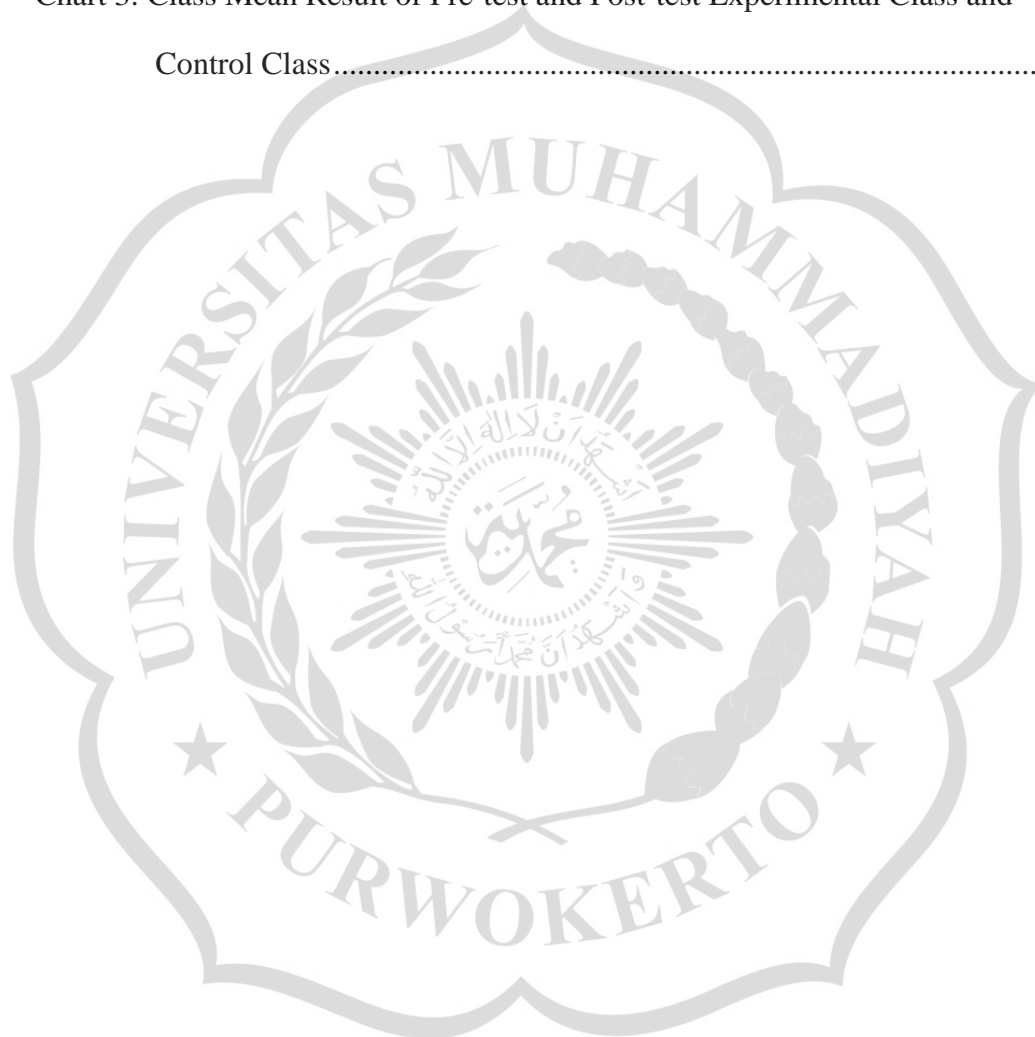
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ABSTRACT

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The aim of the research was to find out whether or not *Information Gap Activity* was effective or not to teach speaking in first semester students of Psychology Department Universitas Muhammadiyah Purwokerto in academic 2019/2020. This research used quasi experiment method in which the subject of the research was the students of the first semester in Psychology Faculty, Universitas Muhammadiyah Purwokerto. The total members of students were 68 students which came from Psychology 1 D as control class and Psychology 1 E as experimental class. *Information Gap Activity* was implemented in experimental class. Test was used as the method of collecting the data and t-test was used to analyze the data. The the result of t test was 2.615 and it is higher the t-table (1.668). Therefore, it can be concluded that using *Information Gap Activity* in teaching speaking was effective.

Keyword: *Information Gap Activity*, Speaking, Experimental study