

**THE FACTORS AFFECTING HIGH ACHIEVER STUDENTS IN
SPEAKING CLASS**



A THESIS

**Submitted to the English Education Department as
A Partial Fulfillment of the Requirements for S.Pd Degree**

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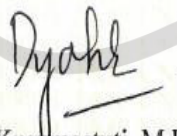
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Menyatakan dengan sesungguhnya bahwa skripsi ini adalah hasil karya tulis saya sendiri dan bukan dibuatkan orang lain atau jiplakan atau modifikasi karya orang lain. Bila pernyataan ini tidak benar, maka saya bersedia menerima sanksi, termasuk pencabutan gelar kejarjanaan yang sudah saya peroleh.

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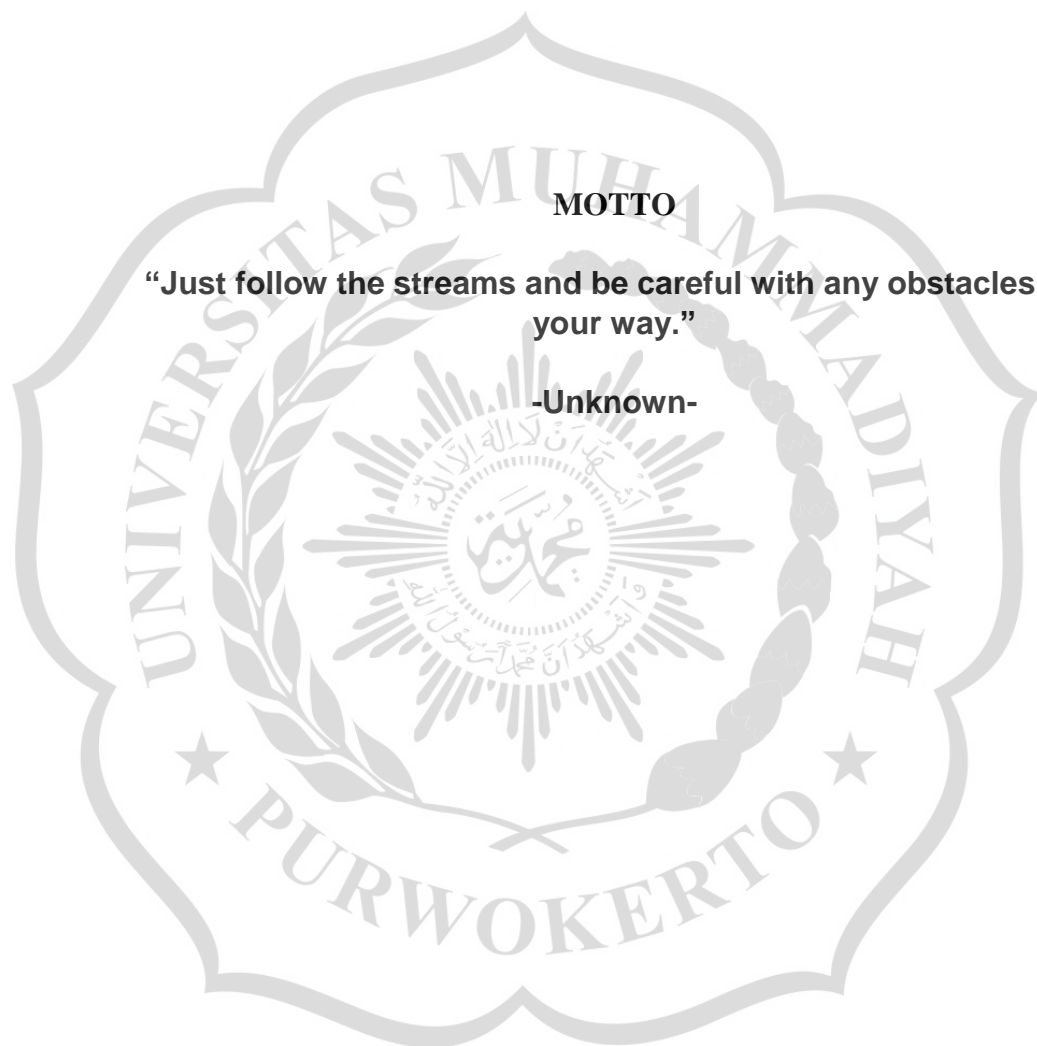
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DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In addition, grateful dedication of this thesis is greatly given to all those who gave me the opportunities to complete it:

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MOTTO

“Just follow the streams and be careful with any obstacles on your way.”

-Unknown-

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The last but not least, the writer know that this thesis still has weaknesses. Therefore, the writer appreciates to invite criticism and suggestion from the readers.

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Purwokerto, 25 August 2020

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ABSTRACT

This research aims to understand the factors affecting high achievers' speaking performance. This research is descriptive qualitative research. Research methods for this research are using documents to gather the information about the students' score and semi-structured interview to collect the information regarding the factors affecting their speaking performance. The samples are the students who got A score in Academic Speaking subject consist of 15 students with 2 men and 13 women and also the lecturer. The results of this research indicate factors like vocabulary, grammar, fluency, confidence, and motivation are important and affecting their speaking performance in class. Based on the interview with lecturer the important factors in speaking which affect students' score are pronunciation, vocabulary, grammar, seriousness, confidence and voice, while for interview with students all students agree with vocabulary, confidence and motivation being important factors in their speaking performance while for grammar most students think it is important in speaking and the rest think it is not very important. These factors also depend on each other according to students' opinion in the interview.

TABLE OF CONTENTS

TITLE	i
APPROVAL	ii
LEMBAR PENGESAHAN	iii
SURAT PERNYATAAN	iv
DEDICATION.....	v
MOTTO	vi
ACKNOWLEDGMENT	vii
ABSTRACT	ix
TABLE OF CONTENTS.....	x
LIST OF APPENDICES.....	xiii
CHAPTER I. INTRODUCTION.....	1
A. Background.....	1
B. Reason for Choosing this Topic	3
C. Statement of the Problem	3
D. Aim of the Research	3
E. Contribution of the Research.....	3
F. Clarification of Terms	4
CHAPTER II. THEORETICAL REVIEW.....	5
A. Speaking	5
B. Factors	5
1. Linguistic Factors	5
a. Accuracy.....	5

b. Fluency	7
2. Non-Linguistic Factors	7
C. High Achievers	8
D. Previous Study	9
E. Basic Assumption	10
CHAPTER III. RESEARCH METHODOLOGY	11
A. Type of Research	11
B. Population and Samples	11
1. Population	11
2. Samples	11
C. Method for Collecting Data	12
D. Validity and Reliability	13
E. Technique of Data Analysis	14
CHAPTER IV. FINDING AND DISCUSSION	15
A. Finding	15
1. Interview Result with Lecturer	15
2. Interview Result with Students	18
B. Discussion	27
CHAPTER V. CONCLUSION AND SUGGESTION	30
A. Conclusion	30
B. Suggestion	31
REFERENCES	32
APPENDICES	34

LIST OF APPENDICES

Interview Questions

Students' Score

Interview

