

## CHAPTER I

### INTRODUCTION

#### A. Background

Listening is really important in life. Not only in the workfield and school, but it is also needed in daily life. Tyagi (2013) said that Listening skill is key to receiving messages effectively. If the message given by a person to another person is not clear or even can not be accepted, the communication will fail. It will cause a misinformation.

Listening, along with the other English skills, is very crucial in the process of acquiring the language learners. According to Hamouda (2013) cited in Saragih, Willem,. Anna Riana Suryanti Tambunan, Isli Iriani Indiah Pane and Tiarnita M. S Siregar (2018), listening skill is crucial in acquiring comprehensible input. Education does not occur if there is not any input. It is because to communicate with other people, especially the native English speaker, the student should be able to understand well what the people say.

Many Indonesian learners might find listening English sentences in the learning process difficult. According to Ummah MS (2012) there are many students who still cannot understand words or sentences which are spoken in English. In general, they have difficulty understanding English expressions or sentences. It is because not only the meaning of the words, but also the written and the spoken form of English are really different from Indonesian. Many

students of English Education Department in Universitas Muhammadiyah Purwokerto find that listening is one of the difficult subjects. It can be seen from the number of students who are re-taking the listening classes to improve their listening score.

Based on the explanation above, it is important to find out the problems faced by students which make them difficult to comprehend the English sentences in the listening process so that the teacher and the students themselves will understand that they have to resolve the problems. Furthermore, it can help to reduce the number of students who faced those problems in the future.

**B. The Reason for Choosing The Topic**

Listening is one of the important parts in learning English. If we are able to understand what people say, we will be easier to communicate well with other people. In listening comprehension, students usually face some problems. This research will be beneficial for the students to know what problems of listening comprehension they have to gain their ability in the listening skill.

**C. Research Question**

1. What are the problems of listening comprehension faced by students in listening class?
2. What is the dominant problem of listening comprehension faced by students in listening comprehension?

#### **D. Objectives of The Study**

1. To know the problems of listening comprehension faced by the students in Listening for information and enjoyment class
2. To know the most common problem of listening comprehension faced by the students in Listening for information and enjoyment class

#### **E. The Significance of The Study**

1. For the lecturer

The results of this study are expected to help lecturers to know the problems faced by students in listening comprehension so they can use the most appropriate method in the teaching process to gain the listening comprehension of the students.

2. For the researcher

As a future teacher, the researcher expects that the result of this study can help the researcher to know better the problems which are commonly faced by the students. So that in the future, the researcher can find the best method to teach their students to avoid the problems of listening comprehension.

#### **F. Clarification of Term**

1. Listening comprehension

Listening comprehension is regarded as a complex, internal and external characteristics that might interrupt text understanding and real-life processing problems directly related to cognitive procedures that take place at various stages of listening comprehension (Goh, 2000).

## 2. Listening problem

Listening difficulties are defined as the internal and external characteristics that might interrupt text understanding and real-life processing problems directly related to cognitive procedures that take place at various stages of listening comprehension (Goh, 2000).

