

**A Study on Listening Comprehension Problems Faced by Second  
Semester Students Academic Year 2019 of English Education  
Department in UMP**



**A THESIS**

**Submitted in Partial Fulfilment of the Requirement for Degree of Bachelor in  
English Education Department**

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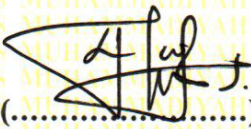
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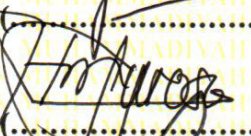
  
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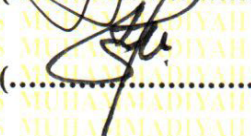
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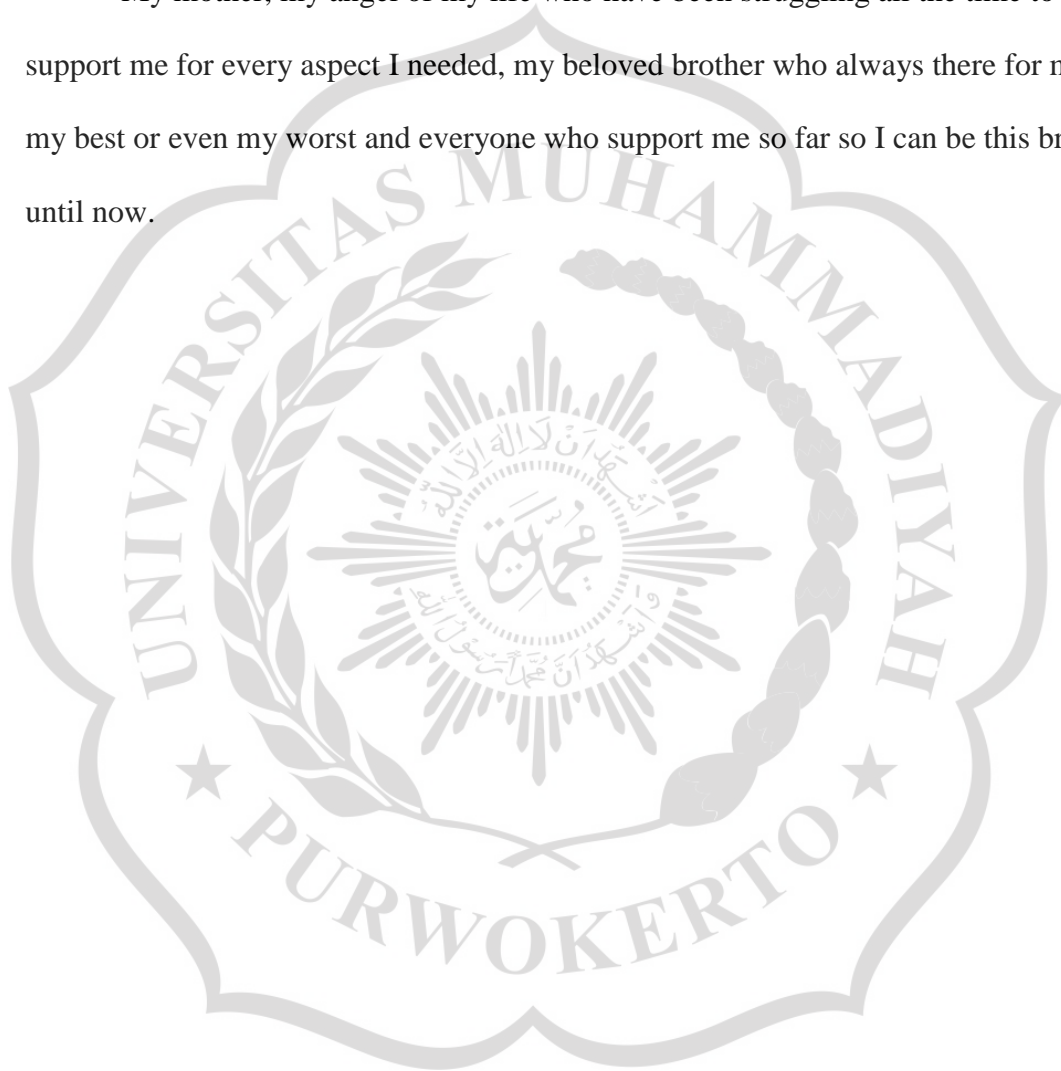


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## DEDICATIONS

This thesis is dedicated to:

My mother, my angel of my life who have been struggling all the time to support me for every aspect I needed, my beloved brother who always there for me in my best or even my worst and everyone who support me so far so I can be this brave until now.



## MOTTO

“Nothing lasts forever, you only live once. So live your life, not any other lives. Take chances and never regret. Never. Never be late to do what you wanna do right now. Because at one point someday, everything you do would be exactly what you will be.”

-bts-

“Kesempatan tidak datang dua kali. Lakukan apapun yang kamu inginkan ketika kamu memiliki kesempatan. Jangan menunggu waktu yang tepat, karena waktu yang tepat bisa kamu ciptakan sendiri, dan jika itu terlewat, hanya sesal yang kau dapati”

**A STUDY ON LISTENING COMPREHENSION PROBLEMS FACED BY  
SECOND SEMESTER STUDENTS ACADEMIC YEAR 2019 OF ENGLISH  
EDUCATION DEPARTMENT IN UMP**

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**ABSTRACT**

Listening is really important in life. Not only in the workfield and school, but it is also needed in daily life. Along with the other English skills, listening is very crucial in the process of acquiring the language learners. When listening to English language, learners might face listening comprehension problems. It is important to find out the problems so that the teacher and the students will understand that they have to resolve the problems. This study describes listening comprehension problems faced by second semester students of English Education Department of UMP. This study employs both quantitative and qualitative descriptive methods. Questionnaires and Interviews were used as the research instrument. The object of this study was 63 students who finished their second semester. The result of the study showed that the students experience five problems of listening comprehension in listening class which include internal and external problems. Problems included in external problems were lack of control of the speed of the speaker (66%), and limited to have things repeated (82%). While the internal problems were limited vocabulary (74%), failure to recognize signals (57%), and also problems related to interpretation (77%). The dominant problem experienced by the students was inability to have things repeated with (82%). From those explanation, it can be seen that most of that some students experienced problems related to failure to recognize signal, but not all of the students find the difficulties to understand the signal. As stated in the interview result, the student was not really unfamiliar because she often read text using signs.

*Keywords: listening, comprehension, problems*

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