

Chapter I

Introduction

A. Background

Listening is one of the most important skills in English skill, without good listening skill people will not be able to share the information or communicate well with other people, as stated by Mendelsohn (1994) as cited in Gilakjani and Ahmadi (2011) that listening has important role in communication in which listening takes up 40-50%; speaking, 25-30%; reading, 11-16%; and writing about 9%, meanwhile, Harmer (2007) stated that listening is good for our students' pronunciation too, in that the more they listen/hear and understand English being spoken, the more they absorb appropriate pitch, intonation, stress, and the sound of both individual words and those which blend together in connected speech. In spite of the importance of the listening skill, student may also face some problems in listening or find the difficulty when listening. As stated by Buck (2001) that "listening is complex process in which listener takes the income data, and acoustic signal and interprets it based on a wide variety of linguistic knowledge".

There are the factors that make listening difficult, as stated by Dunkel, 1991; Richards, 1983; and Ur, 1984 as cited in Ratna Sitaningrum (2018), there are eight factors that make listening difficult as follows: Clustering, Redundancy, Reduced Form, Performance Variable, Colloquial Language, Rate of Delivery, Stress, Rhyme, Intonation, and interaction. Maybe, there are other factors that

make listening difficult beside the eight factors above. It can be from the student or the person itself or from external such as the environment or the tool (sound system) that is used when they have listening practice in classroom.

There are many studies about the problem that faced by student, in listening one of them is an article entitled Analyzing Students' Difficulties toward Listening Comprehension by Darti (2017). In her research, she found many factors which make listening are difficult. They are pronunciation, speed of speech, insufficient vocabulary, different accent of the speaker, lack of concentration, and bad quality of the recording. Meanwhile, as stated by Hamouda (2013) that factors causing students listening comprehension problem are categorized into different sources including problems related to the listening text , listening problem related to task and activity, listener problems related to the listener and teacher's methodology.

Meanwhile, investigating student's difficulties toward listening in listening class help the students in listening test as well as TOEFL or EPT test many students found difficulties in listening test, so with this study also teacher can find way to help student to solve that problem.

This study is about perspectives on what are difficult in listenig class for foreign language learners especially for 3rd semester English Teaching Department students of Universitas Muhammadiyah Purwokerto. Listening in this study means when the students do listening practice in the class.

B. Research question

Based on the background above the research questions of this research are:

What are the difficulties that mostly faced by the third semester students of English Teaching Department Student of Universitas Muhammadiyah Purwokerto in listening class?

C. Aim

Based on the research question above the aims of this research are:

To describe the difficulty that mostly faced by third semester student of English Teaching Department Student of Universitas Muhammadiyah Purwokerto in listening class.

D. Contribution to The Research

After knowing the result of the research, the researcher hopes that the research can give benefits and way to solve the problem to the students, and the teachers

1. To the teacher

The teacher can know the problems that faced by their student in listening class so he or she can find the solution to solve those problem.

2. Other Researcher

The researcher hope that this research can be used as a motivation for other researchers to develop better research and also this research can be useful as a source for other researchers to conduct a research with the same topic.

