

# CHAPTER I

## INTRODUCTION

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### A. Background of Study

A teacher has two roles in a classroom, they are teaching and assessing. Ideally, a teacher should be able to transfer their knowledge to the students. If the teacher is good at transferring the material, the students will be able to catch the material. As a result, their competence will also be good. After receiving the material from the teacher, the students will be assessed by the teacher. Four skills need to be assessed in the English lesson are writing, reading, speaking, and listening. Each of these skills has its way or method of assessing. Those four cannot be equalized, since it has its own aspects. Thus, a particular assessment methods are needed to assess students' knowledge and ability.

Assessment method itself is a teaching practice used to judge how well a student has performed in class, based on various measures as determined by the teacher or the educational system. (Smimou, & Dahl, 2012 : 25). Speaking assessment methods may be various. It can be determined by the teacher on how they want to measure students' ability. If the teachers lack of knowledge on how to assess their students speaking performance, their competences in teaching are also far from effective (Rahmawati, 2014 : 200). In a regular classroom in which teacher and students have face-to-face lesson, it will be easier for the teacher to assess students' speaking ability. At least, if the students speak in low voice, the teacher can hear it directly. The teacher may also give them direct

feedback so the students can correct their own mistake. It will also affect the students' confidence if the teacher is there in person. The teacher can encourage the students to speak better so there will not be any awkwardness between the teacher and the students.

In this pandemic era, the teacher cannot hold any face-to-face classroom. All activities should be done online. In this case, the teacher may struggle to change and adopt a new way of learning process. Rosalina (2020 : 81-84) explains teacher's challenges towards online learning in pandemic era. She divides the challenges into three parts. Firstly, the problem of supporting facilitation like an internet connection, gadget and quota. Secondly, the learning process problem such as the minimal interaction of teacher and students, teacher cannot explain in details to students, and also the generation gap between teacher and students. Thirdly, teacher's difficulty in controlling the students due to create an effective climate towards the process.

The use of technology in language teaching and learning has been the focus of several review studies of CALL (Debski, 2003). It means that organizing the classroom *digitally* may be one of competencies which should be mastered by nowadays teacher. For some teachers, it may be a new thing to assess students' speaking skill through digital media. As the system is changed, the assessment method also follows the change. The teacher itself determines the assessment method used. It may be different from the assessment method used in a direct classroom.

Based on the assumptions above, the researcher is interested in doing a research entitled “*English Teachers’ Speaking Assessment Methods in Online Class*”.

## **B. Problem of the Research**

The problem of the research is briefly stated: What are assessment methods used by the teacher to assess students’ speaking skill in online class?

## **C. Aim of the Research**

The aim of this research is to find out the assessment methods used by the teacher to assess students’ speaking skill in online class.

## **D. Clarification of the Terms**

To give clear definition and to avoid misunderstanding between the researcher and the reader, the researcher clarified the terms used in this study as follows:

1. Assessment methods are the techniques and tools for the collection of information, to find out the progress of students, to what extent they reached the desired learning outcomes. (Prasanthi, 2019 : 96)
2. Online class is a course delivered entirely over the Internet, through blended learning combined with traditional face-to-face classes, learning over the Internet, and learning supported by other technologies. (Nguyen, 2015 : 309)

## **E. Contribution of the Research**

The researcher hopes this study will be beneficial for the readers, especially for:

1. The Teacher

From this study, the researcher expects the teacher can learn some assessment methods which can be used to assess students' speaking skill in the online classes. The researcher hopes the teacher will be able to assess well students' speaking ability.

2. Other researcher

The researcher expects this study will give benefit for other researcher. This study may be able to expand other researcher's knowledge.

