

**Investigating Indonesian Junior High School Students
Attitude and Motivation towards English Language
Learning**

A Thesis

**Presented to the Boards of Examiners in partial fulfillment of the
Requirements for the Master Degree in English Education**



By

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**GRADUATE PROGRAM
UNIVERSITY OF MUHAMMADIYAH PURWOKERTO
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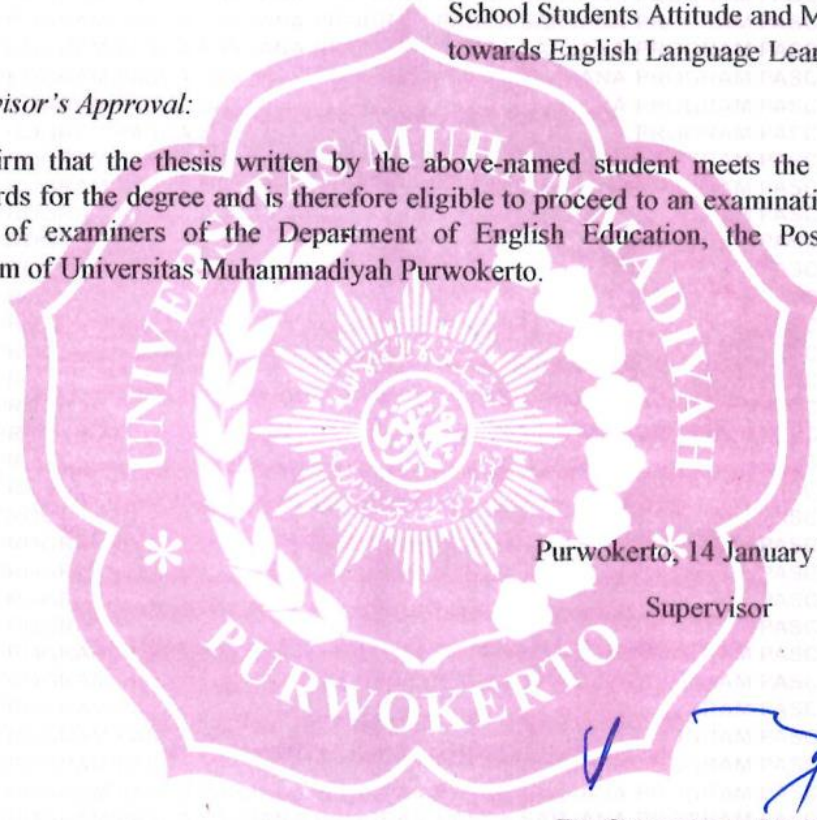
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I hereby confirm that the thesis entitled "Investigating Indonesian Junior High School Students Attitude and Motivation towards English Language Learning" is an original and authentic work-written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Purwokerto with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis proposal has not been submitted for the award of any previous degree in any tertiary institution in Indonesia or abroad.

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ABSTRACT

The English language, which today is viewed as the most international language, becomes even more central than it has ever been. In the field of foreign language learning, English has been the prevailing foreign language in the curricula of educational institutions. For language learners', there are two aspects that play key roles in their success of language learning; attitude and motivation. Thus, this study aims to find out the attitude and motivation of a group of Indonesian junior high school students towards English in hope of adding further data and generalization to the overall study of attitude and motivation towards English learning. To achieve the objectives of this study, a survey research design was chosen with an online questionnaire as the primary instrument. Five junior high schools (2 public & 3 private) in Purwokerto were selected as the population with a sample size of 27.53% (802 students). The survey found out that the participants have an overall positive attitude (mean of 3.4 or high), though with moderate mean values on various aspects. The study also revealed that the students were motivated (overall mean 3.9 or high) to learn English. As previously mentioned, the respondents were unsure how to feel on numerous aspects of the attitude towards the language. Therefore, even with the generally positive survey results, especially related to the students' motivation in learning the language, the researcher thinks that there are some aspects needed to be improved in the overall process of English language learning in Indonesia.

Keywords: EFL Students, Attitude, Motivation, Survey, English Learning.

DEDICATION PAGE

My Parents:

Umi Maullah & Irawan



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Finally, the researcher is aware that this thesis is far from perfection. Therefore, the researcher would happily accept critics, comments, and also suggestions in order to make this work better. The researcher hopes that this thesis can give a contribution to researchers and all English learners worldwide one way or another.

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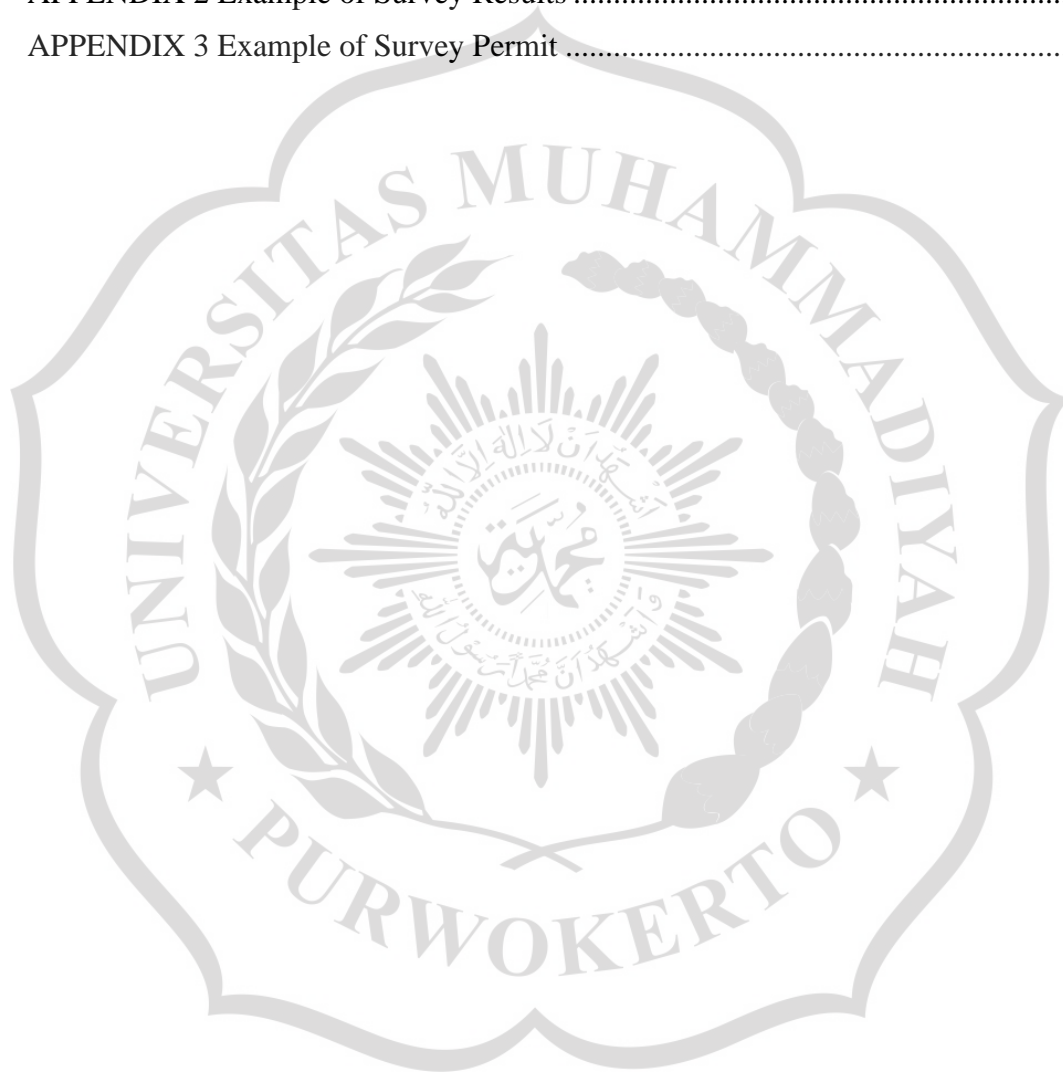


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